



YOUTH TRANSITION CONFERENCE SMITH PLAN

Date of Conference: April 1, 2013

Time of Conference: 1:00pm – 5:15pm

Location of Conference: Wayne County Chamber of Commerce

Identified Child Name: Jonathan Smith

Family Name: Smith

Coordinator: Amy Carr

Facilitator: Jackie Capista

Co-Facilitator: Amy Carr

Participants: Jonathan Smith (self), David Brown (George Junior Republic, therapist), Mr. Jackson (Wayne County, JPO), Mr. Doe (Wayne County CYS, case worker), Ms. Rivera (Wayne County CYS, case worker), Maria Smith (mother), Kimberly Garcia (sister), Carmela White (paternal aunt), Elsie Jones (paternal grandmother)

Participants invited that did not attend: Gaetano Jones (paternal uncle), Michael Jones (paternal uncle), Stephanie Garcia (sister), Gina Vega (sister)

Court/Legal Involvement: delinquent/dependent

Purpose and Bottom Lines:

Purpose: To identify supports for Jonathan

Bottom Lines:

- 1 - To identify family supports and resources for Jonathan and how those supports will be able to support Jonathan
- 2 - Jon to create a plan for success upon his discharge and what this plan will look like, to include housing, treatment, employment, transportation, and exploring health insurance options



Strengths:

Jon is an excellent, hardworking student	Jon is polite and appreciative
Jon can easily name goals he wants to set	Jon easily voices how he feels
Jon is family oriented	Jon is loyal to the people he cares about
Jon is determined in whatever he does	Jon does well academically, good student
Jon is motivated for higher education and employment	Jon is personable and has a good sense of humor
Jon has interest - sports, reading, music	Jon is able to motivate others
Jon has a lot of family supports	Jon is very intelligent - made honor roll
Jon is thinking of plans for his future	Jon can achieve what he puts his mind to
Jon is very motivated about aftercare plans	Jon is good looking, great smile
Jon is articulate, has good communication skills	Jon always talks about his family, is bonded to his family
Jon enjoys sports	Jon is very persistent, consistent
Family is supportive to Jon's interests	Jon is easy going, tells you what is on his mind, thoughtful
Jon is considerate of others	Jon is going to be successful
Family is persistent	Grandma doesn't want to disappoint Jon - will do anything to help him

Concerns:

Paying for school	Meeting the rest of the family and adjusting
Awkwardness with just meeting family	Being connected with sister, Stephanie
Reconnecting with brother, Christopher	Adoptive family and bio family getting along and Jon being caught in the middle
Staying off probation and out of trouble	Where Jon will live
Family interfering with future	Employment
Not sure if living with grandma is the best place for Jon	What will Jon do if he doesn't go to college
Being vulnerable, staying on track, staying focused	Outside influences affecting Jon
What Jon will do with his spare time	Family staying connected and united
Getting driver's permit and license	Accepting responsibilities for his actions
Stubbornness	Being manipulated
Knowing his role in the family	Re-entering family causes high anxiety
Understanding he needs to follow rules where ever he goes	Safety with Elsie if he gets out of line
Grandma's impulsivity - calling the police if Jon gets out of line	Following through with medication management, individual and family therapy
Stable and safe housing	Using resources available to him



Resources Available to Youth in Wayne County

- **Wayne County Children and Youth Services (WCCYS)** **Contact: (570) 253-5102**
- Can remain in foster care until the age of 21 if at least one of the following criteria is met:
 - o Completing high school or a similar program such as GED;
 - o Being enrolled in college, community college or trade school;
 - o Participating in a program that will help you get a job (i.e. OVR);
 - o Working at least 80 hours per month; or
 - o You cannot do one of the activities listed above because of a medical or mental health condition.
 - Can provide transportation to appointments
 - Provide PA Access coverage (medical, dental, mental health and vision insurance)
 - Can make referrals to Mental Health, Drug and Alcohol or any community resources needed
 - Develop a Transition Plan to identify areas that need to be worked on for a successful transition out of care
 - Work with your family and other supportive connections to assist you in any way needed
 - Case work services at least once month (visits)
 - Court hearing every 3-6 months
- **Wayne County Independent Living Program (ILP)** **Contact: (570)253-5102**
- Must have been in foster care on or after your 16th birthday
 - Independent Living Case Manager through George Junior Republic or WCCYS
 - o Develop a youth driven Independent Living Plan (ILP) to identify goals to be achieved for a successful transition to independent living
 - o Minimum of weekly visits
 - o Can provide transportation to appointments, college campuses, job interviews, etc...
 - o Assist in making referrals to community resources
 - o Assist in applying to Higher Education, grants, loans, scholarships, etc...
 - o Assist in resume writing, job application, job seeking/interviewing, etc...
 - o Can receive stipends for goal completion (\$50)
 - o Can receive a college stipend or transition stipend not to exceed \$2000 to assist with college books, supplies, household items, furniture, etc...
 - o One-time opportunity to receive a Room and Board stipend/policy (rent/housing assistance)
 - This stipend/policy will help pay rent on a sliding scale
 - Will help pay security deposit and start-up costs for household needs
 - To be eligible for the above youth must:
 - Completing high school or a similar program such as GED;
 - Being enrolled in college, community college or trade school;
 - Participating in a program that will help you get a job (i.e. OVR);
 - Working at least 80 hours per month; or
 - You cannot do one of the activities listed above because of a medical or mental health condition.
 - Show the ability to pay for other costs and sustain rent after the assistance is over
 - Have a bank account
 - Be discharged from foster care after the age of 18 years old and have not yet reached the age of 21
 - o Can attend monthly IL groups
 - These groups focus on youth identified relevant topics, life skills development, and community service



- Youth can get help to obtain driver's license
 - Can attend driving school paid for by WCCYS IL Program

*The above services are available whether or not you are currently in care receiving "regular" IL services or have exited care and are receiving IL "Aftercare" services.

Summary of the Plan:

Goal #1 - To identify family supports and resources for Jonathan and how those supports will be able to support Jonathan

Also see below "**Identifying Resources and Supports**" chart

1 - Carmela White (aunt)

- Help with college applications, scholarships
- Employment
- Housing
 - To stay with on weekends
 - To find housing
- Emotional and financial support
- Driving lessons and getting his driver's license
- Clothing, outerwear, footwear
- Cooking lessons
- Leisure time

2 - Kimberly Garcia (sister)

- Emotional support
- Clothing, outerwear, footwear
- Studying, competing school assignments
- Social, girlfriend situations
- Good influences (monitoring and connecting)
- Free food
- Help with handling responsibilities
- Leisure time

3 - Maria Smith (mother)

- Emotional support
- Housing
 - Jon to live with
 - To help find housing
- Financial support
- Making appointments
- Teaching the public transportation system
- Free food
- Leisure time
- Help with Spanish

4 - Elsie Jones (grandmother)

- Housing
 - Jon can stay with her
- Morally, attending church, having faith, reading the bible



- Help him with his studies
- Cooking, feeding and clothes
- Help with Spanish
- Teaching him good work ethic, manners, and responsibilities
- Teach him about financial matters

5 - Gaetano Jones and Sonia (paternal uncle and girlfriend)

- Emotional support
- Food
- Helping with studies
- Clothing, teaching him skilled trades

6 - Resources available to Jonathan:

- Library
- Good physician and psychologist
- Therapy
 - o to help with coping
- Psychiatrist
 - o Help with medication management
- Employment opportunities via internet
- Gym
- Recreation
- Department of Social Services
- College
 - o Advisor
 - o Services available to students
- Independent Living Program
 - o Information will be given by case worker, Ms. Rivera
 - o Elsie will review this information with Jonathan

Goal #2 - Jon to create a plan for success upon his discharge and what this plan will look like, to include housing, treatment, employment, transportation, and exploring health insurance options

◇ Living Arrangements/Housing

- Jon plans to live with his mother, Maria Smith
 - o Until he chooses to go to college and live on campus if he decides
- Jon can also:
 - o Live with Grandma Elsie Jones
 - o Stay at his aunt Carmela White's home on the weekends
 - o Stay at the dorm at college
- Family will get a bed and furniture for Jon
 - o Family will purchase Jon a bed and mattress for him
 - o Family will get necessary furniture, desk, etc. for Jon and have his room set up before he is discharged
 - Family will shop for needs



◇ Employment

- Jon will work weekends part-time
- Jon can work on campus, restaurant, supermarket, retail, in an office
- Family will help Jon find employment and help him buy clothes/uniform he needs to be able to work

◇ Transportation

- Jon wants to get his driver's permit
 - Carmela will help Jon with getting his permit and offer driving lessons
 - Maria will help Jonathan learn the public transportation system

◇ College

- Jon has already filled out FAFSA form and submitted it
- Jon would like to attend college for Fall 2013
 - If he is not accepted in Fall 2013 then he would like to attend Spring of 2014
- Jon has college applications completed but needs to submit them to be accepted into college
 - Jon will submit these application to his Senior Advisor at George Junior Republic
 - George Junior Republic will pay for any college application fees
- Jon will research with his therapist, Dave Brown, other colleges he is interested in that are located in New York
 - He will research this by Tuesday, April 16, 2013
 - He will submit the applications to his guidance counselor by April 26, 2013
 - Jon will follow up with is guidance counselor to make sure his application were sent off

◇ Treatment

- George Junior Republic will provide Jon with a 30 day prescription when he is discharged for his medication
 - They will also set up after care arrangements with a local provider for medication management for Jon
 - Maria will help Jon get his prescription filled and set up any needed appointments with Jon
 - Jon will willing to continue to appropriately manage his medication and take his meds
- Kimberly will check in with Jon regarding how he is managing his mental health needs

◇ Responsibilities

- Carmela and Elsie will help Jonathan set up a bank account, getting a credit card to establish credit and managing his finances
- Maria will help Jon get an appointment with the Department of Social Services to apply for government assistance/ Access for medical insurance
 - She will have the application all ready to fill out for when Jon is discharged
 - This will be done within one week of him coming home



Identifying Resources and Supports:

Name	Relationship	Phone Number
Elsie Jones	Paternal grandmother	(222) 345-6789
Maria Smith	Mother	(222) 345-6789
Carmela White	Paternal aunt	(222) 345-6789
Kimberly Garcia	Sister	(222) 345-6789
Dave Brown	George Junior Republic	(222) 345-6789
Mr. Jackson	Wayne County Juvenile Probation officer	(222) 345-6789x 200
Mr. Doe Ms. Rivera	Wayne County Children and Youth	(222) 345-6789
Amy Carr	Justice Works Youth Care	(484) 538-6459

FGDM Plan was approved by: Mr. Jackson, Wayne County Juvenile Probation Office