

WORKSHOP DIRECTORY PAGE

TITLE: Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Youth In the Child Welfare System

COMP. #: 202

NO. HRS: 6

DATE: July 2017

COMPETENCY:

202-3: The child welfare professional can develop case plans that address the emotional, social and developmental factors contributing to the child's behavior.

LEARNING OBJECTIVES: Participants will be able to:

- Recognize the prevalence of LGBTQ youth and knowledge of the issues and health disparities facing these youth;
- Describe the differences between gender identity, gender role, sexual orientation and sexual behavior, and will be able to correctly use these and other sexual minority terms;
- Define and cite examples of homophobia and heterosexism and understand the impact that these issues have on LGBTQ youth;
- Describe the needs of sexual minority youth and how to address these needs; and
- Develop intervention strategies for responding to the issues that arise in child welfare placement settings with LGBTQ youth.

CALENDAR SUMMARY:

This workshop was created to assist child welfare professionals in being aware of the needs of youth who identify as LGBTQ in their programs, and how to address those needs. The focus of the day will be creating awareness and discussion of professionals' existing attitudes and beliefs about LGBTQ youth, how to turn that awareness into accurate information and then turn it into action, to help these youths cope with challenges that they face. This workshop is eligible for 6 hours of Continuing Education credit hours.

TARGET AUDIENCE:

This workshop is intended for child welfare caseworkers, supervisors and foster parents.

EXPECTATIONS OF THE TRAINER:

The trainer should be aware of the societal issues of homophobia and heterosexism and be aware of how these issues potentially affect our attitudes toward individuals who

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identify as LGBTQ. The trainer should also be aware of his/her own personal values regarding sexual orientation, and also have a working knowledge of definitions of terms such as gay, lesbian, bisexual, transgender, sexual orientation, gender role and other relevant terms. The trainer should also have knowledge of the specific developmental considerations for gay, lesbian, bisexual, transgender, and questioning youth, as well as the various risk factors for these youths. In addition, the trainer needs to be knowledgeable in how the child welfare system can best assist and support these youths in need.

RELEVANT LAWS, REGULATIONS, BULLETINS, ETC:

- NA

MATERIALS NEEDED:

- ✓ Appendices
- ✓ Books
- ✓ Compact Disc(s)
- ✓ Curriculum
- ✓ Blank Flip Chart Pads
- ✓ Colored Markers
- ✓ Compact Disc Player
- ✓ DVDs/Videos
- ✓ DVD/VHS Player
- ✓ External Speakers for Laptop
- ✓ Fidget Toys (optional)
- ✓ Handouts
- ✓ Masking Tape/Poster Putty
- ✓ Name Tents
- ✓ Flip Chart Stands (Two)
- ✓ Index cards (one per participant)
- ✓ Laptop
- ✓ LCD Screen
- ✓ LCD Projector
- ✓ Post-It Notes
- ✓ Question Baskets
- ✓ Rainbow/White Ribbons (optional)
- ✓ Television and DVD/VCR Player
- ✓ Power Point Presentation
- ✓ Various Stickers (optional)

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LIST OF APPENDICES:

- ✓ **Appendix #1:** *LGBTQ (Lesbian, Gay, Bisexual, Transgender & Questioning) Resource Manual* (1/participant, black and white printing, double-sided)
- ✓ **Appendix #2:** *Coming Out of Shame: Transforming Gay and Lesbian Lives* (1 book for resource table)
- ✓ **Appendix #3:** *Counseling for Empowerment* (1 book for resource table)
- ✓ **Appendix #4:** SOGIE Cards (1 set, printed on card stock, single sided)
- ✓ **Appendix #5:** *Toolkit to Support Child Welfare Agencies in Serving LGBTQ Children, Youth* (1/participant, black and white printing, double-sided)
- ✓ **Appendix #6:** Scenarios/Questions from Session on Caring for LGBTQ Youth 9/20/13 (1/participant)

LIST OF CD'S:

- ✓ **CD #1:** Melissa Etheridge CD (1 copy for classroom use)
 - **Clip #1:** Scarecrow (minutes)

LIST OF DVD'S/VIDEOS:

- ✓ **DVD/Video #1:** *It's Elementary: It's Elementary: Talking About Gay Issues in School.*

LIST OF HANDOUTS:

* **Note:** Print **Handout #13 (Triangle Sign)** on pink paper.

- ✓ **Handout #1:** PowerPoint Presentation: 202: Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Youth in the Child Welfare System (10 pages)
- ✓ **Handout #2:** Aha! (1 page)
- ✓ **Handout #3:** Find Someone Who..... (1 page)
- ✓ **Handout #4:** Beliefs & Sources of Information (1 page)
- ✓ **Handout #5:** Definitions (3 pages)
- ✓ **Handout #6:** An Experience With Being Different (1 page)
- ✓ **Handout #7:** Developmental Models (1 page)
- ✓ **Handout #8:** As Told By LGBTQ Youth (1 page)
- ✓ **Handout #9:** What Would I Do? (1 page)
- ✓ **Handout #10:** What We Need To Do (1 page)
- ✓ **Handout #11:** The Other Team (2 pages)
- ✓ **Handout #12:** What I've Learned/What I Plan to Use Right Away (1 page)
- ✓ **Handout #13:** Triangle Sign (1 page)*
- ✓ **Handout #14:** Standup Quotation (1 page)
- ✓ **Handout #15:** References (2 pages)

LIST OF TABLE RESOURCES:

Table Resource #1: Caring for LGBTQ Youth in Foster Care

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CREDIT ASSIGNED:

Continuing Education credits: 6 hours