**How the Pieces Fit Together Answer Sheet**

**Instructions:** Divide participants into groups of 2-3 people and assign each group a group number. Distribute **Handout #60 (How the Pieces Fit Together)**. Advise participants they may use any resource in the room (manuals, posters, etc.). If they ask, let them know they may also use any resource people in the room. Have each group start with the question number that matches their assigned group number. Instruct them to tell the trainer the answer to each question as they know it. For each correct answer, they will receive a puzzle piece from the container marked with their group number. Use the following answers as a guide to determine correct answers. If the answer is incorrect, ask them to try again with another question. When they reach the last question, they will start back at the top with question #1. After they have answered 8 questions correctly, they will have all the puzzle pieces. Ask them to assemble the circle puzzle in its container.

**Note:** there are 10 different ways the puzzle can go together.
1. **Name at least 3 values and 3 skills of the PA Child Welfare Practice Model.**
   
   Values: Children Youth and Families, Community, Honesty, Cultural awareness and responsiveness, respect, teaming, organizational excellence

   Skills: Engaging, Teaming, Assessing and Understanding, Planning, Implementing, Monitoring and Adjusting

2. **Explain how CAPTA affects Pennsylvania Practice.**
   
   1. Established benchmark federal legislation and provides funding for states who implement the following: Mandatory reporting of child abuse; immunity from liability for those who make “good faith” reports of child abuse; and research and demonstration projects for child abuse prevention, treatment, and interventions.

3. **Complete this sentence: In the 3490 regulations, child abuse is defined as “serious _______ or ________ injury”; ‘sexual _____ or ____________”; and “serious ___________ __________.”**
   
   1. In the 3490 regulations, child abuse is defined as “serious physical or mental injury”; “sexual abuse or exploitation”; “serious physical neglect.” (Regulations are in *CTC Resource Manual*.)

4. **Name at least 3 phases of the casework process.**
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1. See back of name tent: Referral to CYS/Intake; Screening; Make Community Referrals/Close Case; Assessment/Investigation; Permanency Planning; Service Planning; Implement Plans; Review, Revise & Implement Plans; or Close Case.
5. Number the Stages of Change to show the correct order: Determination, Relapse, Pre-Contemplation, Maintenance, Contemplation, Sustainability, Action.


6. Provide an example of a scaling question related to a physical abuse investigation.

1. “On a scale of 0 to 5, with 5 being the worst pain you ever felt, how bad did the bruises hurt right after your dad hit you?” or another appropriate question.

7. In determining whether a child is developmentally on target, name at least 3 resources you could use.

1. One of the following or similar source: Child Development book, on-line medical reference guide, knowledgeable co-workers or supervisor, Child & Adolescent Resource Guide, additional CWTP training workshops, EIP specialist, school nurse or doctor.

8. What are 4 areas of information gathered during both the in-home and out-of-home safety assessment process?

1. Child Functioning, Adult Functioning, General Parenting, Parenting Discipline.

9. Name at least 3 examples of screenings, evaluations or assessments commonly used or received by child welfare professionals.

1. ICWA Screening Tool, Ages & Stages Questionnaire, Safety assessment, risk assessment, EPSDT (Early and Periodic Screening, Diagnosis and Treatment), drug & alcohol evaluation, psychological/psychiatric evaluation or similar reports.

10. State how screenings, evaluation or assessments are used in practice.

1. At least one of the following: Development of comprehensive family assessment, treatment, family service planning and monitoring.
11. What is the single most important element in development of the Family Service Plan?
   1. Engagement of family and community partners (or similar response)

12. Name at least 3 ways cultural considerations influence the development of a Family Service Plan and/or Child Permanency Plan?
   1. Using critical thinking in comprehensive family assessment; determining appropriate agencies to provide screenings/evaluations/assessments and treatment/interventions; enhancing monitoring and management of safety threats and risks; permanency planning with tribal connections; or permanent connections when exiting care.

13. In what court are dependency hearings held?
   1. Court of Common Pleas, Juvenile Court or tribal court (may vary, depending on county; incorrect answers include criminal court and Orphan’s Court).

14. How does the practice of concurrent planning support timely permanence?
   1. Concurrent planning requires the family team to work towards two permanency goals at one time. If the primary goal is not successfully achieved within the timeframes allowed by ASFA, the concurrent goal is ready to be finalized.