Role Play Instructions
Role Player: Child Welfare Professional

<table>
<thead>
<tr>
<th>Role:</th>
<th>Yourself, the facilitator of the teaming meeting</th>
</tr>
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</table>
| Goals: | • Demonstrate a unified effort, common purpose, and clear roles and responsibilities that support positive change  
• Communicate visitation team responsibilities  
• Share relevant assessment materials  
• Clarify purpose  
• Develop and evaluate current and future permanency planning  
• Team |

In this simulation, you are playing the role of yourself as the Child Welfare Professional. You will collect team members’ perspectives regarding a visitation plan for Molly and her family members.

Your tasks are:
• To create a visitation plan that supports Molly’s safety, permanence, and well-being.
• Share relevant assessment information
• Consider other individuals that Molly should have in her visitation plan
• Ensure all members feel comfortable enough to participate
• Acknowledge perspectives of all team members
• Demand for work.
• Listen to the members of the visitation team and help to make them feel comfortable regarding the visitation planning and visitation process

Learning Points (below are important key points that must be addressed during the micro-simulation)
• Who will Molly be visiting?
• When will Molly visit? What time?
• Where will the visitation take place?
• How does the visitation benefit Molly?
• How does the visitation support safety, permanence, and well-being?
Role Player: Molly McAbee (Child)

<table>
<thead>
<tr>
<th>Role:</th>
<th>Molly McAbee, 8-year old child</th>
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</thead>
<tbody>
<tr>
<td>Goals:</td>
<td>State opinions, concerns, and needs</td>
</tr>
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**Emotional State**

- Happy to be with her aunt but would like to be reunified with her mother
- She wants to have a relationship with her father and half-siblings. She has positive feelings towards her father. However, she has never met her younger half-siblings.
- She is afraid of Sean and does not want to see him.
- She misses home

**Script: Learning Points (below are important key points that must be addressed during the micro-simulation)**

- Wants to return home to her mom
- Wants to know why she had to leave her mom and her home
- Doesn’t understand why her mom can’t live with her and her aunt Susan
- Loves aunt Susan but misses her own bedroom and bed
- Wants Sean to leave because “he’s scary”
- Doesn’t understand why Sean is mean
- Doesn’t understand why she was placed in the closet
- Misses her father
- Wants to be able to play with her baby brothers and sisters
- Doesn’t understand why her father “disappeared” and doesn’t know he is in jail.
- Wants to see her father and siblings

Please remember that this is not a physical simulation. You should not come into physical contact with the role players under any circumstances.
Role Player: Samantha McAbee (Mother)

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<th>Role:</th>
<th>Samantha McAbee, Molly’s mother</th>
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<td>Goal:</td>
<td>Identify the necessary steps to reunify with Molly</td>
</tr>
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</table>

**Emotional State**

- Angry
- Frustrated
- Confused
- Scared
- Cooperative

**Script: Learning Points (below are important key points that must be addressed during the micro-simulation)**

- Frustrated that your daughter is living with your sister and not you
- Doesn’t understand why Molly has to have visitation with her father while he is in prison.
- Doesn’t understand why Molly should visit with her half-siblings since she didn’t visit with them before
- Doesn’t want Molly around her dad’s girlfriend, Sasha, because she thinks she’s better than everyone else.
- You disclose that Sasha is probably safe and a good mother to Molly’s siblings.
- You share that Sasha brings the siblings to prison regularly to visit him.
- Thinks that Sean can get help and change and that they can all be a family
- Thinks her sister is trying to keep Molly from her
- Doesn’t see sister as trying to help
- You accidentally divulge during the meeting that Sean was arrested for assaulting a police officer and is in jail awaiting trial.

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Role Player: Susan McAbee (Aunt)

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<th>Role:</th>
<th>Susan McAbee, Molly’s Aunt</th>
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<tr>
<td>Goals:</td>
<td>Identify how you can support visitation and permanency for Molly</td>
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**Emotional State**
- Supportive of the reunification with Samantha
- Is willing to be a long term resource but ambivalent about adopting her
- Supportive of the relationship between Molly, father, and other siblings
- Invested in the needs of the family
- Concerned

**Script: Learning Points (below are important key points that must be addressed during the micro-simulation)**
- Doesn’t understand why sister is still with Sean
- Wants Molly to have a relationship with various members of her family
- Wants to make sure that her sister is okay
- Willing to drive Molly to various locations to visit with individuals on her visitation plan on Tuesdays and Wednesdays as she works Thursdays through Mondays.
- Open to adjusting your work schedule from second shift to first shift to allow more time to spend with Molly while she is in your care
- Concerned about how Molly will work through the trauma she’s experienced
- Disclose during the meeting that your colleague at work is Sasha’s cousin
- You mention during the meeting that since Molly’s placement, she has been getting reacquainted with her other maternal aunt and some older cousins who live in New Mexico through Skype
- You don’t want Molly missing school to visit her relatives. This is a concern to you because the father’s prison is two hours away.

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