

Developmental Issues Activity Cards

(Instructions: Peel off the label and paste it on one of the enclosed index cards.)

Infant (age 0-1): Look at characteristics of this age range and record what physical behavior or characteristics you might be able to observe during an interview that would alert you to the need for further intervention (see pages 16-17, 6-8) or evaluation (see pages 24-27 and 35).

Elementary (ages 5-11): Look at how placement of a child this age might affect the socio-emotional (including moral) development of a child, noting how this might influence a child's description of events during the interview (see pages 17-18, 4-49 and 84-85).

High School (ages 15-18): Look at how peer relationships might affect a child's disclosure of abuse (see pages 13-16, 58-60 and 70).

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High School (ages 15-18): Look at how peer relationships might affect a child's disclosure of abuse (see pages 13-16, 58-60 and 70).

Toddler/Preschool (ages 2-4): Describe what type of cognitive level you might see in your age child if they have been maltreated and offer suggestions of how it might affect the interview (see pages 8-10, 40-43 and 80-83).

Middle School (ages 12-14): Look at how being ADHD might affect the location and structure of the interview (see pages 14-16, 54-56 and 76-77).

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