

WORKSHOP DIRECTORY PAGE

TITLE: **Charting the Course Towards Permanency for Children in Pennsylvania**
Module 9: Out-of-Home Placement and Permanency Planning

COMP. #: **110**

NO. HRS: 18

DATE: March 2016

QUALITY SERVICE REVIEW PRACTICE PERFORMANCE INDICATORS:

- 6: Long Term View
- 7: Planning for Transitions and Life Adjustments
- 8: Efforts to Timely Permanence
- 10: Maintaining Family Relationships

COMPETENCIES:

- 101-1:** The child welfare professional understands the legal and philosophical bases of child welfare practice.
- 209-5:** The child welfare professional can assess the needs of children requiring foster placement and can select the most appropriate, least restrictive, most home-like placement setting to meet the child's and family's individual needs.

LEARNING OBJECTIVES: Participants will be able to:

- ✓ State the impact of permanency on a child;
- ✓ Identify the timeframes established in law to achieve timely permanence;
- ✓ Explain how concurrent planning supports the achievement of timely permanence, as well as reflects the best interests of a child;
- ✓ Identify teaming and family engagement strategies that support timely permanence; and
- ✓ Recognize the required components of a Child Permanency Plan (CPP).

CALENDAR SUMMARY:

Module 9 of Charting the Course, *Out-of-Home Placement and Permanency Planning*, introduces the new child welfare professional to the knowledge and skills required to do effective service planning with families when the safety of the children requires an out-of-home placement. Dependency issues and the traumatic impact that a lack of permanency has on children will be discussed. The course covers the hierarchy of

permanency goals available to achieve permanency for children in out-of-home care. This workshop introduces the child welfare professional to the practice of concurrent planning with families. An overview of the eight core components of Concurrent Planning will be provided. Activities will be provided around engaging parents and resource parents during the placement process, full disclosure, developing transparent written service agreements, and visitation agreements. An overview of the federal guidelines and the state bulletin assists child welfare professionals in knowing their own role in the process of placement and permanency planning in order to achieve the overall mission of safety, timely permanence and well-being for children, youth, and families.

This workshop is eligible for 18 Continuing Education credit hours.

TARGET AUDIENCE:

This training is intended for newly-employed child welfare professionals seeking certification as Direct Service Workers, as well as private providers and other child welfare professionals.

EXPECTATIONS OF TRAINER:

The trainer will be knowledgeable about the entire casework process for child welfare cases, including the Safety Assessment and Management Process. In addition, the trainer will be skilled in the area of family service planning, out-of-home placement services, visitation, permanency planning, concurrent planning, and ASFA timelines. The trainer should also have a working knowledge of the child welfare laws and regulations (both federal and state) and the Pennsylvania Quality Services Review Protocol. The trainer should be skilled in the Interactional Helping Skills and the Strength-Based, Solution-Focused approach and can demonstrate such skills in the classroom. The trainer should be committed to timely permanence, concurrent planning practice, strength-based child welfare practice, and the values and ethics of social work. It is strongly recommended that the trainer have direct experience practicing concurrent planning, filing termination of parental rights petitions, placing children for adoption, and finalizing all five permanency goals.

Day 3 of this curriculum is designed to be co-trained with an alumni trainer who has received permanency from the child welfare system. The alumni trainer should be able to define and discuss areas of strength or challenge within this child welfare system regarding the eight core components of concurrent planning from a professional, personal, and statewide youth perspective.

LEGISLATION, BULLETINS, REGULATIONS

- Child and Family Services Review
- Adoption and Safe Families Act of 1997: Public Law 105-89
- Adoption Assistance and Child Welfare Act of 1980: Public Law 96-272

- Multi-Ethnic Placement Act of 1994: Amended by Interethnic Adoption Provisions as if 1996. Public Law 103-382
- Foster Care Independence Act: Public Law 106-169
- Indian Child Welfare Act: Public Law 95-08
- The Fostering Connections to Success and Increasing Adoptions Act: Public Law 110-351
- McKinney-Vento Homeless Assistance Act: Public Law 100-77
- The Patient Protection and Affordable Care Act (Affordable Care Act): Public Law 111–148
- Preventing Sex Trafficking and Strengthening Families Act: Public Law 113-183 (H.R. 4980)

- The Adoption Act. Title 23, PA C.S., Chapters 21-29
- Act 101.
- Act 80.
- Act 91.
- Act 115.
- Act 119
- Act 25.
- The Juvenile Act (42 Pa.C.S. Chapter 63).
- Act 126 of 1998
- Act 68 of 2005.
- Act 73 of 2005.
- Act 55.
- Act 75 of 2015: Activities and Experiences for Children in Out-of-Home Placements Act
- Act 94 of 2015: Sex Trafficking and Missing and Abducted Children and Uniform Interstate Family Support Act
- Act 92 of 2015

- Rules of Juvenile Court Procedure Dependency Matters

- Title 55, PA Code, Chapter 3130. Administration of County Children and Youth Social Service Programs.
- Title 55, PA Code, Chapter 3490, Protective Services.
- Title 55, PA Code, Chapter 3350, Adoption Services.
- Title 55, PA Code, Chapter 3700. Foster Family Care Agency.

- Child placements with emergency caregivers. 3140-04-05/3490-04-01.
- Concurrent Planning Policy and Implementation. 3130-12-03.
- Implementation of Act 101 of 2010. #3350-11-01.
- Kinship care policy. 00-03-03.

- Permanent legal custodianship policy. 3130-03-01/3140-03-07.
- Priority placement request procedures for the interstate compact on the placement of children (ICPC).
- The Revised Interim Implementation Guidelines for the Adoption and Safe Families Act (ASFA) of 1997 (P.L. 105-89). 3130-01-01.
- Statewide adoption network policies & procedures. 27 3350-03-01.
- Youth Independent Living Service Guidelines 3130-14-01.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ PowerPoint Slide projector and screen or laptop, LCD projector and screen
- ✓ Speakers
- ✓ DVD player
- ✓ CTC name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ Premade flipcharts
- ✓ Blank sheets of paper (12 sheets)
- ✓ Boxes of tissues (1 box per table)
- ✓ Permanency game materials:
 - Game board
 - Colored Laminates
- ✓ 12 table copies of the *Charting the Course Towards Permanency for Children in Pennsylvania Reference Manual* (in the training room)
- ✓ **Trainer Resource Book** (*Trainer is to bring*)
- ✓ **Smith Family Folder** (Participants are to bring this with them to training. 6 extra copies will be in the training room.)
- ✓ PowerPoint presentations
- ✓ DVDs: Multiple Transitions
- ✓ Curriculum
- ✓ Hard copy of online Pre-work
- ✓ Appendices
- ✓ Trainer Resources
- ✓ Table Resources
- ✓ Handouts
- ✓ Posters
- ✓ Post-tests (one for each participant)
- ✓ Post-test envelope

LIST OF POWERPOINT PRESENTATIONS:

- ✓ **Charting the Course Towards Permanency for Children in Pennsylvania: Module 9: Out of Home Placement and Permanency Planning** (100 slides)

- ✓ **PowerPoint Presentation: Jeopardy: Time Frames and Conditions; Permanency Decisions (52 slides)**

LIST OF HANDOUTS:

***If offering handouts in packet form, pull Handout #7 (The Importance of Permanency) from the packet.**

If offering handouts in packet form, do not staple the packet together.

- Handout #1: *Charting the Course Towards Permanency for Children in Pennsylvania: Module 9: Out of Home Placement and Permanency Planning* (PowerPoint Presentation) (34 pages)**
- Handout #2: Agenda (1 page)**
- Handout #3: Learning Objectives (1 page)**
- Handout #4: Idea Catcher (5 pages)**
- Handout #5: Pennsylvania's Child Welfare Practice Model (2 pages)**
- Handout #6: Video Worksheet (1 page)**
- Handout #7: The Importance of Permanency (1 page)***
- Handout #8: Out-of-Home Placement Best Practices Statements (4 pages)**
- Handout #9: Interactional Helping Skills in Child Welfare (1 page)**
- Handout #10: Incorporating Interactional Helping Skills into Placement Practice (2 pages)**
- Handout #11: Permanency Goal Comparisons (3 pages)**
- Handout #12: Permanency Goal Descriptions (5 pages)**
- Handout #13: Act 80 of 2012 (4 pages)**
- Handout #14: Jigsaw Reading: The Eight Core Components of Concurrent Planning (19 pages)**
- Handout #15: Permanency Timelines (1 page)**
- Handout #16: Laws and Policy Relating to Family Finding (3 pages)**
- Handout #17: Family Finding Legislation and Policy (1 page)**
- Handout #18: Smith Family Genogram (1 page)**
- Handout #19: The Search for Smith Relatives (3 pages)**
- Handout #20: Smith Family Search and Engagement Efforts (1 page)**
- Handout #21: Why Team for Permanency? (1 page)**
- Handout #22: Full Disclosure (4 pages)**
- Handout #23: Visitation Plan (1 page)**
- Handout #24: Child's Permanency Plan (12 pages)**
- Handout #25: Descriptions of Statewide Adoption and Permanency Network (SWAN) Units of Service (2 pages)**
- Handout #26: Carley's Child Permanency Plan: Service Plan (3 pages)**
- Handout #27: References (12 pages)**

LIST OF APPENDICES:

1. **Permanency Goals Cards** (6 sets of five goals previously printed on card stock)
2. **Engaging Crystal Through Full Disclosure** (4 pages) (2 copies)
3. **Living Environments** (9 pages)
4. **Permanency Game** (21 pages) (single-side print only)
5. **CTC: Mod 9 Post-test Instructions** (1 copy)

LIST OF TRAINER RESOURCES:

- ✓ **Trainer Resource #1: *Concurrent Planning Policy and Implementation (Concurrent Planning Bulletin)*** (32 pages)
- ✓ **Trainer Resource #2: *Permanency Goal Comparisons*** (3 pages)
- ✓ **Trainer Resource #3: *Jeopardy Answers*** (4 pages)
- ✓ **Trainer Resource #4: *Act 55: Family Finding and Kinship Care*** (3 pages)
- ✓ **Trainer Resource #5: *Smith Family Search and Engagement Efforts*** (2 pages)
- ✓ **Trainer Resource #6: *Smith Family Updated Case Note and Safety Assessment*** (from CTC: Module 7). (9 pages)

LIST OF POSTERS:

Poster #1: *Getting to Positive Outcomes* (in contracted training rooms)

Poster #2: *Our Permanency Goal* (1 page) (5 copies)

Poster #3: *Eight Core Components of Concurrent Planning* (1 page)

LIST OF DVDs/VIDEOS:

DVD/Video: *Multiple Transitions*

LIST OF TABLE RESOURCES

- ✓ **Table Resource #1: *Child and Adolescent Development Resource Book*** (1 for each table) (In contracted training rooms)
- ✓ **Table Resource #2: *Voluntary Post Adoption Contact Agreement*** (2 pages)
- ✓ **Table Resource #3: *Know Your Rights*** book (In contracted training rooms)
- ✓ **Table Resource #4: *Virtual Visitation and Child Welfare***
- ✓ **Table Resource #5: *Visitation: Promoting Positive Visitation Practices for Children and Their Families through Leadership, Teamwork, and Collaboration*** (In contracted training rooms)
- ✓ **Table Resource #6: *Pennsylvania Parent Visitation Guide***

CREDIT ASSIGNED:

Continuing Education credits: 18 hours