

How the Pieces Fit Together Answer Sheet

Instructions: Divide participants into groups of 3-5 people and assign each group a group number. Distribute **Handout #9 (Scavenger Hunt)**. Advise participants they may use any resource in the room (manuals, posters, *etc.*). If they ask, let them know they may also use any resource people in the room. Have each group start with the question number that matches their assigned group number. Instruct them to tell the trainer the answer to each question as they know it. For each correct answer, they will receive a puzzle piece from the container marked with their group number. Use the following answers as a guide to determine correct answers. If the answer is incorrect, ask them to try again with another question. When they reach the last question, they will start back at the top with question #1. After they have answered 8 questions, they should have completed the circle puzzle.

Note: there are 10 different ways the puzzle can go together.

1. What does SHARED mean?

- a. Service excellence, Honesty, Accountability, Respect, Engagement, Diversity

2. Explain how CAPTA affects Pennsylvania Practice.

- a. Established benchmark federal legislation and provides funding for states who implement the following: Mandatory reporting of child abuse; immunity from liability for those who make “good faith” reports of child abuse; and research and demonstration projects for child abuse prevention, treatment, and interventions.

3. Complete this sentence: According to the Child Protective Services Law, the three components of child abuse are a _____, an _____ or failure to _____, and a _____.

- a. According to the Child Protective Services Law, the three components of child abuse are “a child”, “an act or failure to act,” and “a perpetrator.” (The amended Child Protective Services Law is in *CTC Resource Manual*.)

4. Name at least 3 phases of the casework process.

- a. See back of name tent: Referral to CYS/Intake; Screening; Make Community Referrals/Close Case; Assessment/Investigation; Permanency Planning; Service Planning; Implement Plans; Review, Revise & Implement Plans; or Close Case.

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5. Number the Stages of Change to show the correct order: Determination, Relapse, Pre-Contemplation, Maintenance, Contemplation, Action.
 - a. Stages of Change order: 3) Determination, 6) Relapse, 1) Pre-Contemplation, 5) Maintenance, 2) Contemplation, 4) Action.

6. Provide an example of a scaling question related to a physical abuse investigation.
 - a. “On a scale of 0 to 5, with 5 being the worst pain you ever felt, how bad did the bruises hurt right after your dad hit you?” or another appropriate question.

7. In determining whether a child is developmentally on target, name at least 3 resources you could use.
 - a. One of the following or similar source: Child Development book, on-line medical reference guide, knowledgeable co-workers or supervisor, Child & Adolescent Resource Guide, additional CWTP training workshops, EIP specialist, school nurse or doctor.

8. What are 4 areas of information gathered during both the in-home and out-of-home safety assessment process?
 - a. Child Functioning, Adult Functioning, General Parenting, Parenting Discipline.

9. Name at least 3 examples of screenings, evaluations or assessments commonly used or received by child welfare professionals.
 - a. ICWA Screening Tool, Ages & Stages Questionnaire, Safety assessment, risk assessment, EPSDT (Early and Periodic Screening, Diagnosis and Treatment), drug & alcohol evaluation, psychological/psychiatric evaluation or similar reports.

10. State how screenings, evaluation or assessments are used in practice.
 - a. At least one of the following: Development of comprehensive family assessment, treatment, family service planning and monitoring.

11. What is the single most important element in development of the Family Service Plan?
 - a. Engagement of family and community partners (or similar response)

How the Pieces Fit Together Answer Sheet, continued

12. Name at least 3 ways cultural considerations influence the development of a Family Service Plan and/or Child Permanency Plan?
 - a. Using critical thinking in comprehensive family assessment; determining appropriate agencies to provide screenings/evaluations/assessments and treatment/interventions; enhancing monitoring and management of safety threats and risks; permanency planning with tribal connections; or permanent connections when exiting care.

13. In what court are dependency hearings held?
 - a. Court of Common Pleas, Juvenile Court or tribal court (may vary, depending on county; incorrect answers include criminal court and Orphan's Court).

14. When does permanency planning begin and end?
 - a. Begins at intake and ends when child is determined to be in a permanent setting through: reunification, adoption, emancipation, SPLC (permanent legal custodian) or APPLA (alternate permanency planning arrangement).