

WORKSHOP DIRECTORY PAGE

TITLE: Introduction to Family Group Decision Making (FGDM): Part II

COMP. #: 207 Remote

NO. HRS: 12 or in four 3-hour training sessions

DATE: June 2020

COMPETENCY:

207-4: The child welfare professional can use assessment data to collaboratively develop an appropriate, culturally competent case plan with the family, and can develop and link supportive family and community resources.

LEARNING OBJECTIVES: Participants will be able to:

- Coordinate the FGDM process; and
- Facilitate a FGDM meeting.

CALENDAR SUMMARY:

This training is an extension of *Introduction to Family Group Decision Making (FGDM): Part I* that is a prerequisite for this training. This two-day workshop, through a combination of focused lecture and group activities, builds off the information offered in Part I of the series. In the training, participants will become more familiar with the roles of all parties involved in the FGDM process. In considering the roles involved in the FGDM process, the training focuses heavily on the role of coordinator and facilitator, as the intent of this training is to prepare participants to serve as FGDM coordinators and/or facilitators. Participants will have the opportunity to apply, to actual cases, their newly acquired knowledge and skills. This workshop is eligible for 12 Continuing Education Credits.

TARGET AUDIENCE:

The target audience is child welfare professionals who plan to become coordinators and/or facilitators of the Family Group Decision Making process.

EXPECTATIONS OF TRAINER:

The trainer must have extensive knowledge of Family Group Decision Making (FGDM) including foundational concepts, how to implement FGDM, the different stages of a FGDM meeting and the essential components of the FGDM process. The trainer must have significant experience with implementing FGDM including coordinating, facilitating and co-facilitating FGDM meetings. The trainer must also possess a strong understanding of family empowerment models, advantages and disadvantages of those models as well as how they differ from practices that are more standard. The trainer

WORKSHOP DIRECTORY PAGE

must have a foundational knowledge of the six steps of the Family Finding model as well as similarities and differences between the Family Finding and Family Group Decision Making models. The trainer must have a strong working knowledge of the Interactional Helping Skills, Strengths-Based and Solution-Focused Models. The trainer must have a good understanding of the federal Child and Family Services Review (CFSR), the state Quality Services Review (QSR), the related outcomes of both measurement tools as well as best practice standards for child welfare. The trainer must believe in and completely support the FGDM process and the concepts of family empowerment and engagement.

MATERIALS NEEDED FOR WORKSHOP:

- Sign-in sheet
- Zoom
- Wi-Fi connection
- Laptop or computer
- Headphones/earbuds
- Email
- Appendices
- Handouts
- PowerPoint Presentation (33 Slides)
- Trainer Resources
- Instructor-Developed Word Document

LIST OF APPENDICES:

- ✓ Appendix #1: The Values and Beliefs of FGDM (1 page)
- ✓ Appendix #2: Stacking for Success (1 page)
- ✓ Appendix #3: Snyder Family Scenario (1 page)
- ✓ Appendix #3: Martin Family Scenario (1 page)
- ✓ Appendix #4: Herr Family Scenario (1 page)

LIST OF DVDS / VIDEOS: Videos to be accessed electronically. (Hyperlinks included in content.)

- ✓ *DVD: FGDM Mock Conference*

LIST OF HANDOUTS: The following handouts are to be reviewed by participants prior to attending the remote delivery - #6, #8-9, #13-14, and #27.

- ✓ Handout #1: PowerPoint
- ✓ Handout #2: Agenda (1 page)
- ✓ Handout #3: Competency and Learning Objectives (1 page)
- ✓ Handout #4: Idea Catcher (1 page)
- ✓ Handout #5: The Four Stages of FGDM and Related Roles (6 pages)
- ✓ Handout #6: Coordinator Checklist (3 pages)

WORKSHOP DIRECTORY PAGE

- ✓ Handout #7: The FGDM Meeting (1 page)
- ✓ Handout #8: Preparing the Family to Develop a Successful Family Plan (2 pages)
- ✓ Handout #9: Tools for Discovering Connections (7 pages)
- ✓ Handout #10: Turning the Tables (2 pages)
- ✓ Handout #11: The Delicate Balance of Coordinating (1 page)
- ✓ Handout #12: Pre-Conference (1 page)
- ✓ Handout #13: Service Provider Responsibilities (1 page)
- ✓ Handout #14: Facilitator Checklist (3 pages)
- ✓ Handout #15: The FGDM Meeting Guidelines (1 page)
- ✓ Handout #16: Underlying Concerns (1 page)
- ✓ Handout #17: Group Dynamics and Facilitation (6 pages)
- ✓ Handout #18: Preparing for Private Family Time (2 pages)
- ✓ Handout #19: Plan Documentation (1 page)
- ✓ Handout #20: Keys to Successful Private Family Time (1 page)
- ✓ Handout #21: Follow-up in FGDM (1 page)
- ✓ Handout #22: Is the Plan Working? (2 pages)
- ✓ Handout #23: Action Plan (1 page)
- ✓ Handout #24: References (1 page)

LIST OF POSTERS:

- ✓ Poster #1: The Four Stages of FGDM (1 page)
- ✓ Poster #2: Stacking for Success (1 page)
- ✓ Poster #3: The FGDM Meeting (1 page)
- ✓ Poster #4: The FGDM Meeting Guidelines (1 page)

LIST OF TABLE RESOURCES:

- ✓ Table Resource #1: Guidelines for Family Group Decision Making in Child Welfare (63 pages)
- ✓ Table Resource #2: Pennsylvania Family Group Decision Making Toolkit: A Resource to Guide and Support Best Practice Implementation (435 pages)

CE CREDITS ASSIGNED:

Continuing Education Credits: (12 hours)