

## WORKSHOP DIRECTORY PAGE

**TITLE:** Introduction to Family Group Decision Making (FGDM): Part I

**COMP. #:** 207 Remote

**NO. HRS:** 6 or in two 3-hour training sessions

**DATE:** June 2020

### COMPETENCY:

**207-4:** The Child Welfare Professional can use assessment data to collaboratively develop an appropriate, culturally competent case plan with the family, and can develop and link supportive family and community resources.

**LEARNING OBJECTIVES:** Participants will be able to:

- Describe the Family Group Decision Making (FGDM) process
- Identify values and beliefs that drive the FGDM process
- Identify concepts involved in the FGDM referral process

### CALENDAR SUMMARY:

Challenging traditional practice methodologies, this six-hour workshop introduces participants to Pennsylvania's adaptation of Family Group Decision Making (FGDM) as the preferred method for engaging and empowering families to plan how to resolve their concerns as well as those of the agency. This one-day overview introduces child welfare and related professionals to the foundations of FGDM and prepares them to begin planning for and working toward more successful implementation of FGDM in Pennsylvania. The training offers the history of FGDM and the stages of the process. Content also delves into higher-level information associated with an FGDM meeting – primarily from the focus of the referral source. FGDM emphasizes family engagement and empowerment through the belief that families should be given the opportunity and responsibility to develop their own plans – based on the fundamental belief that no one knows a family's situation and available resources better than families themselves. It is important to stress that this one-day training alone is not sufficient to successfully implement FGDM. This workshop is eligible for 6 Continuing Education Credits.

### TARGET AUDIENCE:

The target audience is county child welfare professionals and individuals invited by a sponsoring county agency interested in learning more about, or becoming involved with, Family Group Decision Making.

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### EXPECTATIONS OF THE INSTRUCTOR:

The trainer must have extensive knowledge of Family Group Decision Making (FGDM) including foundational concepts, how to implement FGDM, the different stages of a FGDM meeting and the essential components of the FGDM process. The trainer must have significant experience with implementing FGDM including coordinating, facilitating and co-facilitating FGDM meetings. The trainer must also possess a strong understanding of family empowerment models, advantages and disadvantages of those models as well as how they differ from practices that are more standard. The trainer must have a good understanding of the federal Child and Family Services Review (CFSR), the state Quality Services Review (QSR), the related outcomes of both measurement tools as well as best practice standards for child welfare. The trainer must believe in and completely support the FGDM process and the concepts of family empowerment and engagement.

### MATERIALS NEEDED FOR WORKSHOP:

- ✓ Sign-in sheets
- ✓ Zoom
- ✓ Wi-Fi connection
- ✓ Laptop or computer
- ✓ Headphones/earbuds
- ✓ Email
- ✓ Appendices
- ✓ Handouts
- ✓ PowerPoint Presentation
- ✓ Pre-Work
- ✓ Trainer Resources
- ✓ Instructor-Developed Word Documents

### LIST OF APPENDICES:

- ✓ Appendix #1: Key Point (5 pages)
- ✓ Appendix #2: Referral Stage Activity Concepts (28 pages)
- ✓ Appendix #3: Additional Participant Resources (1 page)

**LIST OF DVDS / VIDEOS:** Videos to be accessed electronically. (Hyperlinks included in content.)

- ✓ DVD #1: Pathways to Permanence
- ✓ DVD #2: Family Voices

**LIST OF HANDOUTS:** The following handouts are to be reviewed by participants prior to attending the remote delivery - #5-6, #8-11, #14, and #17.

- ✓ Handout #1: PowerPoint

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- ✓ Handout #2: Idea Catcher (1 page)
- ✓ Handout #3: Agenda (1 page)
- ✓ Handout #4: Learning Objectives/Competency (1 page)
- ✓ Handout #5: History of Family Group Decision Making (1 page)
- ✓ Handout #6: The Practice of FGDM vs. Traditional Practice (1 page)
- ✓ Handout #7: Unique Features of FGDM (1 page)
- ✓ Handout #8: The Values and Beliefs of FGDM (1 page)
- ✓ Handout #9: Benefits of FGDM (1 page)
- ✓ Handout #10: Stacking for Success (1 page)
- ✓ Handout #11: Presenting FGDM to Families (1 page)
- ✓ Handout #12: Identifying a Purpose (1 page)
- ✓ Handout #13: Referral Form (4 pages)
- ✓ Handout #14: The Four Stages of FGDM and Related Roles (6 pages)
- ✓ Handout #15: Pre-Conference (1 page)
- ✓ Handout #16: The FGDM Meeting (1 page)
- ✓ Handout #17: The FGDM Meeting Guidelines (1 page)
- ✓ Handout #18: Keys to Successful Private Family Time (1 page)
- ✓ Handout #19: Plan Parallels (1 page)
- ✓ Handout #20: Best Practice FGDM Implementation (1 page)
- ✓ Handout #21: Action Plan (1 page)
- ✓ Handout #22: References (2 pages)

### LIST OF POWERPOINT PRESENTATIONS:

- ✓ PowerPoint #1: Introduction to Family Group Decision Making (FGDM): Part 1, Slides 1-39

### LIST OF POSTERS:

**Note:** Neither Jim Nice Quote #1 nor Jim Nice Quote #2 is titled; however, footers exist that denote the posters as **Poster #1** and **Poster #2**.

- ✓ Poster #1: Stacking for Success (1 page)
- ✓ Poster #2: Family Group Decision Making... (1 page)
- ✓ Poster #3: Jim Nice Quote 1 (1 page)
- ✓ Poster #4: Jim Nice Quote 2 (1 page)
- ✓ Poster #5: The Four Stages of FGDM (1 page)
- ✓ Poster #6: The FGDM Meeting Guidelines (1 page)

### LIST OF PRE-WORK:

- ✓ Pre-Work Participant Letter (1 page) **(Please send each participant the Pre-Work Participant Letter prior to the training, so that they have time to complete the pre-work.)**

### LIST OF TABLE RESOURCES:

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**Note:** Neither Table Resource #1 nor Table Resource #2 offer footers that denote them as trainer resources. While Table Resource #2 is clearly defined as the PA FGDM Toolkit and Table Resource #1 is denoted as the “Guidelines...,” to assist in preparing for copying, Administrative Assistants and others should know that Table Resource #1 is a document with a red cover page and is authored by American Humane Association and the FGDM Guidelines Committee.

- ✓ Table Resource #1: Guidelines for Family Group Decision Making in Child Welfare (63 pages) **(Please ensure that one copy is available in each training lab for the resource table.)**
- ✓ Table Resource #2: Pennsylvania Family Group Decision Making Toolkit: A Resource to Guide and Support Best Practice Implementation (435 pages) **(Please ensure that one copy is available in each training lab for the resource table.)**

### CE CREDITS ASSIGNED:

Continuing Education Credits: (6 hours)