

***Charting the Course Towards Permanency for Children in Pennsylvania: Module 2:
Identifying Child Abuse and Neglect revised to meet Act 31 Requirements!***

Charting the Course Module 2 now incorporates the amended Child Protective Services Law (CPSL).
This course now meets the requirements for Act 31!

- Revisions also include updated medical information by Rachel Berger, MD, MPH, an expert in the topic of child abuse, from Children’s Hospital of Pittsburgh of UPMC.
- The revised module provides new workers increased opportunities to explore and apply the law, through a variety of activities. In addition, revisions were made to the online Pre and Post-Work activities. For more information, visit the Charting the Course: Module 2 Online Curriculum webpage - http://www.pacwrc.pitt.edu/Curriculum/CTC_Mod2.html.

LEARNING OBJECTIVES: Participants will be able to:

- List the nine phases of casework practice.
- Reference state law to identify child abuse or neglect.
- Identify potential physical, emotional, and behavioral indicators of child abuse and neglect and their impact on child development and behavior.
- Identify the medical information that is necessary to make a determination of abuse and methods of documenting this information.
- Use information gathered in the six domains to assist in identifying child abuse and neglect.
- Describe at least one strategy for self-care that child welfare professionals can use to cope with stress and exposure to trauma.

CALENDAR SUMMARY:

Module 2 of Charting the Course, Identifying Child Abuse and Neglect introduces the new child welfare professional to how Pennsylvania laws define child maltreatment and what constitutes child abuse and neglect. This workshop teaches child welfare professionals how to apply the legal definitions to recognize whether a child is a victim of maltreatment. Discussion of child abuse and neglect will also include the family dynamics of child maltreatment and the need to evaluate family dynamics during initial and ongoing risk, safety, and family assessments. Participants will learn to recognize the need for cultural sensitivity in assessing child abuse and neglect conditions. They will also develop a self-awareness of their own reactions to child maltreatment and how these reactions might impact their casework with families.

This workshop is eligible for 12 Continuing Education credit hours (CE’s).