

## Screening, Evaluation and Assessment

	<b>Screening</b>	<b>Evaluation</b>	<b>Assessment</b>
<b>Definition</b>	To make judgments about a person's status or progress in order to determine if further evaluation is necessary.	Procedures used to determine whether a child/caregiver meets initial and continuing eligibility criteria for specific services, related to areas such as mental health, disabilities and physical/emotional development.	Assessment means the ongoing process used to identify - (i) the person's unique strengths and challenges; (ii) the services appropriate to meet those needs; (iii) the resources, priorities and concerns of the child/family and (iv) the supports and services necessary to enhance the family's capacity to meet those challenges.
<b>Purpose</b>	Identifies children or adults who may need further evaluation.	Determines the existence of a specific condition.	Determines present level of performance and differentiates level and type of need.
<b>Who can administer</b>	Parents, caregivers, child welfare professionals or anyone who knows the individual.	An appropriate qualified professional who has expertise in stated area/field.	Family members in conjunction with qualified professionals.
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>➤ Screenings, assessments, or evaluations that are limited to specific areas that are easily measured should not be considered complete (<i>i.e.</i>, health); environmental and other factors must be taken into consideration as well.</li> </ul>		

Adapted from Bricker, D.; Squires, J & Twombly, E (2003). *The ASQ:SE User's Guide for the Ages and Stages Questionnaires: Social-emotional*.