

## Matching Game Answer Key

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| <u>g</u> 1. Child Welfare and the Juvenile Court System  | g. Protect and oversee best interests of children  |
| <u>l</u> 2. SPLC & APPLA<br>[Permanent Legal Custodianship & Another Planned Permanent Living Arrangement] | l. Permanency goals  |
| <u>m</u> 3. Laws and regulations   | m. Standardize how services are delivered  |
| <u>a</u> 4. Skills used in engaging families   | a. Interactional skills and SBSF [Strengths-Based, Solution-Focused] approach  |
| <u>d</u> 5. CFSSR [Child & Family Services Review]   | d. Federal review  |
| <u>h</u> 6. Life of a case   | h. Referral/report through case closure  |
| <u>c</u> 7. Goal of child welfare intervention   | c. Assuring child safety, permanency and well-being in a timely manner   |
| <u>j</u> 8. Cultural competence  | j. Valuing and applying understanding of cultural differences  |
| <u>f</u> 9. Family Service Plan  | f. Framework for tasks & objectives  |
| <u>e</u> 10. Types of child abuse  | e. Bodily injury, sexual abuse or exploitation, serious mental injury, serious bodily injury, serious physical neglect   |
| <u>b</u> 11. Components of an In-Home Safety Assessment  | b. Assessment of safety threats, identification of protective capacities, completion of a safety analysis, identification of a safety decision; development of a safety plan |
| <u>n</u> 12. Safety Assessment and Management  | n. Controls threats of serious harm  |
| <u>k</u> 13. Risk Assessment   | k. Evaluates the future risk of harm   |
| <u>i</u> 14. case documentation  | i. Comprehensive written summaries of assessments & findings   |
| <u>o</u> 15. Child and Adolescent Resource Book  | o. Guide for making assessments of child's needs and development   |