

## WORKSHOP DIRECTORY PAGE

**TITLE:** Charting the Course towards Permanency for Children in Pennsylvania

*Module 2: Identifying Child Abuse and Neglect*

**COMP. #:** 110

**NO. HRS:** 12

**DATE:** December 2017

### QUALITY SERVICES REVIEW INDICATORS

- Practice Performance Indicator 2: Teaming
- Practice Performance Indicator 3: Cultural Awareness and Responsiveness
- Practice Performance Indicator 4: Assessment and Understanding

### COMPETENCIES:

- 100-1:** The child welfare professional can use the state's legal definitions of physical abuse, sexual abuse, neglect and mental injury to determine the validity of protective complaints.
- 101-1:** The child welfare professional understands the legal and philosophical bases of child welfare practice.
- 101-2:** The child welfare professional knows legal categories and definitions of maltreatment in their practice jurisdiction (for example, physical abuse, sexual abuse, neglect and endangerment).
- 101-5:** The child welfare professional can accurately identify physical, emotional, and behavioral indicators of abuse, neglect and sexual abuse in child victims and their families.
- 101-6:** The child welfare professional knows how child abuse and neglect are presenting symptoms of family dysfunction and can assess individual, family and environmental contributors to abuse, neglect and sexual abuse.
- 101-12:** The child welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of child welfare services and relationships with clients from different cultural backgrounds.

**LEARNING OBJECTIVES:** Participants will be able to:

- List the nine phases of casework practice.
- Reference state law to identify child abuse or neglect.
- Identify potential physical, emotional, and behavioral indicators of child abuse and neglect and their impact on child development and behavior.
- Identify the medical information that is necessary to make a determination of abuse and methods of documenting this information.
- Use information gathered in the six domains to assist in identifying child abuse and neglect.
- Describe at least one strategy for self-care that child welfare professionals can use to cope with stress and exposure to trauma.

**CALENDAR SUMMARY:**

*Module 2 of Charting the Course, Identifying Child Abuse and Neglect*, introduces the new child welfare professional to how Pennsylvania laws define child maltreatment and what constitutes child abuse and neglect. This workshop teaches child welfare professionals how to apply the legal definitions to recognize whether a child is a victim of maltreatment. Discussion of child abuse and neglect will also include the family dynamics of child maltreatment and the need to evaluate family dynamics during initial and ongoing risk, safety, and family assessments. Participants will learn to recognize the need for cultural sensitivity in assessing child abuse and neglect conditions. They will also develop a self-awareness of their own reactions to child maltreatment and how these reactions might impact their casework with families. This workshop is eligible for 12 Continuing Education credit hours (CE's).

**TARGET AUDIENCE:**

This workshop is intended for newly employed child welfare professionals who are seeking certification as Direct Service Workers, as well as private provider staff and other child welfare professionals.

**EXPECTATIONS OF TRAINER:**

The trainer must be knowledgeable and skilled in concepts of child protection, including child welfare values and principles; the dynamics and indicators of child abuse and neglect, risk assessment, cultural issues in child protection, the investigation and assessment of child maltreatment, and in-home services. A thorough understanding of Pennsylvania laws and policies is required. The trainer must have supervisory and casework experience in child welfare practice, specifically, in child protective services. It is critical that the trainer knows the Pennsylvania laws that define child maltreatment. The trainer must have considerable experience in conducting training workshops, should have excellent group facilitation skills and should have knowledge regarding The Pennsylvania Child Welfare Resource Center.

### **RELEVANT LAWS, REGULATIONS, BULLETINS, ETC:**

- Commonwealth of Pennsylvania. Administration of County Children and Youth Social Services Programs. (55 Pa. Code Chapter 3490).
- Commonwealth of Pennsylvania. The Child Protective Services Law (23. Pa. C.S. Chapter 63).
- Commonwealth of Pennsylvania. The Juvenile Act (42 Pa.C.S. Chapter 63).
- Pennsylvania regulation 3490.55
- PA Code. 3490.4
- Pennsylvania Criminal Code: 18 PA. Consolidated Statutes Annotated (18 PA. CSA).
- Justice for Victims of Trafficking Act, 18 U.S.C. § 109 (2015).
- Juvenile Act (Section 6323, 6341, 3490)
- Victims of Trafficking and Violence Prevention Act, 22 U.S.C. § 103(3), §103(8) (2000).

### **MATERIALS NEEDED TO PRESENT WORKSHOP:**

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ Colored markers
- ✓ Masking tape
- ✓ CTC name tents
- ✓ Television
- ✓ VCR/DVD Player
- ✓ Overhead projector and screen or laptop, LCD projector and screen
- ✓ **DVD/Video: *Scared Silent***
- ✓ **DVD: *MDIT***
- ✓ Participant Guide
- ✓ Power Point Presentation

### **PARTICIPANT GUIDE (94 pages)**

### **LIST OF POWERPOINTS:**

- 1: Charting the Course Towards Permanency for Children in Pennsylvania: Module 2: Identifying Child Abuse and Neglect (75 slides)

### **LIST OF APPENDICES:**

None

### **LIST OF DVD'S/VIDEOS:**

- ✓ **DVD/Video #1: *MDIT***

✓ **DVD/Video #2:** *Scared Silent: Abuse*

**CREDIT ASSIGNED:**

Continuing Education credits: 12 hours