<u>Summary of Simulation Modules</u>

Module 2: Introduction to Engagement

Module 2, Introduction to Engagement, provides a one day, skills-based opportunity to practice engaging a family at first contact. Participants will conduct a home visit with a family member through simulations. Participants will be using the engagement, and cultural awareness and responsiveness child welfare competencies throughout this training. This training is an in-class simulation-based training.

During this simulation, a caseworker is making an unannounced visit to the home of a family following a referral received by the agency. The participant will begin the simulation by knocking on the door of the home and will need to introduce themselves and fully explain the purpose of their visit. Participants will engage in a simulation with a standardized client (SC) one at a time. The simulations will occur for five minutes at a time and will be reset each time so that each participant interacts with the client at the beginning of a conversation.

Module 4: Safety Assessment

Module 4: Safety Assessment also provides a skills-based opportunity to practice assessing and gathering information, by engaging a family, to complete the In-home Safety Assessment Worksheet. Participants will conduct a home visit and interviews with family members through simulations. Participants will then incorporate this information into the In-Home Safety Assessment Worksheet. Participants will be using the engagement, assessment, and teaming child welfare competencies throughout this training. This training is an in-class simulation-based training.

During the first simulation, a caseworker is making an unannounced visit to the home of a family following a GPS referral. The caseworker will begin the simulation by knocking on the door of the home and will need to explain fully the purpose of their visit. The caseworker will complete a home visit and interview the caregiver. Participants will engage in a simulation with a standardized client (SC), one at a time. The simulations will occur for 4-minutes at a time, with the simulation being conducted in a piggyback style. This means that the interviews and home visits will continue and not reset after each simulation. Everyone will be seen as the same caseworker meeting with the caregiver throughout the simulation. Each individual will resume the interview where the prior person left off.

During the second simulation, 2 caseworkers are conducting a follow-up visit with the family after making an unannounced visit that morning. The caseworkers will complete an interview with the child and discuss any identified safety threats with the caregiver. Participants will engage in a simulation with a standardized client (SC), in pairs. The simulations will occur for 8-minutes at a time, with the simulation being conducted in a piggyback style. This means that the interviews and home visits will continue and not reset after each simulation. Everyone will be seen as the same pair of caseworkers throughout the simulation. Each pair will resume the interview where the prior pair had left off. Pairs will be provided the opportunity to prepare before going into the simulation.

Module 6: Permanency and Concurrent Planning

One of the most fundamental components of concurrent planning practice is engaging in ongoing full disclosure conversations with all members of the family team. The ability to facilitate respectful and transparent full disclosure discussions lays the foundation for effective permanency planning. This module provides a skill-based opportunity to apply engagement skills within a full disclosure conversation. Through simulation exercises, participants will facilitate full disclosure conversations with a parent while attempting to increase the parent's motivation to team with the child welfare professional to develop and implement permanency plans. Participant will be using engagement and planning child welfare competencies throughout this training. This training is an in-class simulation-based training.

During this simulation, the caseworker conducts a visit with a caregiver after the second caregiver leaves the house. The topic of the discussion is the agency's permanency planning strategy of concurrent planning for the children. The caseworker is to have a candid, open, honest, and transparent discussion with the caregiver. The caseworker is to provide information about concurrent planning in a way the caregiver understands while motivating them to join with the caseworker to work both permanency plans of reunification and adoption. Participants will engage in a simulation with a standardized client (SC), one at a time. The simulations will occur for 8 minutes at a time. Each participant will resume the interview where the prior participant left off. This means the interview and home visit will continue and not reset after each simulation. Each participant will be seen as the same caseworker throughout the simulation. This cumulative conversation will allow participants to build on what has come before and to explore the simulation more deeply.

Module 7: Introduction to Dependency Court Practice

The in person portion provides a skills-based opportunity for participants to practice testifying for court in a dependency case. Participants will use records and case notes to prepare for and testify in an adjudication hearing. Participants will testify to direct and cross examination during a simulated court session.

During the first simulation, a caseworker will be providing introductory testimony. Participants will engage in a simulation, one at a time. The participant will be doing introductory testimony. Each participant will answer 3-4 introductory questions from the county solicitor.

During the second simulation, a caseworker will be responding to direct and cross examination questions. Participants will engage in a simulation, one at a time. The participant will be responding to direct and cross examination on the topic area assigned to their team. The simulations will occur for 5 minutes at a time, with each participant interacting with the county solicitor and parent attorney at different stages of the testimony. The simulation will be completed as a round robin between teams. The testimony will reset after each round. After each simulation, there will be a debrief for 5 minutes which will include feedback from the instructor and standardized attorneys. Participants will respond mostly to direct examination questions and limited cross examination questions. The county solicitor will intentionally ask at least one direct question to prompt an objection from the parent attorney, such as a leading question or a question requiring an expert opinion. The parent's attorney will then conduct a cross-examination in a constructive and straightforward manner. More time and emphasis will be on the participants' responses to cross-examination questions. However, these cross-examination questions can include information that was uncovered in all of the previous direct examination. During the cross-examination, the parent attorney will intentionally ask at least one question that would prompt an objection from the county solicitor and will employ tactics described in the course prerequisite including but not limited to:

- Elicit testimony that supports client's position
- Elicit testimony that undermines witness' credibility
- Elicit testimony that demonstrates a witness' bias