

WORKSHOP DIRECTORY PAGE

TITLE: Charting the Course towards Permanency for Children in Pennsylvania
Module 5: Risk Assessment

COMP. #: 110

NO. HRS: 12

DATE: December 2015

COMPETENCIES:

106-1: The child welfare professional knows the personal, interpersonal, family and environmental factors, which increase the risk of maltreatment of children.

106-2: The child welfare professional knows investigation and interviewing strategies to assess and determine the degree of risk to a child remaining in the home.

106-3: The child welfare professional knows how to use the risk assessment tool.

106-4: The child welfare professional is able to gather pertinent information from the family, the child, and from collateral sources; can make an initial assessment of risk to the child and of the family's problems, needs and strengths; and can make the appropriate case disposition.

106-5: The child welfare professional understands the ways in which cultural variables can confound an assessment of child maltreatment, and can conduct investigation activities that are congruent with a family's cultural background.

LEARNING OBJECTIVES: Participants will be able to:

- Recognize the importance of doing a thorough and accurate risk assessment to evaluate the future risk of harm.
- Explain the importance of linking the results of the assessment of risk to case planning and service provision.

CALENDAR SUMMARY:

Module 5 of Charting the Course, Risk Assessment, introduces new child welfare professionals to the Pennsylvania Model for Risk Assessment used to assess the overall level of risk of a child being abused or neglected in the near future. The workshop provides the knowledge and skills necessary to effectively use this tool as an aid in assuring the child's safety and well-being through the foreseeable future. The workshop includes using the tool in accordance with federal mandates, state laws and regulations,

and practice standards that guide the use of the risk assessment tool. Child welfare professionals are also reminded of the appropriate Interactional Helping Skills that would be used while performing this process of assessing risk. This workshop is eligible for 12 Continuing Education credit hours (CE's).

TARGET AUDIENCE:

This training is intended for newly-employed child welfare professionals seeking certification as Direct Service Workers, as well as private provider professionals and other child welfare professionals.

EXPECTATIONS OF THE TRAINER:

The trainer will be knowledgeable about the entire casework process for child welfare cases and be highly skilled in and knowledgeable about the Pennsylvania Risk Assessment process. They should also have a basic knowledge of the child welfare laws and regulations (both federal and state) and the *Pennsylvania Standards for Child Welfare Practice* (January 2000). They should be familiar with the Interactional Helping Skills and have effective presentation and practice facilitation skills. The trainer should have considerable experience in conducting training workshops, should have excellent group facilitation skills and should have knowledge regarding the Pennsylvania Child Welfare Resource Center.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip Chart Stands
- ✓ 2 Blank Flip Chart Pads
- ✓ Colored Markers
- ✓ CTC Name Tents
- ✓ Curriculum
- ✓ DVDs
- ✓ DVD/VCR
- ✓ Handouts
- ✓ Idea Catchers
- ✓ Laptop (if not using overhead transparencies)
- ✓ Masking Tape
- ✓ Overhead Projector/Screen
- ✓ LCD Projector/Screen (if not using overhead transparencies)
- ✓ Overhead Transparencies
- ✓ Posters
- ✓ Power Point Presentation (optional)
- ✓ **Reference Manual for Charting the Course towards Permanency for Children in Pennsylvania** (6 table copies)
- ✓ **In-Home Safety Assessment and Management Process Reference Manual** (6 table copies in the room)
- ✓ **Smith Family Folder** (Participants are to bring this with them to training. 1-2 extra copies must be in the training room.)
- ✓ TV

Note: An optional PowerPoint presentation has been created for this training – essentially the overhead transparencies converted into PowerPoint format. Trainers have been prompted to contact the Resource Center if they plan to use this PowerPoint. If they choose to use the PowerPoint, please ensure that a laptop and LCD projector are available. A handout version of the PowerPoint has been created. Trainers have been notified that, if they would like to the Resource Center to send them the PowerPoint handouts, they will have to contact the Training Specialist to ensure that the handouts are provided.

LIST OF DVDs:

- ✓ The Unquiet Death of Eli Creekmore
- ✓ The Andy Thompson Case

LIST OF HANDOUTS:

- ✓ **Handout #1:** Learning Objectives and Competencies (1 page)
- ✓ **Handout #2:** Agenda (1 page)
- ✓ **Handout #3:** Quiz: Pennsylvania Risk Assessment (2 pages)
- ✓ **Handout #4:** Risk Assessment Qualities (1 page)
- ✓ **Handout #5:** Pennsylvania Risk Assessment Case Interval Policy (1 page)
- ✓ **Handout #6:** Identification of Safety Threats and Risk Factors (1 page)
- ✓ **Handout #7:** A Reference Manual for the Pennsylvania Model of Risk Assessment (50 pages)
- ✓ **Handout #8:** Pennsylvania Model Risk Assessment Form (2 pages)
- ✓ **Handout #9:** Instructions for Completing The Risk Assessment Form (4 pages)
- ✓ **Handout #10:** Match That Risk (1 page)
- ✓ **Handout #11:** Caretaker & Family Environment Video Exercise Worksheet (2 pages)
- ✓ **Handout #12:** Risk/Severity Continuum (2 pages)
- ✓ **Handout #13:** Williams Family Exercise (3 pages)
- ✓ **Handout #14:** Blank Pennsylvania Model Risk Assessment Form (2 pages)
- ✓ **Handout #15:** Establishing and Documenting Overall Severity and Overall Risk (3 pages)
- ✓ **Handout #16:** Completed Williams Family Risk Assessment (1 page)
- ✓ **Handout #17:** Completed Williams Family Risk Assessment Summary (3 pages)
- ✓ **Handout #18:** Initial Smith Family Risk Assessment (3 pages)****
- ✓ **Handout #19:** Steps in Case Transfer (3 pages)
- ✓ **Handout #20:** References (1 page)

****Participants will add this handout to their *Smith Family Folder*.

LIST OF OVERHEADS:

- ✓ **Overhead #1:** Learning Objectives (1 page)
- ✓ **Overhead #2:** Competencies (2 pages)
- ✓ **Overhead #3:** Agenda (1 page)
- ✓ **Overhead #4:** Types of Assessments (1 page)
- ✓ **Overhead #5:** Goals of Risk Assessment (2 pages)

- ✓ **Overhead #6:** What is Different About... (1 page)
- ✓ **Overhead #7:** Risk vs. Safety (1 page)
- ✓ **Overhead #8:** Global Definitions (1 page)
- ✓ **Overhead #9:** Safety Threats (2 pages)
- ✓ **Overhead #10:** A Safety Plan Intervention Must... (1 page)
- ✓ **Overhead #11:** Pennsylvania Risk Assessment Intervals (1 page)
- ✓ **Overhead #12:** Video & Group Exercise (1 page)
- ✓ **Overhead #13:** Pennsylvania Model Risk Assessment Form (1 page)
- ✓ **Overhead #14:** Task/Questions (1 page)
- ✓ **Overhead #15:** Overall Severity (1 page)
- ✓ **Overhead #16:** Overall Risk (1 page)
- ✓ **Overhead #17:** Levels of Risk (1 page)
- ✓ **Overhead #18:** Risk Assessment Summary (2 pages)
- ✓ **Overhead #19:** Question and Answer (1page)

LIST OF POSTERS:

- ✓ **Poster #1: Pennsylvania Model Risk Assessment Form** (Prepared by the Resource Center for the Trainer) (3 pages)

LIST OF POWERPOINT PRESENTATIONS:

- ✓ **PowerPoint #1:** Charting the Course towards Permanency for Children in Pennsylvania: Module 5: Risk Assessment (27 slides)

LIST OF TABLE RESOURCES:

- ✓ Safety Assessment and Management Process Manual (146 pages)
- ✓ Key Questions for Judges: When a Child is on Psychotropic Medications (1 page)-
(We have multiple copies of these already)

CREDIT ASSIGNED:

Continuing Education credits: 12 hours