The Pennsylvania Child Welfare Resource Center’s Training Calendar

July to December 2017

Pennsylvania Child Welfare Resource Center
University of Pittsburgh, School of Social Work, 403 East Winding Hill Road, Mechanicsburg, PA 17055
Phone (717) 795-9048 Fax (717) 795-8013
Visit our Web Site: www.pacwrc.pitt.edu
To Register: Call 1-877-297-7488 or
Email: cwtpreg@pitt.edu
A collaborative effort of the
University of Pittsburgh, School of Social Work,
the Pennsylvania Department of Human Services and the
Pennsylvania Children and Youth Administrators Association

Dr. Larry E. Davis
Dean
University of Pittsburgh
School of Social Work

Tom Wolf
Governor
Commonwealth of Pennsylvania

Ted Dallas
Secretary
Department of Human Services

Cathy Utz
Deputy Secretary
Department of Human Services

Brian Bornman
Executive Director
Pennsylvania Children and Youth Administrators Association
The Pennsylvania Child Welfare Resource Center represents a collaborative effort of the University of Pittsburgh, School of Social Work, the Pennsylvania Department of Human Services, Office of Children, Youth and Families and the Pennsylvania Children and Youth Administrators Association. Ongoing planning for the Resource Center is provided by the Pennsylvania Child Welfare Resource Center Steering Committee. This committee is a democratic body composed of representatives involved in the implementation of the Resource Center. Inquiries about the meeting schedule or agendas can be made to Michael Byers, Director, at the Resource Center, University of Pittsburgh, School of Social Work, 403 East Winding Hill Road, Mechanicsburg, PA 17055.

**Membership of the CWRCSC include:**

- Khary Atif, Department of Human Services, Philadelphia
- Bernadette Bianchi, Pennsylvania Council for Children, Youth and Family Services
- Brian Bornman, Pennsylvania Children and Youth Administrators Association
- Helen Cahalane Ph.D., School of Social Work, University of Pittsburgh
- Michelle Graziano, Susquehanna County Children and Youth Services
- Corrie Harold, Allegheny County Children and Youth Services
- Crystal Natan, Lancaster County Children and Youth Services
- Lorrie Deck, Office of Children, Youth and Families
- Laurie O’Connor, Montgomery County Children and Youth Services
- Meredith Ketchum, Warren County Children and Youth
- Roseanne Perry, Office of Children, Youth and Families
- Kathy Ramper, Pennsylvania State Resource Family Association
- Dayna Revay, Beaver County Children and Youth Services
- Desire Weisser, Office of Children, Youth and Families
- Robena Spangler, Rehabilitation and Community Providers Association
- Tina Phillips, Office of Children, Youth and Families
## THE PENNSYLVANIA CHILD WELFARE RESOURCE CENTER

### EXECUTIVE TEAM

- **Mike Byers**, Director
- **Kathleen Swain**, Assistant Director
- **Christine Spencer**, Statewide Quality Improvement Department Manager
- **Vincent Burns**, Fiscal and Human Resources Department Manager
- **Matt Kerr**, Technology Development Department Manager
- **Wendy Unger**, Regional Team/Organizational Effectiveness Department Manager
- **Rhonda Gladfelter**, Administrative Department Manager
- **Sharon England**, Curriculum and Trainer Development Department Manager
- **Kathy Williams**, Executive Assistant

### REGIONAL TEAMS

#### Central

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kimberly James</td>
<td>Central Regional Team Supervisor</td>
<td><a href="mailto:kmd148@pitt.edu">kmd148@pitt.edu</a></td>
</tr>
<tr>
<td>Mackenzie Seiler</td>
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<tr>
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<td>Practice Improvement Specialist</td>
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</tr>
<tr>
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<td>Practice Improvement Specialist</td>
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</tr>
<tr>
<td>Michael Danner Jr.</td>
<td>Regional Resource Specialist</td>
<td><a href="mailto:mjd12@pitt.edu">mjd12@pitt.edu</a></td>
</tr>
</tbody>
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#### Northeast

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jody Price</td>
<td>Northeast Regional Team Supervisor</td>
<td><a href="mailto:jlp78@pitt.edu">jlp78@pitt.edu</a></td>
</tr>
<tr>
<td>Nicole Lance</td>
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<tr>
<td>Emily Patterson</td>
<td>Practice Improvement Specialist</td>
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</tr>
<tr>
<td>Jayme Toczylosky</td>
<td>Practice Improvement Specialist</td>
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</tr>
<tr>
<td>Maricar Williams</td>
<td>Regional Resource Specialist</td>
<td><a href="mailto:man86@pitt.edu">man86@pitt.edu</a></td>
</tr>
</tbody>
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#### Southeast

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<thead>
<tr>
<th>Name</th>
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<th>Email</th>
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<tbody>
<tr>
<td>Sarina Bishop</td>
<td>Southeast Regional Team Supervisor</td>
<td><a href="mailto:sbl169@pitt.edu">sbl169@pitt.edu</a></td>
</tr>
<tr>
<td>Vacant</td>
<td>Practice Improvement Specialist</td>
<td></td>
</tr>
<tr>
<td>Colleen Cox</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:coc31@pitt.edu">coc31@pitt.edu</a></td>
</tr>
<tr>
<td>Russell Cripps</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:rue17@pitt.edu">rue17@pitt.edu</a></td>
</tr>
<tr>
<td>Jessica Wittman</td>
<td>Regional Resource Specialist</td>
<td><a href="mailto:jms137@pitt.edu">jms137@pitt.edu</a></td>
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#### Western

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<tr>
<th>Name</th>
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<th>Email</th>
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<tbody>
<tr>
<td>David Zilka</td>
<td>Western Regional Team Supervisor</td>
<td><a href="mailto:dmc20@pitt.edu">dmc20@pitt.edu</a></td>
</tr>
<tr>
<td>Laura Borish</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:lbb14@pitt.edu">lbb14@pitt.edu</a></td>
</tr>
<tr>
<td>Michael McClure</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:mjms298@pitt.edu">mjms298@pitt.edu</a></td>
</tr>
<tr>
<td>Jennifer Caruso</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:jcar@pitt.edu">jcar@pitt.edu</a></td>
</tr>
<tr>
<td>Steve Eidson</td>
<td>Practice Improvement Specialist</td>
<td><a href="mailto:see13@pitt.edu">see13@pitt.edu</a></td>
</tr>
<tr>
<td>Veronica King</td>
<td>Regional Resource Specialist</td>
<td><a href="mailto:veck21@pitt.edu">veck21@pitt.edu</a></td>
</tr>
</tbody>
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# Resource Specialists Contact Information

<table>
<thead>
<tr>
<th>Statewide</th>
<th>Western Region</th>
<th>Northeast Region</th>
</tr>
</thead>
</table>
| Resource Specialist: Lisa Kessler  
Lkk20@pitt.edu | Resource Specialist: Veronica King  
vek21@pitt.edu | Resource Specialist: Maricar Williams  
man86@pitt.edu |

## Southeast Region

<table>
<thead>
<tr>
<th>Central Region</th>
<th>Southeast Region &amp; Philadelphia</th>
</tr>
</thead>
</table>
| Resource Specialist: Michael Danner Jr.  
mjd12@pitt.edu | Resource Specialist: Jessica Wittman  
jms137@pitt.edu |
The Pennsylvania Child Welfare Resource Center

The Pennsylvania Child Welfare Resource Center (Resource Center) is made possible by an Intergovernmental Agreement between the Commonwealth of Pennsylvania, the Department of Human Services and the University of Pittsburgh, School of Social Work.

The Resource Center provides a continuum of services designed to facilitate and sustain positive change in the child welfare system. Our services include: training, transfer of learning, technical assistance, research and evaluation, project management, and organizational development.

Our primary strategies include:

Conducting research and evaluation;
Providing consultation and support;
Developing and revising tools, materials, and curricula;
Training child welfare professionals;
Integrating youth and family engagement;
Advocating for policy and practice improvements;
Developing and implementing a quality improvement process;
Organizing and sponsoring events; and
Providing resource coordination.

University of Pittsburgh

Founded in a log cabin on the western frontier in 1787, the same year the United States Constitution was ratified; the University of Pittsburgh now enrolls about 35,000 students in 373 degree programs on five campuses and graduates about 7,000 students each year. With over 4 million volumes in library holdings, 70 doctoral programs and five first professional degree programs, the University is distinguished as a Research I University and one of only 61 members of the Association of American Universities.

Social work courses were first offered at the university as early as 1914. In 1938, social work became a separate school and is fully accredited by the Council on Social Work Education. About 750 students are enrolled in the baccalaureate, masters and doctoral programs. From its beginnings, the School of Social Work has maintained a special focus on preparation for professional practice with children at-risk and their families. Since 1972, it has offered specialized research and study programs in the field of public child welfare and offers a Children, Youth and Families certificate program at the master’s level.

In addition to the Resource Center, the School of Social Work administers two other Department of Human Services Child Welfare education programs. The Child Welfare Education for Baccalaureates program (CWEB) supports undergraduate social work education in 14 Council on Social Work Education accredited institutions in Pennsylvania for persons preparing for employment in public child welfare. The Child Welfare Education for Leadership program (CWEL) offers master’s degrees in social work to current county public child welfare employees at twelve Council on Social Work Education accredited social work masters programs in Pennsylvania.

Information about the School of Social Work or any of its Child Welfare programs may be obtained by calling 1-866-275-2935, toll-free.
Continuing Education Credits for Social Workers

The workshops in this calendar are sponsored by the School of Social Work of the University of Pittsburgh. The University of Pittsburgh, School of Social Work is Council on Social Work Education accredited and a Pennsylvania pre-approved provider of social work continuing education. Many of the workshops in this calendar meet the applicable educational and professional standards for Continuing Education (CE) hours for Licensed Social Workers. Workshops that offer CE credits are so designated at the end of the workshop summary.

Questions regarding the CE credit process or workshops designated for CE credit can be directed to: The Pennsylvania Child Welfare Resource Center, University of Pittsburgh, School of Social Work, 403 East Winding Hill Road, Mechanicsburg, PA, 17055 or call 717-795-9048.

Trainer and Consultant Recruitment

Trainers are recruited for the Resource Center according to training needs identified by Child Welfare staff that complete the Individual Training Needs Assessment (ITNA). Consultants are recruited for the Resource Center according to county practice initiative needs.

Inquiries regarding Trainer and Consultant Recruitment can be directed to: Kathy Williams, The Pennsylvania Child Welfare Resource Center, University of Pittsburgh, School of Social Work, 403 East Winding Hill Road, Mechanicsburg, PA 17055 or call 717-795-9048.

Accommodations for Individuals with Disabilities

If you have a disability for which you are or may be requesting an accommodation, you are asked to contact the Resource Center as early as possible by calling 717-795-9048. You are also encouraged to speak with your trainer at the beginning of the workshop.

The Individual Training Needs Assessment (ITNA)

The ITNA uses the universe of competencies for Child Welfare staff as the criteria for measuring each worker’s training needs. Caseworkers must complete the ITNA on an annual basis in consultation with their Supervisor. Data collected from the ITNA is utilized by the Resource Center in the development of workshops and scheduling of training. In 1996, the Resource Center completed revisions to the ITNA based on feedback from a Quality Assurance Committee and pilot projects. The revised ITNA is currently being completed by Child Welfare Staff throughout the state. New ITNA data is gathered each January. The data is being used by the Resource Center in trainer recruitment and curriculum development.

On-going Training for Child Welfare Staff

The Resource Center offers Specialized and Related training which addresses knowledge and skill areas specific to the supervisor and direct service worker’s job. The Resource Center produces a bi-annual calendar listing training available throughout the state. Training offered in the calendar is based on the results of ITNAs. County agency Training Liaisons can register workers for training by contacting the Resource Center by calling 1-877-297-7488 or by emailing cwtpreg@pitt.edu.
Diversity Task Force

Training provided by the Resource Center is designed to promote culturally competent Child Welfare practice throughout Pennsylvania.

The Resource Center established a Diversity Task Force to develop a training plan for Pennsylvania Child Welfare staff in diversity. The Task Force’s initial projects involved the development of CORE 108 Valuing Diversity for new caseworkers and the development of 543 Managing Diversity, training for supervisors on diversity in the workplace.

The mission of the Diversity Task Force is to create, support and facilitate the understanding and valuing of human diversity for individuals and organizations affiliated with the Pennsylvania Child Welfare Resource Center. The Task Force will provide leadership, direction and accountability towards the goal of awareness and commitment to cultural competence through communication, advocacy and education.

Ongoing activity of the Diversity Task Force is designed to support the Resource Center’s vision of promoting a culturally competent work force.

Inquiries regarding the Diversity Task Force can be directed to Cindy Gore at the Pennsylvania Child Welfare Resource Center, University of Pittsburgh, School of Social Work, 403 East Winding Hill Road, Mechanicsburg, PA, 17055 or call 717-795-9048.

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Charting the Course towards Permanency for Children in Pennsylvania

**WHAT IS CHARTING THE COURSE TOWARDS PERMANENCY FOR CHILDREN IN PENNSYLVANIA (CHARTING THE COURSE)?**

Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course) is a 120-hour in-classroom and 6 hour online curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**IS CHARTING THE COURSE MANDATORY?**

Yes, Charting the Course provides newly employed Child Welfare Professionals with the minimum 120 hours of training needed to obtain their certification as a Direct Service Worker as outlined in the Protective Services Regulations, Chapter 3490.

**WHAT IS INCLUDED IN CHARTING THE COURSE?**

Charting the Course emphasizes the development of skills of casework practice, particularly those skills related to interacting with families, assessment, and documentation. The Adoption and Safe Families Act (ASFA), the Child Protective Services Law (CPSL), the Pennsylvania Juvenile Act, Commonwealth policies, and procedural guidelines are continuously emphasized in a contextual framework throughout the
curriculum. In addition to focusing on the laws and regulations that guide child welfare practice in the Commonwealth, Charting the Course also focuses on the following major areas of child welfare involvement: building protective partnerships; protecting children; recognizing child maltreatment; conducting intake and screening; assessing for child safety and risk; planning for safety, permanency and well-being; partnering for effective alternative care; and achieving permanency.

Through the use of a “helping model,” Charting the Course also focuses on developing the following Interactional Helping Skills:
- Tuning in to Self;
- Tuning in to Others;
- Clarifying Purpose, Function, and Role;
- Communicating Information;
- Dealing with Issues of Authority;
- Reaching for Feedback;
- Questioning;
- Reaching Inside of Silences;
- Identifying Next Steps; and
- Summarizing.

These Interactional Helping Skills serve as a model for creating a positive working relationship with families. Charting the Course is designed to provide participants with learning skills in the classroom and support while transferring those skills from the classroom to the job. Child Welfare Professionals attending Charting the Course also complete Transfer of Learning activities before and after each in-classroom module, designed to help apply the knowledge and skills taught in the classroom to the field.

**WHAT IS A COHORT GROUP?**

For the purposes of Charting the Course, a cohort is a group of individuals who attend all ten (10) Charting the Course modules together. Participating in training as a cohort group has many positive rewards. For instance, cohort members naturally create an environment in which they feel comfortable in expressing their thoughts, views, and ideas on the topics about which they are learning. This environment is created by providing cohort members with the time needed to establish relationships, identify commonalities, build trust, and develop networks by which to share their individual and collective knowledge and experiences. Moreover, the experiences, ideas and perspectives of other cohort members will enhance individual learning. Further, cohort members are often more motivated to learn, demonstrate increased critical thinking skills, and finish Charting the Course with a higher degree of individual knowledge and skill that can be readily applied to their work with children, youth, and families.

**WHO CAN ATTEND CHARTING THE COURSE?**

Charting the Course is designed for newly employed Child Welfare Professionals who need to obtain their certification as a Direct Service Worker.
Attending Supervisor Training Series (STS)

Child Welfare supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children and stabilizing families. The STS is designed to provide Children and Youth supervisors and managers with the fundamental attitudes, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. To maximize learning and support transfer, participants must attend the STS in sequential order and with a cohort group.

CWRC Training Change or Cancelation Notifications

To find out if your training has been changed or cancelled for any reason please:

- Check our home page http://www.pacwrc.pitt.edu/ at the bottom of the page is our Facebook Feed (Fastest method)
- Check our Facebook or Twitter (Links in the upper right hand corner of our home page)
- Call 1-877-CWP-PITT (1-877-297-7488) listen to whole message

Additional trainings will be added via special brochures and flyers. Connect with us on Facebook and on the CWRC website (http://www.pacwrc.pitt.edu/) to get current trainings and events.

CWRC Online Training

www.e-learn.pitt.edu

County and private provider child welfare professionals throughout Pennsylvania are eligible to take Online Trainings (E-Learn). A demographic form has to be completed and submitted to the Child Welfare Resource Center to obtain an username and password prior to taking any Online Training. The computer specifications that are required to complete the Resource Center’s online trainings are: Broadband Internet Connection; Adobe Reader 8 (or newer); Flash; and a Printer. All course summaries are located in the Course Summary section of the calendar. Additional online courses will be added throughout the year, please check the E-Learn website page for current list.

How to Access Online Trainings through E-learn:

1. Go to www.e-learn.pitt.edu
2. Enter your username and password to log on
   a. Default Username- first four letters of last name followed by last four digits of SSN
   b. Default Password- pwd
   c. If the default log in credentials do not access the website, obtain your username and password by emailing a request to cwtpreg@pitt.edu
   d. If you had previously updated your password in E-learn, please use your updated password to access the site.
3. Click on the Course Catalog icon (third tab at the top of the screen)
4. Scroll down and choose the course you wish to enroll in by clicking the Green Plus Sign at the left of the screen
5. Click yes when the dialog box prompts you to enroll
6. Click the **My Courses** icon (first tab at the top of the screen)
7. Choose the online training you wish to participate in by clicking on the title of the workshop and then the orange arrow to the left of the screen
8. Make sure your speakers are on to ensure audio piece of training can be heard
9. Certificate of completion will be available to print for your records after the course and evaluation are completed
10. Contact Rachael Ickes (rmi6@pitt.edu or 717-795-9048) with any questions or issues.
Department of Human Services and
Pennsylvania Child Welfare Resource Center’s
Central Region

Michael Danner Jr., Resource Specialist
717-795-9048 X 50232
mjd12@pitt.edu

Serves the following counties:

Adams County
Sarah Finkey, Administrator

Bedford County
Lisa Cairo, Administrator

Blair County
Ashley Gehrdes, Administrator

Cambria County
Betzi White, Administrator

Centre County
Julia Sprinkle, Director

Clinton County
Gerald Rosamilia, Director

Columbia County
April Miller, Director

Cumberland County
Necole McElwee, Administrator

Dauphin County
Annmarie Kaiser, Administrator

Franklin County
Douglas Amsley, Director

Fulton County
Jean E. Snyder, Administrator

Huntingdon County
Joyce Zolten, Administrator

Juniata County
Penni Abram, Administrator

Lancaster County
Crystal A. Natan, Administrator

Lebanon County
James Holtry, Director

Lycoming County
Mark D. Egly, Administrator

Mifflin County
Dana Aurand, Administrator

Montour County
Melodie Culp, Director

Northumberland County
Katrina Gownley, Administrator

Perry County
Kristie Carl, Director

Snyder County
Rose Weir, Administrator

Somerset County
Doug Walters, Director

Union County
Matthew Ernst, Administrator

York County
Terry Clark, Director
CENTRAL REGION
TRAINING LOCATIONS:

The Pennsylvania Child Welfare
Resource Center
403 East Winding Hill Road
Mechanicsburg, PA 17055
(717) 795-9048

State College Training Rooms
274 West Hamilton Avenue
State College, PA 16801
Central Region
Charting the Course towards Permanency for Children in Pennsylvania

*Charting the Course towards Permanency for Children in Pennsylvania* (*Charting the Course*) is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

** All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Kurt Miller</td>
<td><strong>Presenter:</strong> Kathleen Donson</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> June 1, 2017</td>
<td><strong>Date:</strong> June 6 and 7, 2017</td>
</tr>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
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<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<thead>
<tr>
<th>Title: 110: Module 3: Using Interational Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Brian Weir</td>
<td><strong>Presenter:</strong> June Fisher</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> June 14, 15, and 16, 2017</td>
<td><strong>Date:</strong> June 20, 21, and 22, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Emily Lyons</td>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> June 27 and 28, 2017</td>
<td><strong>Date:</strong> July 11 and 12, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
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<td>----------------------------------------</td>
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</tr>
<tr>
<td><strong>Presenter:</strong> Lucretia Moye Njie</td>
<td><strong>Presenter:</strong> Joan Mosier</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 13, 2017</td>
<td><strong>Date:</strong> July 18 and 19, 2017</td>
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<tr>
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<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Deborah Gadsden</td>
<td><strong>Presenter:</strong> Jerry Lauro</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 25, 26, and 27, 2017</td>
<td><strong>Date:</strong> August 1, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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Central Region
Charting the Course towards Permanency for Children in Pennsylvania

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 2 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Jerry Lauro</td>
<td><strong>Presenter:</strong> Edward Nowak</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 6, 2017</td>
<td><strong>Date:</strong> July 12 and 13, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
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</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Kathleen Donson</td>
<td><strong>Presenter:</strong> Emily Lyons</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> July 18, 19, and 20, 2017</td>
<td><strong>Date:</strong> July 25, 26, and 27, 2017</td>
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<tr>
<td><strong>Presenter:</strong> Wendy Hoverter</td>
<td><strong>Presenter:</strong> Cindy Scott</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> August 2 and 3, 2017</td>
<td><strong>Date:</strong> August 8 and 9, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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</tr>
<tr>
<td>Presenter: Gina McCone</td>
<td>Presenter: Kurt Miller</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: August 10, 2017</td>
<td>Date: August 14 and 15, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
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<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
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<tbody>
<tr>
<td>Presenter: June Fisher</td>
<td>Presenter: Kala Lilani</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: August 22, 23, and 24, 2017</td>
<td>Date: August 30, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<td>Presenter: Ceil Bartolai</td>
<td>Presenter: Kathleen Donson</td>
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<td>Date: August 1, 2017</td>
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<tr>
<td>Presenter: Oswald Smalls</td>
<td>Presenter: Marjorie Ruschel</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: August 8, 9, and 10, 2017</td>
<td>Date: August 15, 16 and 17, 2017</td>
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<td>Presenter: Deilia McLaughlin</td>
<td>Presenter: Doug Waegel</td>
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<td>Date: August 29 and 30, 2017</td>
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<td><strong>Presenter:</strong> Joan Mosier</td>
<td><strong>Presenter:</strong> Gina McConne</td>
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<td><strong>Date:</strong> September 11 and 12, 2017</td>
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<tr>
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<td><strong>Presenter:</strong> Cynthia Scott</td>
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<tr>
<td><strong>Date:</strong> September 20, 21, and 22, 2017</td>
<td><strong>Date:</strong> September 28, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<tbody>
<tr>
<td>Presenter: Mary Ann Grec</td>
<td>Presenter: June Fisher</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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<tr>
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<tr>
<td>Presenter: Patricia Gadsden</td>
<td>Presenter: Joan Mosier</td>
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<tr>
<td>Participants: Newly hired caseworkers</td>
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<td>Date: September 20, 21, and 22, 2017</td>
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</tr>
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<td>Presenter: Dave Fratta</td>
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<td>Date: October 11 and 12, 2017</td>
<td>Date: October 17 and 18, 2017</td>
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<tr>
<td>Presenter: Jerry Lauro</td>
<td>Presenter: Marjorie Ruschel</td>
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<tr>
<td>Participants: Newly hired caseworkers</td>
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<td>Date: October 23, 2017</td>
<td>Date: November 1 and 2, 2017</td>
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<tr>
<td>Presenter: Patricia Flood</td>
<td>Presenter: Nancy Johnson</td>
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<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: November 14, 15, and 16, 2017</td>
<td>Date: November 30, 2017</td>
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<td><strong>Presenter:</strong> Mary Ann Grec</td>
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<td><strong>Date:</strong> September 7, 2017</td>
<td><strong>Date:</strong> September 13 and 14, 2017</td>
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<td><strong>Presenter:</strong> Brian Weir</td>
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<td><strong>Date:</strong> September 26, 27, and 28, 2017</td>
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<td><strong>Presenter:</strong> June Fisher</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<td><strong>Date:</strong> October 25 and 26, 2017</td>
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<td><strong>Date:</strong> November 8, 2017</td>
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|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: Marjorie Ruschel | Participants: Newly hired caseworkers | Date: October 2, 2017 | Time: 9:00 a.m. - 4:00 p.m. |
| Location: The Pennsylvania Child Welfare Resource Center |

| Title: 110: Module 2: Identifying Child Abuse and Neglect |
|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: Sherrian Carthy | Participants: Newly hired caseworkers | Date: October 3 and 4, 2017 | Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: The Pennsylvania Child Welfare Resource Center |

| Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change |
|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: Patricia Gadsden | Participants: Newly hired caseworkers | Date: October 10, 11, and 12, 2017 | Time: 9:00 a.m. - 4:00 p.m. (all days) |
| Location: The Pennsylvania Child Welfare Resource Center |

| Title: 110: Module 4: In Home Safety Assessment and Management |
|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: Ed Nowak | Participants: Newly hired caseworkers | Date: October 17, 18, and 19, 2017 | Time: 9:00 a.m. - 4:00 p.m. (all days) |
| Location: The Pennsylvania Child Welfare Resource Center |

| Title: 110: Module 5: Risk Assessment |
|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: Debbie Leasure | Participants: Newly hired caseworkers | Date: October 24 and 25, 2017 | Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: The Pennsylvania Child Welfare Resource Center |

<p>| Title: 110: Module 6: Case Planning with Families |
|-----------------|---------------------------------|-----------------|-----------------|
| Presenter: June Fisher | Participants: Newly hired caseworkers | Date: October 30 and 31, 2017 | Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: The Pennsylvania Child Welfare Resource Center |</p>
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<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Kala Lilani</td>
<td><strong>Presenter:</strong> Kurt Miller</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> November 14, 15, and 16, 2017</td>
<td><strong>Date:</strong> November 30, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
</tr>
</tbody>
</table>
Central Region
Charting the Course towards Permanency for Children in Pennsylvania

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Oswald Smalls</td>
<td><strong>Presenter:</strong> Wendy Hoverter</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> November 1, 2017</td>
<td><strong>Date:</strong> November 8 and 9, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Kathleen Donson</td>
<td><strong>Presenter:</strong> Doug Waegel</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> November 15, 16, and 17, 2017</td>
<td><strong>Date:</strong> November 29, 30 and December 1, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
</tr>
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</tbody>
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<table>
<thead>
<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> Joan Mosier</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> December 7 and 8, 2017</td>
<td><strong>Date:</strong> December 13 and 14, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
</tr>
<tr>
<td>----------------------------------------</td>
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</tr>
<tr>
<td>Presenter: Jerry Lauro</td>
<td>Presenter: Deilia McLaughlin</td>
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<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: December 15, 2017</td>
<td>Date: January 4 and 5, 2018</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Rose Weir</td>
<td>Presenter: Gina McConne</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: January 9, 10, and 11, 2018</td>
<td>Date: January 18, 2018</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<tr>
<td>Presenter: Lisa Smith</td>
<td>Presenter: Mary Ann Grec</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: November 30, 2017</td>
<td>Date: December 6 and 7, 2017</td>
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<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<tbody>
<tr>
<td>Presenter: Debbie Leasure</td>
<td>Presenter: Sherrian Carthy</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: December 13, 14, and 15, 2017</td>
<td>Date: January 3, 4, and 5, 2018</td>
</tr>
<tr>
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<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: January 10 and 11, 2018</td>
<td>Date: January 18 and 19, 2018</td>
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<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
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<td>----------------------------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Presenter: Emily Lyons</td>
<td>Presenter: Shadell Quinones</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: January 24, 2018</td>
<td>Date: January 25 and 26, 2018</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
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<td>Presenter: Joan Mosier</td>
<td>Presenter: June Fisher</td>
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<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: January 31, February 1 and 2, 2018</td>
<td>Date: February 7, 2018</td>
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<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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</tbody>
</table>
Central Region  
Supervisor Training Series (STS)

Child Welfare supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children and stabilizing families. The STS is designed to provide Children and Youth supervisors and managers with the fundamental attitudes, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, participants must attend the STS in sequential order and with a cohort group. **Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.**

<table>
<thead>
<tr>
<th>Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
</tr>
<tr>
<td><strong>Participants:</strong> Supervisors</td>
</tr>
<tr>
<td><strong>Date:</strong> July 24 and 25, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (both days)</td>
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<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<table>
<thead>
<tr>
<th>Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare</th>
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</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Joan Mosier</td>
</tr>
<tr>
<td><strong>Participants:</strong> Supervisors</td>
</tr>
<tr>
<td><strong>Date:</strong> August 21 and 22, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (both days)</td>
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<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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</table>

<table>
<thead>
<tr>
<th>Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Jerry Lauro</td>
</tr>
<tr>
<td><strong>Participants:</strong> Supervisors</td>
</tr>
<tr>
<td><strong>Date:</strong> September 18, 19, 28, and 29, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (all days)</td>
</tr>
<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
</tr>
<tr>
<td>Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process</td>
</tr>
<tr>
<td>Presenters: Patricia Gadsden</td>
</tr>
<tr>
<td>Participants: Supervisors</td>
</tr>
<tr>
<td>Date: October 16, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
</tr>
<tr>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
</tr>
</tbody>
</table>

| Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation  |
|Presenters: John Amato  |
|Participants: Supervisors  |
|Date: November 8, 2017  |
|Time: 9:00 a.m. – 4:00 p.m.  |
|Location: The Pennsylvania Child Welfare Resource Center |
Central Region
Sexual Abuse Series

This training series is comprised of five workshops, designed to present comprehensive information on best practice and research in the field of sexual abuse. All of the workshops are specifically geared towards Child Welfare practice. Child Welfare Professionals who handle sexual abuse cases in any capacity are **encouraged to attend the entire series** and obtain a special certificate indicating completion of the Pennsylvania Child Welfare Resource Center’s Child Sexual Abuse Series. Registration will first be taken from Child Welfare Professionals willing to attend the entire series. If space is available, Child Welfare Professionals wishing to attend only part of the series will be registered provided they have attended the **203: Overview of Child Sexual Abuse**, which is a pre-requisite for the other workshops.

**Title:** 203: Overview of Child Sexual Abuse (Pre-requisite for the rest of the series)
**Presenter:** Frank Macrina
**Participants:** Caseworkers and Supervisors
**Date:** July 6 and 7, 2017
**Time:** 9:00 a.m. – 4:00 p.m. (both days)
**Location:** The Pennsylvania Child Welfare Resource Center

**Title:** 203: Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which Cause Concern
**Presenter:** June Fisher
**Participants:** Caseworkers and Supervisors
**Date:** August 25, 2017
**Time:** 9:00 a.m. – 4:00 p.m.
**Location:** The Pennsylvania Child Welfare Resource Center

**Title:** 203: Investigative Interviewing in Child Sexual Abuse Cases
**Presenter:** Lisa Smith
**Participants:** Caseworkers and Supervisors
**Date:** September 20 and 21, 2017
**Time:** 9:00 a.m. – 4:00 p.m. (both days)
**Location:** The Pennsylvania Child Welfare Resource Center
| Title: 203: Working With Juveniles Who Sexually Offend  
| Presenter: Dan Derr  
| Participants: Caseworkers and Supervisors  
| Date: October 17 and 18, 2017  
| Time: 9:00 a.m. – 4:00 p.m. (both days)  
| Location: The Pennsylvania Child Welfare Resource Center |

| Title: 209: Family Reunification and Case Closure in Child Sexual Abuse Cases  
| Presenter: Carla Sanders  
| Participants: Caseworkers and Supervisors  
| Date: November 13, 2017  
| Time: 9:00 a.m. – 4:00 p.m.  
| Location: The Pennsylvania Child Welfare Resource Center |
Central Region
Sexual Abuse Series

This training series is comprised of five workshops, designed to present comprehensive information on best practice and research in the field of sexual abuse. All of the workshops are specifically geared towards Child Welfare practice. Child Welfare Professionals who handle sexual abuse cases in any capacity are **encouraged to attend the entire series** and obtain a special certificate indicating completion of State College’s Child Sexual Abuse Series. Registration will first be taken from Child Welfare Professionals willing to attend the entire series. If space is available, Child Welfare Professionals wishing to attend only part of the series will be registered provided they have attended the **203: Overview of Child Sexual Abuse**, which is a pre-requisite for the other workshops.

### 203: Overview of Child Sexual Abuse (Pre-requisite for the rest of the series)
**Presenter:** Carla Sanders  
**Participants:** Caseworkers and Supervisors  
**Date:** August 7 and 8, 2017  
**Time:** 9:00 a.m. – 4:00 p.m. (both days)  
**Location:** State College Training Room (Blue)

### 203: Working With Juveniles Who Sexually Offend
**Presenter:** Jane Yeatter  
**Participants:** Caseworkers and Supervisors  
**Date:** September 21 and 22, 2017  
**Time:** 9:00 a.m. – 4:00 p.m. (both days)  
**Location:** State College Training Room (Gold)

### 203: Investigative Interviewing in Child Sexual Abuse Cases
**Presenter:** Mary Ann Grec  
**Participants:** Caseworkers and Supervisors  
**Date:** October 19 and 20, 2017  
**Time:** 9:00 a.m. – 4:00 p.m. (both days)  
**Location:** State College Training Room (Blue)
| **Title:** 203: Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which Cause Concern |  |
| **Presenter:** June Fisher |  |
| **Participants:** Caseworkers and Supervisors |  |
| **Date:** November 3, 2017 |  |
| **Time:** 9:00 a.m. – 4:00 p.m. |  |
| **Location:** State College Training Room (Blue) |  |

| **Title:** 209: Family Reunification and Case Closure in Child Sexual Abuse Cases |  |
| **Presenter:** Molly Wagner |  |
| **Participants:** Caseworkers and Supervisors |  |
| **Date:** November 17, 2017 |  |
| **Time:** 9:00 a.m. – 4:00 p.m. |  |
| **Location:** State College Training Room (Blue) |  |
## Central Region

### Advanced Level Classes

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Participants</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: 205: Ethical Engagement and Service for Children and Families with Hearing Loss and/or Vision Loss</td>
<td>Presenter: Elizabeth Coyle</td>
<td>Participants: Child Welfare Professionals</td>
<td>Date: July 10, 2017</td>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
</tr>
<tr>
<td>Title: 309: Methamphetamine</td>
<td>Presenter: Bruce Schaffer</td>
<td>Participants: Child Welfare Professionals</td>
<td>Date: July 17, 2017</td>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
</tr>
<tr>
<td>Title: 309: Heroin</td>
<td>Presenter: Bruce Schaffer</td>
<td>Participants: Child Welfare Professionals</td>
<td>Date: July 18, 2017</td>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
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<tr>
<td>Title: 316: Loss, Grief, Dying, Death, AIDS, and the Substance Abuser</td>
<td>Presenter: Bruce Schaffer</td>
<td>Participants: Child Welfare Professionals</td>
<td>Date: July 19 and 20, 2017</td>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
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## Central Region

### Advanced Level Classes

<table>
<thead>
<tr>
<th>Title: 202: Lesbian, Gay, Bisexual, Transgender, and Questioning Youth in the Child Welfare System</th>
<th>Title: 202: Truancy: Prevention and Intervention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Elizabeth Coyle</td>
<td>** Presenter:** Dave Clark</td>
</tr>
<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
<td>** Participants:** Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> August 2, 2017</td>
<td><strong>Date:</strong> August 4, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<thead>
<tr>
<th>Title: 317: Gangs</th>
<th>Title: 313: Managing the Impact of Traumatic Stress on the Child Welfare Professional (pre-requisite for 533: Building a Trauma-Informed Culture in Child Welfare)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Bruce Schaffer</td>
<td>** Presenter:** June Fisher</td>
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<td>** Participants:** Child Welfare Professionals</td>
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<td><strong>Date:</strong> August 16 and 17, 2017</td>
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<thead>
<tr>
<th>Title</th>
<th>305: Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Patricia Gadsden</td>
</tr>
<tr>
<td>Participants</td>
<td>Child Welfare Professionals</td>
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<tr>
<td>Date</td>
<td>September 11, 2017</td>
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<table>
<thead>
<tr>
<th>Title</th>
<th>207: Introduction to Family Group Decision Making: Part 1</th>
</tr>
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<tbody>
<tr>
<td>Presenter</td>
<td>Patricia Gadsden</td>
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<tr>
<td>Participants</td>
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<td>Date</td>
<td>September 12, 2017</td>
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<thead>
<tr>
<th>Title: 202: Truancy: Prevention and Intervention</th>
<th>Title: 207: Introduction to Family Group Decision Making: Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Elizabeth Coyle</td>
<td>Presenter: Patricia Gadsden</td>
</tr>
<tr>
<td>Participants: Child Welfare Professionals</td>
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<tr>
<td>Date: September 15, 2017</td>
<td>Date: October 5 and 6, 2017</td>
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<td>Time: 9:00 a.m. – 4:00 p.m.</td>
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<table>
<thead>
<tr>
<th>Title: 309: Prescription Drug Abuse</th>
<th>Title: 309: Sex and Drugs: Dual Companions</th>
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<tbody>
<tr>
<td>Presenter: John Amato</td>
<td>Presenter: Bruce Schaffer</td>
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<tr>
<td>Participants: Child Welfare Professionals</td>
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<tr>
<td>Date: October 23 and 24, 2017</td>
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</tr>
<tr>
<td>Location: State College Training Room (Gold)</td>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
</tr>
<tr>
<td>Title: 313: Living a Meaningful Life: Goal Setting and Time Management</td>
<td>Title: 313: Living a Meaningful Life: Physical and Emotional Well-Being</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>Presenter: Launa Kowalcyk</td>
<td>Presenter: Launa Kowalcyk</td>
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<tr>
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</tr>
<tr>
<td>Title: 313: Living a Meaningful Life: Goal Setting and Time Management</td>
<td>Title: 313: Living a Meaningful Life: Physical and Emotional Well-Being</td>
</tr>
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<td>Presenter: Launa Kowalcyk</td>
<td>Presenter: Launa Kowalcyk</td>
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<td>Date: October 31, 2017</td>
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## Central Region

### Advanced Level Classes

<table>
<thead>
<tr>
<th>Title</th>
<th>313: Managing the Impact of Traumatic Stress on the Child Welfare Professional (pre-requisite for 533: Building a Trauma-Informed Culture in Child Welfare)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Launa Kowalcyk</td>
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<td>Participants</td>
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<tr>
<td>Date</td>
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<table>
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<tr>
<th>Title</th>
<th>316: Loss, Grief, Dying, Death, AIDS, and the Substance Abuser</th>
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<tbody>
<tr>
<td>Presenter</td>
<td>Bruce Schaffer</td>
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<tr>
<td>Participants</td>
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<tr>
<td>Date</td>
<td>November 14 and 15, 2017</td>
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<td>The Pennsylvania Child Welfare Resource Center</td>
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<thead>
<tr>
<th>Title</th>
<th>309: Heroin</th>
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<tr>
<td>Presenter</td>
<td>Bruce Schaffer</td>
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<tr>
<th>Title</th>
<th>400: Using Ethics to Guide Casework and Decision Making</th>
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<tbody>
<tr>
<td>Presenter</td>
<td>Joan Mosier</td>
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<tr>
<td>Participants</td>
<td>Child Welfare Professionals</td>
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<tr>
<td>Date</td>
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Central Region

Advanced Level Classes

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<tr>
<th>Title: 102: Supporting Families in Using Critical Thinking Skills</th>
<th>Title: 302: Building and Sustaining Father Engagement</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Joan Mosier</td>
<td><strong>Presenter:</strong> Brian Weir</td>
</tr>
<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> November 21, 2017</td>
<td><strong>Date:</strong> December 4 and 5, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (both days)</td>
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<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Presenter:</strong> John Amato</td>
<td><strong>Presenter:</strong> Brian Weir</td>
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<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> December 11 and 12, 2017</td>
<td><strong>Date:</strong> December 18, 2017</td>
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<table>
<thead>
<tr>
<th>Title: 304: Applying Ages and Stages Instruments in Child Welfare Practice</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Elizabeth Coyle</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> December 19, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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## Central Region

**Advanced Level Classes Dealing With:**

**Supervisory Issues**

<table>
<thead>
<tr>
<th>Title: 533: Building a Trauma-Informed Culture in Child Welfare</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
</tr>
<tr>
<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<tr>
<td><strong>Date:</strong> September 8, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<tr>
<th>Title: 542: Leadership and the Parallel Process</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> John Amato</td>
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<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<table>
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<tr>
<th>Title: 521: Supporting Caseworkers in Using Critical Thinking Skills</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Joan Mosier</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<tr>
<td><strong>Date:</strong> November 22, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9 a.m. - Noon</td>
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<tr>
<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<tr>
<th>Title: 521: Supporting Caseworkers in Using Critical Thinking Skills</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Joan Mosier</td>
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<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<td><strong>Date:</strong> November 22, 2017</td>
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<tr>
<td><strong>Time:</strong> 1pm – 4pm</td>
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<td><strong>Location:</strong> The Pennsylvania Child Welfare Resource Center</td>
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<tr>
<td>Title: 700: Foundations of Leadership</td>
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<tr>
<td>Presenter: Cindy Scott and Colleen Cox</td>
</tr>
<tr>
<td>Participants: Child Welfare Administrators</td>
</tr>
<tr>
<td>Date: July 12 and 13, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
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<tr>
<td>Location: The Pennsylvania Child Welfare Resource Center</td>
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<table>
<thead>
<tr>
<th>Title: 700: Foundations of Leadership</th>
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<tbody>
<tr>
<td>Presenter: Marjorie Ruschel and Laura Borish</td>
</tr>
<tr>
<td>Participants: Child Welfare Administrators</td>
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<tr>
<td>Date: October 16 and 17, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
</tr>
<tr>
<td>Location: State College Training Room (Blue)</td>
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</tbody>
</table>
Department of Human Services and Pennsylvania Child Welfare Resource Center’s Northeast Region

Maricar Williams, Resource Specialist  
717-795-9048 X 50218  
man86@pitt.edu

Serves the following counties:

- **Bradford County**  
  Jen Cragle, Director

- **Carbon County**  
  Sallianne Newton, Director

- **Lackawanna County**  
  William Browning, Director

- **Lehigh County**  
  Pamela Buehrle, Director

- **Luzerne County**  
  Joanne Van Saun, Administrator

- **Monroe County**  
  Adelaide Grace, Director

- **Northampton County**  
  Kevin Dolan, Administrator

- **Pike County**  
  Shannon Wisniewski, Director

- **Schuylkill County**  
  Lisa Stevens, Administrator

- **Sullivan County**  
  Lisa Wilcox, Administrator

- **Susquehanna County**  
  Michelle Graziano, Administrator

- **Tioga County**  
  Nancy Clemens, Administrator

- **Wayne County**  
  Linda Vonson, Executive Director

- **Wyoming County**  
  Michael Donahue, Executive Director
NORTHEAST REGION
TRAINING LOCATIONS:

Pittston Regional Training Room
The Shoppes at Pittston Crossing
400 Route 315
Suite E
Pittston, PA 18640

Tioga County Department of Human Services
Tioga County
124 Nypum Drive
Wellsboro, PA 16901

Northampton Children and Youth Services
Northampton County
2801 Emrick Blvd.
Bethlehem, PA 18020
Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course) is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Emily Lyons</td>
<td><strong>Presenter:</strong> Lisa Smith</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 10, 2017</td>
<td><strong>Date:</strong> July 19 and 20, 2017</td>
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<tr>
<td><strong>Location:</strong> Northampton Children and Youth Services</td>
<td><strong>Location:</strong> Northampton Children and Youth Services</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
</tr>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Joan Mosier</td>
<td><strong>Presenter:</strong> Kurt Miller</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> July 26, 27 and 28, 2017</td>
<td><strong>Date:</strong> August 2, 3 and 4, 2017</td>
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<td><strong>Location:</strong> Northampton Children and Youth Services</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Doug Waegel</td>
<td><strong>Presenter:</strong> Lisa Smith</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> August 10 and 11, 2017</td>
<td><strong>Date:</strong> August 14 and 15, 2017</td>
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<td><strong>Location:</strong> Northampton Children and Youth Services</td>
<td><strong>Location:</strong> Northampton Children and Youth Services</td>
</tr>
<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
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<tr>
<td>Presenter: June Fisher</td>
<td>Presenter: TBD</td>
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<td>Participants: Newly hired caseworkers</td>
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<tr>
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<td>Date: September 5 and 6, 2017</td>
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<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Emily Lyons</td>
<td>Presenter: Nancy Johnson</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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<td>Date: September 13, 14 and 15, 2017</td>
<td>Date: September 22, 2017</td>
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<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
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<tr>
<td>Location: Northampton Children and Youth Services</td>
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</tbody>
</table>
Northeast Region
Charting the Course towards Permanency for Children in Pennsylvania

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> August 7, 2017</td>
<td><strong>Date:</strong> August 16 and 17, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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<tr>
<td><strong>Location:</strong> Pittston Training Room</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Doug Waegel</td>
<td><strong>Presenter:</strong> Debbie Leasure</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<td><strong>Date:</strong> August 21, 22 and 23, 2017</td>
<td><strong>Date:</strong> August 28, 29 and 30, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<tr>
<td><strong>Location:</strong> Pittston Training Room</td>
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<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Ed Nowak</td>
<td><strong>Presenter:</strong> Cindy Scott</td>
</tr>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<td><strong>Date:</strong> September 7 and 8, 2017</td>
<td><strong>Date:</strong> September 14 and 15, 2017</td>
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<td><strong>Date:</strong> September 21, 2017</td>
<td><strong>Date:</strong> September 28 and 29, 2017</td>
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</tr>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> Emily Lyons</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> October 4, 5 and 6, 2017</td>
<td><strong>Date:</strong> October 11, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
<td><strong>Location:</strong> Pittston Training Room</td>
<td><strong>Location:</strong> Pittston Training Room</td>
</tr>
</tbody>
</table>
Northeast Region
Charting the Course towards Permanency for Children in Pennsylvania

Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course) is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Kathy Donson</td>
<td>Presenter: Kathy Donson</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: September 18, 2017</td>
<td>Date: September 20 and 21, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
<tr>
<td>Location: Tioga County Department of Human Services</td>
<td>Location: Tioga County Department of Human Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Patricia Gadsden</td>
<td>Presenter: Joan Mosier</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: September 26, 27 and 28, 2017</td>
<td>Date: October 10, 11 and 12, 2017</td>
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<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
</tr>
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<tbody>
<tr>
<td>Presenter: Joan Mosier</td>
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</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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</tr>
<tr>
<td>Date: October 17 and 18, 2017</td>
<td>Date: October 24 and 25, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
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</tr>
<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
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<td>Presenter: Joan Mosier</td>
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</tr>
<tr>
<td>Date: November 1, 2017</td>
<td>Date: November 2 and 3, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<table>
<thead>
<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: June Fisher</td>
<td>Presenter: Nancy Johnson</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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</tr>
<tr>
<td>Date: November 13, 14 and 15, 2017</td>
<td>Date: November 21, 2017</td>
</tr>
<tr>
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<tr>
<td><strong>Date:</strong> October 10, 2017</td>
<td><strong>Date:</strong> October 12 and 13, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
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<td><strong>Presenter:</strong> Gina McCone</td>
<td><strong>Presenter:</strong> Emily Lyons</td>
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<tr>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> October 18, 19 and 20, 2017</td>
<td><strong>Date:</strong> October 25, 26 and 27, 2017</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>Date:</strong> November 1 and 2, 2017</td>
<td><strong>Date:</strong> November 7 and 8, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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<td><strong>Presenter:</strong> Emily Lyons</td>
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</tr>
<tr>
<td><strong>Date:</strong> November 13, 2017</td>
<td><strong>Date:</strong> November 16 and 17, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> November 29, 30 and December 1, 2017</td>
<td><strong>Date:</strong> December 7, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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Northeast Region
Sexual Abuse Series

This training series is comprised of five workshops, designed to present comprehensive
information on best practice and research in the field of sexual abuse. All of the
workshops are specifically geared towards Child Welfare practice. Child Welfare
Professionals who handle sexual abuse cases in any capacity are encouraged to
attend the entire series and obtain a special certificate indicating completion of the
Registration will first be taken from Child Welfare Professionals willing to attend the
entire series. If space if available, Child Welfare Professionals wishing to attend only
part of the series will be registered provided they have attended the 203: Overview of
Child Sexual Abuse, which is a pre-requisite for the other workshops.

| Title: 203: Overview of Child Sexual Abuse (Pre-requisite for the rest of the series)  
| Presenter: Lisa Smith  
| Participants: Caseworkers and Supervisors  
| Date: July 12 and 13, 2017  
| Time: 9:00 a.m. – 4:00 p.m. (both days)  
| Location: Pittston Training Room |

| Title: 203: Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which
| Cause Concern  
| Presenter: Lisa Smith  
| Participants: Caseworkers and Supervisors  
| Date: August 2, 2017  
| Time: 9:00 a.m. – 4:00 p.m.  
| Location: Pittston Training Room |

| Title: 203: Investigative Interviewing in Child Sexual Abuse Cases  
| Presenter: Sherrian Carthy  
| Participants: Caseworkers and Supervisors  
| Date: September 18 and 19, 2017  
| Time: 9:00 a.m. – 4:00 p.m. (both days)  
<p>| Location: Pittston Training Room |</p>
<table>
<thead>
<tr>
<th>Title</th>
<th>Working With Juveniles Who Sexually Offend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Frank Macrina</td>
</tr>
<tr>
<td>Participants</td>
<td>Caseworkers and Supervisors</td>
</tr>
<tr>
<td>Date</td>
<td>October 16 and 17, 2017</td>
</tr>
<tr>
<td>Time</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
</tr>
<tr>
<td>Location</td>
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</tr>
</tbody>
</table>

| Title          | Family Reunification and Case Closure in Child Sexual Abuse Cases                                         |
| Presenter      | Carla Sanders                                                                                            |
| Participants   | Caseworkers and Supervisors                                                                             |
| Date          | November 6, 2017                                                                                        |
| Time          | 9:00 a.m. – 4:00 p.m.                                                                                    |
| Location      | Pittston Training Room                                                                                   |
Family Group Decision Making Part 1 introduces the foundations of the FGDM practice and prepares participants to begin planning for implementation and participate successfully in FGDM. It describes the process, the steps of an FGDM Conference, how to prepare participants for meetings, and how to establish FGDM in the community. Family Group Decision Making Part 2 will prepare participants to serve as coordinators, facilitators and other critical partners for the FGDM Process and give participants the opportunity to practice the skills needed to perform effectively in these roles. (Part 1 is a pre-requisite for Part 2)

| Title: 207: Introduction to Family Group Decision Making: Part 1 |
| Presenter: Pat Gadsden |
| Participants: Caseworkers and Supervisors |
| Date: July 17, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Pittston Training Room |

| Title: 207: Introduction to Family Group Decision Making: Part 2 |
| Presenter: Pat Gadsden |
| Participants: Caseworkers and Supervisors |
| Date: August 24 and 25, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (all days) |
| Location: Pittston Training Room |
Northeast Region  
Supervisor Training Series (STS)

Child Welfare Supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children in stabilizing families. The STS is designed to provide children and youth supervisors and managers with the fundamental attitude, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, we encourage participants to attend the STS in sequential order with a cohort group. **Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.**

| Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision |
| Presenter: Ed Nowak |
| Participants: Supervisors |
| Date: July 10 and 11, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Pittston Training Room |

| Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare |
| Presenter: Cindy Scott |
| Participants: Supervisors |
| Date: August 14 and 15, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Pittston Training Room |

| Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision |
| Presenter: John Amato |
| Participants: Supervisors |
| Date: September 11 and 12, 25 and 26, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (all days) |
| Location: Pittston Training Room |
| Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process |
| Presenters: Pat Gadsden |
| Participants: Supervisors |
| Date: October 23, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Pittston Training Room |

<p>| Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation |
| Presenter: Lisa Smith |
| Participants: Supervisors |
| Date: November 14, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Pittston Training Room |</p>
<table>
<thead>
<tr>
<th>Title: 313: Living a Meaningful Life: Goal Setting and Time Management</th>
<th>Title: 313: Living a Meaningful Life: Physical and Emotional Well-Being</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Launa Kowalcyk</td>
<td><strong>Presenter:</strong> Launa Kowalcyk</td>
</tr>
<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
</tr>
<tr>
<td><strong>Date:</strong> July 18, 2017</td>
<td><strong>Date:</strong> July 19, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<thead>
<tr>
<th>Title: 309: Heroin</th>
<th>Title: 309: Methamphetamine</th>
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</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Bruce Schaffer</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> July 31, 2017</td>
<td><strong>Date:</strong> August 1, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<tr>
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</tr>
<tr>
<td>Title: 202: Truancy: Prevention and Intervention</td>
<td>Title: 313: Managing the Impact of Traumatic Stress on the Child Welfare Professional</td>
</tr>
<tr>
<td>------------------------------------------------</td>
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</tr>
<tr>
<td><strong>Presenter:</strong> Cindy Scott</td>
<td><strong>Presenter:</strong> Ceil Bartolai</td>
</tr>
<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> August 3, 2017</td>
<td><strong>Date:</strong> August 31, 2017</td>
</tr>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<thead>
<tr>
<th>Title: 533: Building a Trauma-Informed Culture in Child Welfare</th>
<th>Title: 307: Valuing Diversity</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Ceil Bartolai</td>
<td><strong>Presenter:</strong> Patricia Gadsden</td>
</tr>
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<th>Title: 400: Using Ethics to Guide Casework and Decision Making</th>
<th>Title: 308: Adult Mental Health: An Introduction for Child Welfare Professionals</th>
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<td><strong>Date:</strong> December 4 and 5, 2017</td>
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Serves the following:

Philadelphia County

Cynthia Figueroa
Commissioner
Department of Human Services

Jessica Shapiro
First Deputy Commissioner, Department of Human Services

Kimberly Ali
Deputy Commissioner
Children and Youth Operations

Samuel Harrison
Operations Director, Children and Youth Division, Front End Service Delivery

Christi Rinehart
Operations Director, Children and Youth Division
Back End Service Delivery

Liza Rodriguez
Deputy Commissioner
Performance Management and Technology

Vongvilay Mounelasy
Deputy Commissioner
Administration and Management Division

Paul Bottalla
Director, Policy and Planning

Gary Williams
Chief Learning Officer DHS University

Robin Chapolini
Director, DHS University - Technical Assistance
And Continuous Quality Improvement

Khary Atif
Director, DHS University - Learning Training and Training Delivery

Carla Sanders
Director, Information Referral and Assessment Services

Gina McConi
Director, Intake and Investigations Region 1

Frank Macrina
Director, Intake and Investigations Region 2
Management

Stephanie Ali
Director, Specialty Services Region

Vera Days
Director, Ongoing Services Adoptions

Theresa Childers
Director, CYD Behavioral Health and Wellness Center

Pat Erwin
Director, Family and Community Support Center

Darlene Adams
Director, Ongoing Services III

Tyrone Harvey
Director, Performance Management and Technology

Mark Maher
Director, Performance Management and Technology

Brenda Kinsler
Director Improving Outcomes for Children (Teaming)
PHILADELPHIA AREA
TRAINING LOCATION:

Temple University Center City Campus (TUCC)
1515 Market Street
Philadelphia, PA 19102
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<th>Presenter: Carla Sanders</th>
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<th>Presenter: Elizabeth Bryant</th>
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<th>Presenter: Gina McCone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participants: Caseworkers and Supervisors</td>
<td>Date: October 4, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
<td>Location: Temple University Center City Campus</td>
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<tr>
<td>Title: 203: Working With Juveniles Who Sexually Offend</td>
<td></td>
</tr>
<tr>
<td>Presenter: Frank Macrina</td>
<td></td>
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<td>Participants: Caseworkers and Supervisors</td>
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<tr>
<td>Date: November 2 and 3, 2017</td>
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<tr>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
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<td>Location: Temple University Center City Campus</td>
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| Title: 209: Family Reunification and Case Closure in Child Sexual Abuse Cases |
| Presenter: Lisa Smith |
| Participants: Caseworkers and Supervisors |
| Date: December 5, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Temple University Center City Campus |
Child Welfare Supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children in stabilizing families. The STS is designed to provide children and youth supervisors and managers with the fundamental attitude, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, we encourage participants to attend the STS in sequential order with a cohort group. Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.

<table>
<thead>
<tr>
<th>Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Oswald Smalls</td>
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<td><strong>Participants:</strong> Supervisors</td>
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<td><strong>Date:</strong> August 17 and 18, 2017</td>
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<table>
<thead>
<tr>
<th>Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare</th>
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<td><strong>Presenter:</strong> Cindy Scott</td>
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<td><strong>Participants:</strong> Supervisors</td>
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<td><strong>Date:</strong> September 21 and 22, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (both days)</td>
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<tr>
<th>Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision</th>
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<tr>
<td><strong>Presenter:</strong> Lucretia Moye Njie</td>
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<td><strong>Participants:</strong> Supervisors</td>
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<tr>
<td><strong>Date:</strong> October 3, 4, 24 and 25, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (all days)</td>
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<tr>
<td>Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process</td>
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<tr>
<td>Presenters: June Fisher</td>
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<td>Participants: Supervisors</td>
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<tr>
<td>Date: November 8, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
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<p>| Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation |
| Presenter: Lisa Smith |
| Participants: Supervisors |
| Date: December 4, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Temple University Center City Campus |</p>
<table>
<thead>
<tr>
<th>Title: 309: Heroin</th>
<th>Title: 309: Methamphetamine</th>
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<tr>
<td>Presenter: Bruce Schaffer</td>
<td>Presenter: Bruce Schaffer</td>
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<tr>
<th>Title: 102: Supporting Families in Using Critical Thinking Skills</th>
<th>Title: 303: Childhood Mental Health Issues: An Introduction for Child Welfare Professionals</th>
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<tr>
<td>Presenter: June Fisher</td>
<td>Presenter: Elizabeth Bryant</td>
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<tr>
<td>Title: 316: Loss, Grief, Dying, Death, AIDS, and the Substance Abuser</td>
<td>Title: 301: Engaging Clients from a Strength-Based, Solution-Focused Perspective</td>
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<tr>
<td><strong>Presenter:</strong> Bruce Schaffer</td>
<td><strong>Presenter:</strong> Ed Nowak</td>
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<th>Title: 202: Adolescent Suicide: Assessment and Intervention</th>
<th>Title: 308: Adult Mental Health Issues: An Introduction for Child Welfare Professionals</th>
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<td><strong>Presenter:</strong> Launa Kowalcyk</td>
<td><strong>Presenter:</strong> June Fisher</td>
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<tr>
<th>Title: 305: Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being</th>
<th>Title: 313: Managing the Impact of Traumatic Stress on the Child Welfare Professional</th>
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<tr>
<td><strong>Presenter:</strong> Nate Gadsden</td>
<td><strong>Presenter:</strong> Launa Kowalcyk</td>
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<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td>Title: 315: Basic Writing Skills</td>
<td>Title: 400: Using Ethics to Guide Casework and Decision Making</td>
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<td>Presenter: June Fisher</td>
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<tr>
<th>Title: 315: Writing Skills for Case Documentation</th>
<th>Title: 317: Gangs</th>
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<td>Presenter: Oswald Smalls</td>
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<td>Date: October 10 and 11 2017</td>
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<tr>
<th>Title: 309: Drug and Alcohol Issues: An Introduction for Child Welfare Professionals</th>
<th>Title: 108: Multigenerational Differences in the Workplace</th>
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<tbody>
<tr>
<td>Presenter: John Amato</td>
<td>Presenter: John Amato</td>
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<tr>
<td>Title: 207: Solutions to Engaging Families in the FGDM Process</td>
<td>Title: 207: Family Finding Overview</td>
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<tr>
<td>Presenter: June Fisher</td>
<td>Presenter: Cindy Scott</td>
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<td>Participants: Child Welfare Professionals</td>
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<td>Presenter: Oswald Smalls</td>
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<tr>
<td>Participants: Child Welfare Professionals</td>
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<td>Date: November 8, 2017</td>
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<tr>
<th>Title: 1300: Pennsylvania Risk Assessment: A Closer Look at the Factors and Summary-Booster Shot</th>
<th>Title: 309: Sex and Drugs: Dual Companions</th>
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<tr>
<td>Presenter: Ed Nowak</td>
<td>Presenter: Bruce Schaffer</td>
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### Advanced Level Classes Dealing With: Supervisory Issues

<table>
<thead>
<tr>
<th>Title: 501: The Employee Performance Review Process</th>
<th>Title: 521: Supporting Caseworkers in Using Critical Thinking Skills</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Lucretia Moye Njie</td>
<td><strong>Presenter:</strong> June Fisher</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<tr>
<td><strong>Date:</strong> September 26, 2017</td>
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<thead>
<tr>
<th>Title: 521: Supporting Caseworkers in Using Critical Thinking Skills</th>
<th>Title: 700: Foundations of Leadership</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> Cindy Scott</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Supervisors</td>
<td><strong>Participants:</strong> Child Welfare Administrators and Leadership</td>
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<td><strong>Date:</strong> November 9, 2017</td>
<td><strong>Date:</strong> November 16 and 17, 2017</td>
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<tr>
<th>Title: 533: Building a Trauma-Informed Culture in Child Welfare</th>
<th>Title: 521: Strength-Based, Solution-Focused Supervision</th>
</tr>
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<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> Gina McCone</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Supervisors</td>
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<td><strong>Date:</strong> December 4, 2017</td>
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</tbody>
</table>
Department of Human Services and Pennsylvania Child Welfare Resource Center

Southeast Region

Jessica Wittman, Regional Resource Specialist
717-795-9048 X50213
jms137@pitt.edu

Serves the following counties:

**Berks County**
Krista McIlhaney, Director

**Bucks County**
Lynne Kallus-Rainey, Director

**Chester County**
Keith Hayes, Director

**Delaware County**
Deidre Gordon, Director

**Montgomery County**
Laurie O’Connor, Director
SOUTHEAST REGION
TRAINING LOCATIONS:

Berks County Services Center
633 Court Street
9th Floor Conference Room
Reading, PA 19601

Montgomery County Human Services Center
1430 DeKalb Street
2nd Floor
Room 2019
Norristown, PA 19404
**Southeast Region**

**Charting the Course towards Permanency for Children in Pennsylvania**

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Ceil Bartolai</td>
<td><strong>Presenter:</strong> Emily Lyons</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> July 13, 2017</td>
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<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Gina McCone</td>
<td><strong>Presenter:</strong> Deilia McLaughlin</td>
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<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
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<tr>
<td><strong>Presenter:</strong> Lisa Smith</td>
<td><strong>Presenter:</strong> Joanne Ragland</td>
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<tr>
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<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
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<tr>
<td><strong>Presenter</strong>: Sherrian Carthy</td>
<td><strong>Presenter</strong>: Mary Grant</td>
</tr>
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<tr>
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<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
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<tr>
<td><strong>Presenter</strong>: Mwane Isaac</td>
<td><strong>Presenter</strong>: Joan Mosier</td>
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Southeast Region
Charting the Course towards Permanency for Children in Pennsylvania

Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course) is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

** All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.

| Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System |
| Presenter: Oswald Smalls |
| Participants: Newly hired caseworkers |
| Date: September 8, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. |
| Location: Montgomery County Human Services Center |

| Title: 110: Module 2: Identifying Child Abuse and Neglect |
| Presenter: Ed Nowak |
| Participants: Newly hired caseworkers |
| Date: September 14 and 15, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: Montgomery County Human Services Center |

| Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change |
| Presenter: Oswald Smalls |
| Participants: Newly hired caseworkers |
| Date: September 20, 21 and 22, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. (all days) |
| Location: Montgomery County Human Services Center |

| Title: 110: Module 4: In Home Safety Assessment and Management |
| Presenter: Joanne Ragland |
| Participants: Newly hired caseworkers |
| Date: September 25, 26 and 27, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. (all days) |
| Location: Montgomery County Human Services Center |

| Title: 110: Module 5: Risk Assessment |
| Presenter: Deilia McLaughlin |
| Participants: Newly hired caseworkers |
| Date: October 2 and 3, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: Montgomery County Human Services Center |

<p>| Title: 110: Module 6: Case Planning with Families |
| Presenter: Kristin Shatz |
| Participants: Newly hired caseworkers |
| Date: October 10 and 11, 2017 |
| Time: 9:00 a.m. - 4:00 p.m. (both days) |
| Location: Montgomery County Human Services Center |</p>
<table>
<thead>
<tr>
<th>Title: 110: Module 7: The Court Process</th>
<th>Title: 110: Module 8: Assessing Safety in Out of Home Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Emily Lyons</td>
<td>Presenter: Shadell Quinones</td>
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<tr>
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<tr>
<td>Date: October 16, 2017</td>
<td>Date: October 23 and 24, 2017</td>
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<tr>
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<table>
<thead>
<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
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<tbody>
<tr>
<td>Presenter: Lisa Mahoney</td>
<td>Presenter: Robin Chapolini</td>
</tr>
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<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: October 30, 31 and November 1, 2017</td>
<td>Date: November 6, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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<tr>
<td>Location: Montgomery County Human Services Center</td>
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</table>
**Southeast Region**

**Charting the Course towards Permanency for Children in Pennsylvania**

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania’s Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
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<tbody>
<tr>
<td>Presenter: Lisa Smith</td>
<td>Presenter: Joanne Ragland</td>
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<td>Date: October 12 and 13, 2017</td>
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<thead>
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<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
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<tbody>
<tr>
<td>Presenter: Pat Gadsden</td>
<td>Presenter: Katie Consolo</td>
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<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: October 18, 19 and 20, 2017</td>
<td>Date: October 25, 26 and 27, 2017</td>
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<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
<th>Title: 110: Module 6: Case Planning with Families</th>
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<tr>
<td>Presenter: Sherrian Carthy</td>
<td>Presenter: Cindy Scott</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: November 2 and 3, 2017</td>
<td>Date: November 8 and 9, 2017</td>
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<tr>
<td>Title:</td>
<td>Module 7: The Court Process</td>
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<tr>
<td>Presenter:</td>
<td>Lester Michael Goodman</td>
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<td>Participants:</td>
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<th>Title:</th>
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<tr>
<td>Presenter:</td>
<td>Doug Waegel</td>
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<tr>
<td>Date:</td>
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<thead>
<tr>
<th>Title:</th>
<th>Module 9: Out of Home Placement and Permanency Planning</th>
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<tbody>
<tr>
<td>Presenter:</td>
<td>Kala Lilani</td>
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<td>Participants:</td>
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<tr>
<td>Date:</td>
<td>November 28, 29 and 30, 2017</td>
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<tr>
<th>Title:</th>
<th>Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
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<tbody>
<tr>
<td>Presenter:</td>
<td>Cindy Scott</td>
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<td>Participants:</td>
<td>Newly hired caseworkers</td>
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<tr>
<td>Date:</td>
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<tr>
<td>Time:</td>
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<td>Location: Montgomery County Human Services Center</td>
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Southeast Region
Sexual Abuse Series

This training series is comprised of five workshops, designed to present comprehensive information on best practice and research in the field of sexual abuse. All of the workshops are specifically geared towards Child Welfare practice. Child Welfare Professionals who handle sexual abuse cases in any capacity are encouraged to attend the entire series and obtain a special certificate indicating completion of the Pennsylvania Child Welfare Training Program’s Child Sexual Abuse Series. Registration will first be taken from Child Welfare Professionals willing to attend the entire series. If space if available, Child Welfare Professionals wishing to attend only part of the series will be registered provided they have attended the 203: Overview of Child Sexual Abuse, which is a pre-requisite for the other workshops.

| Title: 203: Overview of Child Sexual Abuse (Pre-requisite for the rest of the series) |
| Presenter: Lisa Smith |
| Participants: Caseworkers and Supervisors |
| Date: July 25 and 26, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Berks County Service Center |

| Title: 203: Investigative Interviewing in Child Sexual Abuse Cases |
| Presenter: Stephanie Ali |
| Participants: Caseworkers and Supervisors |
| Date: August 29 and 30, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Berks County Service Center |

| Title: 203: Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which Cause Concern |
| Presenter: June Fisher |
| Participants: Caseworkers and Supervisors |
| Date: September 13, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Berks County Service Center |
| Title: 203: Working With Juveniles Who Sexually Offend  
| Presenter: Frank Macrina  
| Participants: Caseworkers and Supervisors  
| Date: October 24 and 25, 2017  
| Time: 9:00 a.m. – 4:00 p.m. (both days)  
| Location: Berks County Service Center |

| Title: 209: Family Reunification and Case Closure in Child Sexual Abuse Cases  
| Presenter: Carla Sanders  
| Participants: Caseworkers and Supervisors  
| Date: November 3, 2017  
| Time: 9:00 a.m. – 4:00 p.m.  
| Location: Berks County Service Center |
Southeast Region  
Supervisor Training Series (STS)

Child Welfare Supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children in stabilizing families. The STS is designed to provide children and youth supervisors and managers with the fundamental attitude, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, we encourage participants to attend the STS in sequential order with a cohort group. **Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.**

| Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision |
| Presenter: Robin Chapolini |
| Participants: Supervisors |
| Date: July 24 and 25, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Montgomery County Human Service Center |

| Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare |
| Presenter: Lisa Smith |
| Participants: Supervisors |
| Date: August 22 and 23, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Montgomery County Human Service Center |

<p>| Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision |
| Presenter: June Fisher |
| Participants: Supervisors |
| Date: September 6, 7, 28 and 29, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (all days) |
| Location: Montgomery County Human Service Center |</p>
<table>
<thead>
<tr>
<th>Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process</th>
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<tbody>
<tr>
<td><strong>Presenters:</strong> Oswald Smalls</td>
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<tr>
<td><strong>Participants:</strong> Supervisors</td>
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<tr>
<td><strong>Date:</strong> October 5, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<td><strong>Location:</strong> Montgomery County Human Service Center</td>
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<table>
<thead>
<tr>
<th>Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Lucretia Moye Njie</td>
</tr>
<tr>
<td><strong>Participants:</strong> Supervisors</td>
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<tr>
<td><strong>Date:</strong> November 14, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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<td><strong>Location:</strong> Montgomery County Human Service Center</td>
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# Southeast Region
## Advanced Level Classes

<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Participants</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>207: Introduction to Family Group Decision Making (FGDM): Part I</td>
<td>Kurt Miller</td>
<td>Child Welfare Professionals</td>
<td>July 17, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>302: Building and Sustaining Father Engagement</td>
<td>Nathaniel Gadsden</td>
<td>Child Welfare Professionals</td>
<td>July 18 and 19, 2017</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>304: Applying Ages and Stages Instruments in Child Welfare Practice</td>
<td>Elizabeth Coyle</td>
<td>Child Welfare Professionals</td>
<td>July 31, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>305: Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being</td>
<td>Pat Gadsden</td>
<td>Child Welfare Professionals</td>
<td>August 1, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>Title</td>
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<td>Participants</td>
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<tr>
<td>309: Heroin</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>August 7, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>317: Gangs</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>August 8 and 9, 2017</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>205: Ethical Engagement and Service for Children and Families with Hearing Loss and/or Vision Loss</td>
<td>Elizabeth Coyle</td>
<td>Child Welfare Professionals</td>
<td>August 18, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>309: Methamphetamine</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>October 17, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>313: Managing the Impact of Traumatic Stress on the Child Welfare Professional</td>
<td>Launa Kowalcyk</td>
<td>Child Welfare Professionals</td>
<td>August 30, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Montgomery County Human Service Center</td>
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<tr>
<td>Title: 202: Truancy: Prevention and Intervention</td>
<td>Title: 315: Writing Skills for Case Documentation</td>
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<tr>
<td><strong>Presenter:</strong> Emily Lyons</td>
<td><strong>Presenter:</strong> Oswald Smalls</td>
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<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<td><strong>Date:</strong> November 15, 2017</td>
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<tr>
<th>Title: 202 Lesbian, Gay, Bisexual, Transgender, and Questioning Youth in the Child Welfare System</th>
<th>Title: 400: Using Ethics to Guide Casework and Decision Making</th>
</tr>
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<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> June Fisher</td>
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<tr>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td><strong>Date:</strong> December 5, 2017</td>
<td><strong>Date:</strong> December 6, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m. (both days)</td>
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<thead>
<tr>
<th>Title: 110: Module 4: In Home Safety Assessment and Management (Stand-alone)</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Shirrell Seibert</td>
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<tr>
<td><strong>Date:</strong> December 11, 12 and 13, 2017</td>
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## Advanced Level Classes Dealing With: Supervisory Issues

<table>
<thead>
<tr>
<th>Title</th>
<th>521: Strength-Based, Solution-Focused Supervision</th>
<th>Title</th>
<th>542: Leadership and the Parallel Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Joan Mosier</td>
<td>Presenter</td>
<td>Doug Waegel</td>
</tr>
<tr>
<td>Participants</td>
<td>Child Welfare Supervisors</td>
<td>Participants</td>
<td>Child Welfare Supervisors</td>
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<tr>
<td>Date</td>
<td>September 19, 2017</td>
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<tr>
<th>Title</th>
<th>521: Supporting Caseworkers in Using Critical Thinking Skills</th>
<th>Title</th>
<th>700: Supporting Supervisors in Using Critical Thinking Skills</th>
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<tr>
<td>Presenter</td>
<td>June Fisher</td>
<td>Presenter</td>
<td>June Fisher</td>
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<tr>
<td>Participants</td>
<td>Child Welfare Supervisors</td>
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<td>Child Welfare Supervisors</td>
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<td>Date</td>
<td>December 1, 2017</td>
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<td>December 1, 2017</td>
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<td>Location</td>
<td>Montgomery County Human Service Center</td>
<td>Location</td>
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</tbody>
</table>
Department of Human Services and
Pennsylvania Child Welfare Resource Center’s
Western Region

Veronica King, Resource Specialist
717-795-9048 X 50283
vek21@pitt.edu

Serves the following counties:

Allegheny County
Walter Smith, Ph.D., Deputy Director

Armstrong County
Paula McClure, Administrator

Beaver County
Dayna Revay, Director

Butler County
Charlie Johns, Director

Cameron County
Shirley Wolfe, Administrator

Clarion County
Todd Kline, Director

Clearfield County
Jay Hamilton, Administrator

Crawford County
Kelly Schwab, Administrator

Elk County
Nancy Baker, Director

Erie County
Lana Rees, Director

Fayette County
Gina D’Auria, Administrator

Forest County
Terry Pease, Administrator

Greene County
Stacey Courtwright, Administrator

Indiana County
Sarah Ross, Director

Jefferson County
Cindy Cornwell, Administrator

Lawrence County
William Betz, Director

McKean County
Dan Wertz, Director

Mercer County
Kathryn Gabriel, Director

Potter County
Joy Glassmire, Director

Venango County
LuAnn Hartman, Administrator

Warren County
Meredith Ketcham, Director

Washington County
Kim Rogers, Administrator

Westmoreland County
Shara Saveikis, Administrator
WESTERN REGION
TRAINING LOCATIONS:

Allegheny County CYS
400 North Lexington Street
Pittsburgh, PA 15208

Meadville Training Room
18282 Technology Drive, Suite 302
Meadville, PA 16335

Monroeville Training Room
400 Penn Center Blvd
Building # 4 Suite 741
Pittsburgh, PA 15235
Western Region
Charting the Course towards Permanency for Children in Pennsylvania

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

**All Modules must be taken as listed within the 3 month time frame. Once completed, the county child welfare professional will be eligible for direct service worker certification.**

<table>
<thead>
<tr>
<th>Title: 110: Module 1: Introduction to Pennsylvania's Child Welfare System</th>
<th>Title: 110: Module 2: Identifying Child Abuse and Neglect</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
<td><strong>Presenter:</strong> Charlene Kolupski</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 10, 2017</td>
<td><strong>Date:</strong> July 11, 12, 2017</td>
</tr>
<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
<tr>
<td><strong>Location:</strong> Monroeville Training Room</td>
<td><strong>Location:</strong> Monroeville Training Room</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: 110: Module 3: Using Interactional Helping Skills to Achieve Lasting Change</th>
<th>Title: 110: Module 4: In Home Safety Assessment and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> June Fisher</td>
<td><strong>Presenter:</strong> Wendy Hoverter</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> July 19, 20, 21, 2017</td>
<td><strong>Date:</strong> July 26, 27, 28, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<tr>
<th>Title: 110: Module 5: Risk Assessment</th>
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<tbody>
<tr>
<td><strong>Presenter:</strong> BJ Treser</td>
<td><strong>Presenter:</strong> Debbie Leasure</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
</tr>
<tr>
<td><strong>Date:</strong> August 1, 2, 2017</td>
<td><strong>Date:</strong> August 15, 16, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
<tr>
<td><strong>Location:</strong> Monroeville Training Room</td>
<td><strong>Location:</strong> Monroeville Training Room</td>
</tr>
<tr>
<td>Title: 110: Module 7: The Court Process</td>
<td>Title: 110: Module 8: Assessing Safety in Out of Home Care</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>-----------------------------------------------------------</td>
</tr>
<tr>
<td>Presenter: Jerry Lauro</td>
<td>Presenter: Bonnie Marsh</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: August 25, 2017</td>
<td>Date: September 7, 8, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
<td>Time: 9:00 a.m. - 4:00 p.m. (both days)</td>
</tr>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Title: 110: Module 9: Out of Home Placement and Permanency Planning</th>
<th>Title: 110: Module 10: Making Permanent Connections-Outcomes for Professional Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter: Bonnie Marsh</td>
<td>Presenter: Nancy Lindahl</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: September 18, 19, 20, 2017</td>
<td>Date: September 22, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. - 4:00 p.m. (all days)</td>
<td>Time: 9:00 a.m. - 4:00 p.m.</td>
</tr>
<tr>
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**Western Region**

**Charting the Course towards Permanency for Children in Pennsylvania**

*Charting the Course towards Permanency for Children in Pennsylvania (Charting the Course)* is a 120-hour in classroom curriculum designed to provide new Child Welfare Professionals with the fundamental concepts needed when working with children, youth, and families. In addition to the ten (10) in classroom modules, there is also six (6) credit hours of online Transfer of Learning activities. These fundamentals are awareness, knowledge, understanding, and skills. Each of these fundamentals will assist Child Welfare Professionals in providing quality services for abused and neglected children and in stabilizing families.

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<tbody>
<tr>
<td><strong>Presenter:</strong> Mike Gill</td>
<td><strong>Presenter:</strong> Debbie Leasure</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> August 2, 2017</td>
<td><strong>Date:</strong> August 3, 4, 2017</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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<tr>
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<tr>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> August 9, 10, 11, 2017</td>
<td><strong>Date:</strong> August 16, 17, 18, 2017</td>
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<td><strong>Presenter:</strong> Dave Fratta</td>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
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<td><strong>Date:</strong> August 22, 23, 2017</td>
<td><strong>Date:</strong> September 7, 8, 2017</td>
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</tr>
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<td>----------------------------------------</td>
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</tr>
<tr>
<td>Presenter: Mary Ann Grec</td>
<td>Presenter: Denna Hayes</td>
</tr>
<tr>
<td>Participants: Newly hired caseworkers</td>
<td>Participants: Newly hired caseworkers</td>
</tr>
<tr>
<td>Date: September 18, 2017</td>
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<tr>
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<tr>
<td>Presenter: Debbie Leasure</td>
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<tr>
<td>Participants: Newly hired caseworkers</td>
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<tr>
<td>Date: October 16, 17, 18, 2017</td>
<td>Date: October 27, 2017</td>
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<td>Time: 9:00 a.m. - 4:00 p.m.</td>
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**Charting the Course towards Permanency for Children in Pennsylvania**

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<td><strong>Presenter:</strong> Jerry Lauro</td>
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<tr>
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<tr>
<td><strong>Date:</strong> October 4, 2017</td>
<td><strong>Date:</strong> October 5, 6, 2017</td>
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<tbody>
<tr>
<td><strong>Presenter:</strong> Lynette Drawn Williamson</td>
<td><strong>Presenter:</strong> Wendy Hoverter</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> October 11, 12, 13, 2017</td>
<td><strong>Date:</strong> October 18, 19, 20, 2017</td>
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<td><strong>Presenter:</strong> Denna Hayes</td>
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<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<td><strong>Date:</strong> October 24, 25, 2017</td>
<td><strong>Date:</strong> November 8, 9, 2017</td>
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<tr>
<td><strong>Location:</strong> Monroeville Training Room</td>
<td><strong>Location:</strong> Monroeville Training Room</td>
</tr>
<tr>
<td><strong>Title:</strong> 110: Module 7: The Court Process</td>
<td><strong>Title:</strong> 110: Module 8: Assessing Safety in Out of Home Care</td>
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</tr>
<tr>
<td><strong>Presenter:</strong> Mary Ann Grec</td>
<td><strong>Presenter:</strong> Bonnie Marsh</td>
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<tr>
<td><strong>Date:</strong> November 20, 2017</td>
<td><strong>Date:</strong> November 29, 30, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (both days)</td>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Presenter:</strong> Patti Flood</td>
<td><strong>Presenter:</strong> Nancy Lindahl</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> December 6, 7, 8, 2017</td>
<td><strong>Date:</strong> December 13, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<td><strong>Date:</strong> November 1, 2017</td>
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<tr>
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<tr>
<td><strong>Presenter:</strong> BJ Treser</td>
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<tr>
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<thead>
<tr>
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<tr>
<td><strong>Presenter:</strong> Debbie Leasure</td>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<td><strong>Date:</strong> November 28, 29, 30, 2017</td>
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<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m. (all days)</td>
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<td><strong>Presenter:</strong> Mike Gill</td>
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<tr>
<td><strong>Date:</strong> December 5, 6, 2017</td>
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<tr>
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<tr>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
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<tr>
<td><strong>Presenter:</strong> Mary Ann Grec</td>
</tr>
<tr>
<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> January 3, 2018</td>
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<tr>
<td><strong>Time:</strong> 9:00 a.m. - 4:00 p.m.</td>
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<td><strong>Participants:</strong> Newly hired caseworkers</td>
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<tr>
<td><strong>Date:</strong> January 17, 18, 19, 2018</td>
<td><strong>Date:</strong> January 29, 2018</td>
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Western Region
Second Layer CORE Training Series

Second Layer Core is another layer of caseworker core training that covers the consistently high training need areas among Child Welfare Professionals and is designed to build upon the knowledge and skills learned in Charting the Course towards Permanency for Children in Pennsylvania.

<table>
<thead>
<tr>
<th>Title</th>
<th>303: Childhood Mental Health Issues: An Introduction for Child Welfare Professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Nancy Lindahl</td>
</tr>
<tr>
<td>Participants</td>
<td>Child Welfare Professionals with 6 months to 3 years in the child welfare field</td>
</tr>
<tr>
<td>Date</td>
<td>August 21, 22, 2017</td>
</tr>
<tr>
<td>Time</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
</tr>
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<table>
<thead>
<tr>
<th>Title</th>
<th>310: Domestic Violence Issues: An Introduction for Child Welfare Professionals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenter</td>
<td>Joan Mosier</td>
</tr>
<tr>
<td>Participants</td>
<td>Child Welfare Professionals with 6 months to 3 years in the child welfare field</td>
</tr>
<tr>
<td>Date</td>
<td>August 29, 30, 2017</td>
</tr>
<tr>
<td>Time</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
</tr>
<tr>
<td>Location</td>
<td>Monroeville Training Room</td>
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</tbody>
</table>
Title: 309: Drug and Alcohol Issues: An Introduction for Child Welfare Professionals

Presenter: Dave Fratta

Participants: Child Welfare Professionals with 6 months to 3 years in the child welfare field

Date: September 11, 12, 2017

Time: 9:00 a.m. – 4:00 p.m. (both days)

Location: Meadville Training Room

Title: 308: Adult Mental Health Issues: An Introduction for Child Welfare Professionals

Presenter: Nancy Lindahl

Participants: Child Welfare Professionals with 6 months to 3 years in the child welfare field

Date: September 28, 29, 2017

Time: 9:00 a.m. – 4:00 p.m. (both days)

Location: Monroeville Training Room
Western Region
Supervisor Training Series (STS)

Child Welfare Supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children in stabilizing families. The STS is designed to provide children and youth supervisors and managers with the fundamental attitude, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, we encourage participants to attend the STS in sequential order with a cohort group. **Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.**

<table>
<thead>
<tr>
<th>Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision</th>
<th>Presenter: Ruth McMonagle</th>
<th>Participants: Supervisors</th>
<th>Date: July 13, 14, 2017</th>
<th>Time: 9:00 a.m. – 4:00 p.m. (both days)</th>
<th>Location: Meadville Training Room</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare</th>
<th>Presenter: Marjorie Ruschel</th>
<th>Participants: Supervisors</th>
<th>Date: August 24, 25, 2017</th>
<th>Time: 9:00 a.m. – 4:00 p.m. (both days)</th>
<th>Location: Meadville Training Room</th>
</tr>
</thead>
</table>

| Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision | Presenter: John Amato | Participants: Supervisors | Date: September 14, 15 & September 28, 29, 2017 | Time: 9:00 a.m. – 4:00 p.m. (all days) | Location: Meadville Training Room |
| Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process |
| Presenters: Debbie Leasure |
| Participants: Supervisors |
| Date: October 20, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Meadville Training Room |

| Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation |
| Presenter: Lynette Drawn Williamson |
| Participants: Supervisors |
| Date: November 21, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. |
| Location: Meadville Training Room |
Western Region
Supervisor Training Series (STS)

Child Welfare Supervisors require the attitude, knowledge and skills necessary to provide quality services related to the protection of abused and neglected children in stabilizing families. The STS is designed to provide children and youth supervisors and managers with the fundamental attitude, knowledge and skills necessary to supervise services to children and their families. The STS consists of 60 hours of training. In order to maximize learning and support transfer, we encourage participants to attend the STS in sequential order with a cohort group. **Once the Supervisor Training Series is completed, the county child welfare supervisor will be eligible for Supervisor Certification.**

| Title: 533: Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision |
| Presenter: Ruth McMonagle |
| Participants: Supervisors |
| Date: August 7, 8, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Monroeville Training Room |

| Title: 501: Supervisor Training Series: Module 2: Living the Mission of Child Welfare |
| Presenter: Jerry Lauro |
| Participants: Supervisors |
| Date: September 11, 12, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (both days) |
| Location: Monroeville Training Room |

| Title: 521: Supervisor Training Series: Module 3: Middle/Work Phase of Supervision |
| Presenter: Lynette Drawn Williamson |
| Participants: Supervisors |
| Date: October 16, 17 and October 30, 31, 2017 |
| Time: 9:00 a.m. – 4:00 p.m. (all days) |
| Location: Monroeville Training Room |
Title: 543: Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process
Presenters: Debbie Leasure
Participants: Supervisors
Date: November 17, 2017
Time: 9:00 a.m. – 4:00 p.m.
Location: Monroeville Training Room

Title: 540: Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation
Presenter: John Amato
Participants: Supervisors
Date: December 15, 2017
Time: 9:00 a.m. – 4:00 p.m.
Location: Monroeville Training Room
Western Region
Sexual Abuse Series

This training series is comprised of five workshops, designed to present comprehensive information on best practice and research in the field of sexual abuse. All of the workshops are specifically geared towards Child Welfare practice. Child Welfare Professionals who handle sexual abuse cases in any capacity are encouraged to attend the entire series and obtain a special certificate indicating completion of the Pennsylvania Child Welfare Training Program’s Child Sexual Abuse Series. Registration will first be taken from Child Welfare Professionals willing to attend the entire series. If space is available, Child Welfare Professionals wishing to attend only part of the series will be registered provided they have attended the **203: Overview of Child Sexual Abuse**, which is a pre-requisite for the other workshops.

<table>
<thead>
<tr>
<th>Title: 203: Overview of Child Sexual Abuse (Pre-requisite for the rest of the series)</th>
<th>Presenter: Mary Ann Grec</th>
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</thead>
<tbody>
<tr>
<td>Participants: Caseworkers and Supervisors</td>
<td>Date: July 24 and 25, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Location: Meadville Training Room</td>
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<table>
<thead>
<tr>
<th>Title: 203: Investigative Interviewing in Child Sexual Abuse Cases</th>
<th>Presenter: Molly Wagner</th>
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</thead>
<tbody>
<tr>
<td>Participants: Caseworkers and Supervisors</td>
<td>Date: August 30 and 31, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Location: Meadville Training Room</td>
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</table>

<table>
<thead>
<tr>
<th>Title: 203: Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which Cause Concern</th>
<th>Presenter: Daniel Gittins</th>
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<tbody>
<tr>
<td>Participants: Caseworkers and Supervisors</td>
<td>Date: September 22, 2017</td>
</tr>
<tr>
<td>Time: 9:00 a.m. – 4:00 p.m.</td>
<td>Location: Meadville Training Room</td>
</tr>
</tbody>
</table>
| Title: 203: Working With Juveniles Who Sexually Offend  
| Presenter: Daniel Gittins  
| Participants: Caseworkers and Supervisors  
| Date: October 12 and 13, 2017  
| Time: 9:00 a.m. – 4:00 p.m. (both days)  
| Location: Meadville Training Room |

| Title: 209: Family Reunification and Case Closure in Child Sexual Abuse Cases  
| Presenter: Molly Wagner  
| Participants: Caseworkers and Supervisors  
| Date: November 14, 2017  
| Time: 9:00 a.m. – 4:00 p.m.  
| Location: Meadville Training Room |
Family Group Decision Making Part 1 introduces the foundations of the FGDM practice and prepares participants to begin planning for implementation and participate successfully in FGDM. It describes the process, the steps of an FGDM Conference, how to prepare participants for meetings, and how to establish FGDM in the community. Family Group Decision Making Part 2 will prepare participants to serve as coordinators, facilitators and other critical partners for the FGDM Process and give participants the opportunity to practice the skills needed to perform effectively in these roles. (Part 1 is a pre-requisite for Part 2)

**Title:** 207: Introduction to Family Group Decision Making: Part 1  
**Presenter:** Angie Henry  
**Participants:** Caseworkers and Supervisors  
**Date:** August 14, 2017  
**Time:** 9:00 a.m. – 4:00 p.m.  
**Location:** Monroeville Training Room

**Title:** 207: Introduction to Family Group Decision Making: Part 2  
**Presenter:** Trish Gadson  
**Participants:** Caseworkers and Supervisors  
**Date:** September 14, 15, 2017  
**Time:** 9:00 a.m. – 4:00 p.m. (both days)  
**Location:** Monroeville Training Room
Family Group Decision Making Part 1 introduces the foundations of the FGDM practice and prepares participants to begin planning for implementation and participate successfully in FGDM. It describes the process, the steps of an FGDM Conference, how to prepare participants for meetings, and how to establish FGDM in the community. Family Group Decision Making Part 2 will prepare participants to serve as coordinators, facilitators and other critical partners for the FGDM Process and give participants the opportunity to practice the skills needed to perform effectively in these roles. (Part 1 is a pre-requisite for Part 2)

**Title:** 207: Introduction to Family Group Decision Making: Part 1  
**Presenter:** Angie Henry  
**Participants:** Caseworkers and Supervisors  
**Date:** November 6, 2017  
**Time:** 9:00 a.m. – 4:00 p.m.  
**Location:** Meadville Training Room

**Title:** 207: Introduction to Family Group Decision Making: Part 2  
**Presenter:** Angie Henry  
**Participants:** Caseworkers and Supervisors  
**Date:** December 7, 8, 2017  
**Time:** 9:00 a.m. – 4:00 p.m. (both days)  
**Location:** Meadville Training Room
<table>
<thead>
<tr>
<th>Title</th>
<th>Presenter</th>
<th>Participants</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>309: Heroin</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>July 6, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
</tr>
<tr>
<td>309: Methamphetamine</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>July 7, 2017</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Monroeville Training Room</td>
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<tr>
<td>301: Engaging Clients from a Strength-Based, Solution-Focused Perspective</td>
<td>June Fisher</td>
<td>Child Welfare Professionals</td>
<td>July 17, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
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<tr>
<td>400: Using Ethics to Guide Casework and Decision Making</td>
<td>June Fisher</td>
<td>Child Welfare Professionals</td>
<td>July 18, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
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<tr>
<td>102: Supporting Families in Using Critical Thinking Skills</td>
<td>Marjorie Ruschel</td>
<td>Child Welfare Professionals</td>
<td>August 7, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Meadville Training Room</td>
</tr>
<tr>
<td>305: Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being</td>
<td>Nancy Lindahl</td>
<td>Child Welfare Professionals</td>
<td>August 11, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
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<tr>
<td>Title</td>
<td>Presenter</td>
<td>Participants</td>
<td>Date</td>
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<tr>
<td>309: Prescription Drugs</td>
<td>John Amato</td>
<td>Child Welfare Professionals</td>
<td>August 23, 24, 2017</td>
<td>9:00 a.m. – 4:00pm (both days)</td>
<td>Monroeville Training Room</td>
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<tr>
<td>202: Lesbian, Gay, Bisexual, Transgender, and Questioning Youth in the Child Welfare System</td>
<td>John Amato</td>
<td>Child Welfare Professionals</td>
<td>August 28, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
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<tr>
<td>313: Managing the Impact of Traumatic Stress on the Child Welfare Professional</td>
<td>Marjorie Ruschel</td>
<td>Child Welfare Professionals</td>
<td>September 13, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Meadville Training Room</td>
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<tr>
<td>501: The Employee Performance Review Process</td>
<td>Launa Kowalcyk</td>
<td>Supervisors</td>
<td>September 21, 2017</td>
<td>9:00 a.m. – 4:00 p.m.</td>
<td>Monroeville Training Room</td>
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<tr>
<td>302: Building and Sustaining Father Engagement</td>
<td>Marjorie Ruschel</td>
<td>Child Welfare Professionals</td>
<td>September 25, 26, 2017</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
<td>Meadville Training Room</td>
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<tr>
<td>309: Sex and Drugs: Dual Companions</td>
<td>Bruce Schaffer</td>
<td>Child Welfare Professionals</td>
<td>September 25, 26, 2017</td>
<td>9:00 a.m. – 4:00 p.m. (both days)</td>
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<tr>
<td>Title: 305: Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being</td>
<td>Title: 202: Truancy: Prevention and Intervention</td>
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<tr>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
<td><strong>Presenter:</strong> Dave Clark</td>
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<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<td><strong>Date:</strong> October 10, 2017</td>
<td><strong>Date:</strong> October 23, 2017</td>
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<tr>
<td>Title: 533: Building a Trauma Informed Culture in Child Welfare (313 is prerequisite)</td>
<td>Title: 309: Heroin</td>
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<tr>
<td><strong>Presenter:</strong> Marjorie Ruschel</td>
<td><strong>Presenter:</strong> Bruce Schaffer</td>
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<td><strong>Participants:</strong> Supervisors</td>
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<td><strong>Date:</strong> October 26, 2017</td>
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<tr>
<td>Title: 313: Living a Meaningful Life: Goal Setting and Time Management</td>
<td>Title: 202: Adolescent Suicide: Assessment and Intervention</td>
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<td><strong>Presenter:</strong> Launa Kowalcyk</td>
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<td><strong>Participants:</strong> Child Welfare Professionals</td>
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<tr>
<td>Title: 542: Leadership and the Parallel Process</td>
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<tr>
<td><strong>Presenter:</strong> John Amato</td>
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<td><strong>Participants:</strong> Supervisors</td>
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<td><strong>Time:</strong> 9:00 a.m. – 4:00 p.m.</td>
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</table>
### Catalog ID | Course Title                                                                 | Credit Hours |
<table>
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<tr>
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<tbody>
<tr>
<td>1647</td>
<td>Making the Connection: The Adolescent and Caregiver</td>
<td>3</td>
</tr>
<tr>
<td>1695</td>
<td>Charting the Course Transfer of Learning (for Charting the Course participants only)</td>
<td>6</td>
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<tr>
<td>1717</td>
<td>Youth and Family Engagement and the Use of Technology</td>
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<tr>
<td>1706</td>
<td>Using Your Fujitsu Tablet PC</td>
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<td>1903</td>
<td>Ethical Engagement and Service for Children and Families with Hearing Loss and/or Vision Loss</td>
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<tr>
<td>1785</td>
<td>Statewide General Protective Services Response Times</td>
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<tr>
<td>1787</td>
<td>Act 101 Overview</td>
<td>3</td>
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<tr>
<td>1969</td>
<td>Overview of Reasonable and Prudent Parenting and Public Law 113-</td>
<td>1</td>
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<tr>
<td>1993</td>
<td>Coaching for Staff Retention for Supervisors</td>
<td>2</td>
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<td>2010</td>
<td>Caseworker Safety in Child Welfare Practice</td>
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<td>2012</td>
<td>Caseworker Safety in Child Welfare Practice- Supervisor Module</td>
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**Child Protective Services Law: An Update for Child Welfare Professionals**

<table>
<thead>
<tr>
<th>0380</th>
<th>CPSL Module 1: Introduction</th>
<th>1.5</th>
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<tbody>
<tr>
<td>0381</td>
<td>CPSL Module 2: Overview of Amendments</td>
<td>1.5</td>
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<tr>
<td>0382</td>
<td>CPSL Module 3: The Link to Best Practice</td>
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<td>CPSL Module 4: Reporting and the Role of the Child Welfare Professional</td>
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<td>0385</td>
<td>CPSL Module 5: Assessment and Investigation</td>
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<td>0400</td>
<td>CPSL Module 6: Disposition of Cases</td>
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<tr>
<td>0411</td>
<td>CPSL Module 7: Appeals and Expunctions</td>
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<td>0416</td>
<td>CPSL Module 8: Child Custody</td>
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<tr>
<td>0418</td>
<td>CPSL Module 9: Resources and Review</td>
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**Child Advocacy Studies (CAST) – Series 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1762</td>
<td>Child Advocacy Studies Module 1: Thinking Critically</td>
<td>3</td>
</tr>
<tr>
<td>1774</td>
<td>Child Advocacy Studies Module 2: The Historical Foundations of Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>1775</td>
<td>Child Advocacy Studies Module 3: Balancing Parental Rights with Society's Interes</td>
<td>3</td>
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</table>

**Child Advocacy Studies (CAST) – Series 2**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>1979</td>
<td>CAST II Module 1: Introduction-A Curricular Overview</td>
<td>3</td>
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<tr>
<td>1981</td>
<td>CAST II Module 2: Poverty and Neighborhood Violence as a Risk Factor for Child Maltreatment</td>
<td>3</td>
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<tr>
<td>1990</td>
<td>CAST II Module 3: Poverty and Neighborhood Violence as a Risk Factor for Child Maltreatment- A Micro Perspective</td>
<td>3</td>
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<tr>
<td>1991</td>
<td>CAST II Module 4: Psychotropic Medications</td>
<td>3</td>
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**Independent Living (IL) Services**

<table>
<thead>
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**CSEC Modules**

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Trainer Biographies

**John Amato, M.Ed.**, is the Director of Training & Consultation Services at Familylinks. John has over 35 years of clinical, managerial, and training experience in social services. He is a certified trainer for the Pennsylvania Child Welfare Resource Center. Since 1984, John has delivered hundreds of workshops and has provided consultation and training in the areas of leadership and management, chemical dependency and recovery. John earned his Master’s degree from the University of Pittsburgh in 1980. In February 2014, John became a Certified Situational Leadership experience trainer. In September 2015, John became a Predictive index Analyst.

**Ceil Bartolai, M.S.W.**, is a Social Service Coordinator at Luzerne County Children and Youth. She has been involved in the child welfare field since 1991. Ceil is from the northeast region. Her experience has included providing child welfare training for new and experienced staff and managing five casework units. Trained by Kevin Campbell, Ceil developed the Family Finding Program in Luzerne County, as well as a Foster Care Parenting Group and a Family Preservation style In-Home Parenting Support Program. Ceil also provides training on Primary and Secondary Trauma in the child welfare setting.

**Elizabeth Bryant, L.S.W, M.S.W.**, is a Social Work Administrator at Philadelphia Department of Human Services. Elizabeth is from Philadelphia and has been involved in the child welfare field since 1992. Her work experience includes direct child welfare social work for both investigations and on-going case management, community-based social work and medical social work in a hospital setting. In addition to direct child welfare social work, Elizabeth has also provided supervision and administration in general investigations and sexual abuse specialty.

**Sherrian N. Carthy, M.S.W.**, is a Human Services Program Administrator at the Philadelphia Department of Human Services and is the training and delivery administrator within DHS University and the liaison for DHS and CUA agencies for training delivery through the Resource Center. Sherrian is also a certified trainer for DHS University and is currently involved in the Charting the Course certification trainings for the community umbrella agencies as well as new hires for DHS.
Robin Chapolini, M.S.W., is Director of Technical Assistance and Continuous Quality Improvement at DHSU in Philadelphia. She oversees practice in the Community Umbrella Agency (CUA). She has been involved in the Child Welfare field since 1996. She is from the Philadelphia area. Her work experience includes ongoing case management for in-home and placement services, hotline and intake supervision and trainer for OJT program at DHS and for multiple counties in PA.

David Clark, M.A., is a Truancy Intervention Coordinator at Beaver County Children and Youth Services. He has been involved in the child welfare field since 2007. David is from the western region. His experience includes providing truancy education to youth, families and local school districts, training truancy workshops at various statewide conferences, and providing technical assistance to various agencies.

Kathleen Consolo, M.S.S., L.S.W., is the Intake Coordinator at Northwestern Human Services. She has been involved in the child welfare field since 1991 and is from Montgomery County. Katie worked for 10 years at Montgomery County Office of Children and Youth as an intake caseworker and an ongoing supervisor. Currently, she is responsible for conducting assessments of new mental health clients.

Dr. Elizabeth Coyle, D.Ed., M.S., B.A., is a trainer/consultant at Professional Development Services. She has been involved in the child welfare field since 1994. Elizabeth is from the south central region. She provides consultation and training for organizations and schools focusing on child and adolescent typical/atypical development, at-risk behaviors, mental health, truancy, and violence prevention.

Daniel Derr, M.S.W., L.S.W., is a self-employed Instructor at YTI. He has been involved in the child welfare field since 1985. Dan is from the central region. His experience includes 25 years working with adjudicated youth in various capacities both in an institutional setting and community setting. Currently, he is an instructor at YTI in the criminal justice program.

Kathleen Donson, L.C.S.W., is the owner of her private practice- Counseling by Kathleen Donson, LLC. She has been involved in the child welfare field since 1985 and is from Pike County. Her experience includes Kids Peace Diagnostic Center, Monroe County Children and Youth, Pike County Children and Youth, Youth Advocate Program as a Mobile Therapist, adjunct Professor at Marywood University, and a trainer and consultant with the Pennsylvania Child Welfare Resource Center.
**Lynette Drawn-Williamson, M.P.P.M.,** is an independent contractor. She has been involved in the child welfare field since 1984. Lynette is from Allegheny County. She has had several years’ experience working in human services and three years as a Training Director. Lynette also provides training for juvenile placements, churches, youth ministries and community groups. Currently, she coordinates programs and provides training for Community College of Allegheny County (CCAC).

**June Fisher, M.S.W., L.S.W.,** is the founder of Dynamic Training Solutions. She has been involved in the child welfare field since 1986 and is from the southeast region. Ms. Fisher has presented at local, national, and international conferences. Ms. Fisher's knowledge and skills include working with the following populations and systems: intellectual disabilities, child welfare, trauma, mental health, and drug and alcohol. She has written and delivered curriculum on numerous topics. June has been named "Trainer of the Year" by the Pennsylvania Child Welfare Resource Center and has been an adjunct faculty member in the social work departments of West Chester, Widener and Temple University. She has a passion for creating safe learning environments that allow participants to share and improve their knowledge and skills.

**Patricia A. Flood, M.A.,** has been involved in Child Welfare for 29 years; currently she is the Executive Director for the Family Intervention Crisis Services and has been with this agency since its inception in 1988. Her experience ranges from placement prevention programs, such as family preservation services, to reunification and permanency services. The development and implementation of intensive reunification services in several counties created a mutually beneficial opportunity for collaboration between private and public agencies on a daily basis. Patti took part in the Placement Review Committee which developed the Best Practice Standards on Visitation manual.

**Dave Fratta,** concluded employment as Senior Casework Supervisor at Armstrong County Children and Youth Services. He had extensive knowledge in the social service field.

**Deborah Wilson Gadsden, L.S.W., M.S.W., M.H.S.,** is a Training Specialist at Family Design Resources. She has been involved in the Child Welfare field since 1973. Deborah is from the Central Region. She was an intake worker for 11 years. Deb has supervised staff in intake, protective, and placement since 1992. Since 1999, she has been a trainer and Adjunct Professor at Elizabethtown College. She is also a certified trainer and consultant for school bullying and workplace bullying.
Nathaniel Gadsden, has retired in December 2016 from being the Community Impact Manager for United Way of the Capital Region. He previously was the Director of Community Ministries for Tressler Luthern Services for four years. He has conducted training in public schools and colleges on equity issues, self-esteem, and leadership development. Nathaniel was a State Director of the Act 101 program through the Department of Education for 10 years. He also has written a book entitled Self Therapy Through Writing and Experience in Creative Journaling in August 1999 by Universal Publishers.

Patricia Gadsden, is an Independent Trainer/Consultant. She has been involved in the Child Welfare field since 1985 as a foster parent. Pat has been an independent Trainer/Consultant for twenty two years and also been a human service professional for over twenty years. She has had a contract with the Dauphin County Department of Drug and Alcohol Services since 2000. She currently also contracts with the Pennsylvania Recovery Organization Alliance (PRO-A)

Trisha Gadson, M.S., is the Executive Director of Macedonia Family and Community Enrichment Center, Inc. (FACE). She is from Allegheny County and has been involved in the child welfare field since 1987. Trisha's work experience includes child welfare and non-profit management. She has experience throughout the service continuum to include intake through permanency services. Trisha has training certifications in bullying prevention and diversity/inclusion. She has also served on the Quality Service Review (QSR) team for two years. Trisha has a leadership credential for strength based family workers from Temple University and she is currently pursuing her Ph.D. in Community Engagement from Point Park University.

Michael Gill, M.S.W., L.S.W., A.C.S.W., is a Social Work Training Specialist with Allegheny County Children and Youth Services. He is a certified child welfare caseworker and casework supervisor. Michael has been a social worker in some capacity for over 20 years. He has worked in both the public and private sectors. Michael is also a published author and public speaker.

Lester M. Goodman, M.S.W., is the Supervisor/Program Manager Independent Living at Philadelphia Department of Human Services. He has been involved in the child welfare field since 1990 and is from Philadelphia. Lester has held various positions in child welfare, including, investigations, online services training and independent living.

Mary E. Grant, M.S.W., L.S.W., is a Social Work Training Supervisor (Administrator) at Children and Youth Services of Delaware County. She has been involved in the child welfare field since 1994. Mary is from the southeast region. Her experience includes intake caseworker, intake supervisor, emergency services supervisor, and social work training specialist. In addition, Mary is the county's safety lead for children and youth services.
Mary Ann Grec, B.A., J.D., is the Chief Solicitor for Westmoreland County Children’s Bureau. She has been involved in the child welfare field since 1998. Mary Ann is the solicitor assigned to dependency, terminations, and adoption matters in Westmoreland County. In addition, she maintains a private practice and is an approved trainer for Child First Pennsylvania. Mary Ann has been training through the University of Pittsburgh since 2001.

Denna Hays, B.S.W, M.S.W., L.S.W., is the Executive Director of Butler County Alliance for Children which is the child advocacy center they are working to open. She has been involved in the child welfare field since 2000. Denna is from the western region. She attended the Child First training for Forensic Interviewing. Currently, Denna is studying for her doctorate in social work.

Angie Henry, B.S., is a FGDM Coordinator at the Center for Community Resources. She has been involved in the child welfare field since 1986. Angie is from the western region. Her work experience includes juvenile justice, child welfare, mental health, and family group decision making. Angie also holds Family Development Credentialing and is a certified Information and Referral Specialist.

Wendy Hoverter, L.C.S.W., is retired from the position of Administrator at Cumberland County Children and Youth. She has been involved in the Child Welfare field since 1972. Wendy is from the South Central Region. She has extensive background in the field of Children and Youth Services including direct services investigation, service planning, and counseling; as well as, supervision, management, training, and program planning and development.

Mwane Isaac, M.S.W., is a Social Work Supervisor at Philadelphia Department of Human Services. She has been involved in the child welfare field since 2008. Mwane is from the Philadelphia region. Her experience includes investigations, in-home, and placements.

Nancy Johnson, B.S.W., M.S., L.P.C., is a casework manager at Lackawanna County Children and Youth. She has been involved in the child welfare field since 1974. Nancy is from the northeast region. Her experience in child welfare includes GPS caseworker, foster care and adoption supervisor for over 20 years, manager since 2000. She has trained for the Child Welfare Resource Center since its inception. Nancy is a member of the SWAN Advisory Board and received the SWAN Permanency Professional Award in 2007. She is an active member of the Legal Services Initiative Steering Committee and continues to serve as the President of the NE Coalition. Nancy is also extremely committed to her work as an Authorized Representative for Lackawanna County.
Charlene Kolupski, M.S.W., is a fulltime faculty member and M.S.W. Field Director at Edinboro University of Pennsylvania. She is from Erie County and has been involved in the child welfare field since 1974. Char has over 30 years of experience in public child welfare, as a caseworker supervisor and administrator. She has also been involved in training child welfare professionals since the inception of the Pennsylvania Child Welfare Resource Center.

Launa Kowalcyk, is employed by the PA Department of Corrections and works with county jail inspections and services. Launa is from the central region and her work experience includes 25+ years of juvenile justice work, primarily in secure detention as well as four years with the National Institute of Corrections developing nationally recognized juvenile justice and training-related programs. She has been a trainer for the Pennsylvania Child Welfare Resource Center for almost 20 years. Launa’s active involvement with several leading training organizations, JJTA – Juvenile Justice Trainers Association and IACTP – International Association of Corrections Training Personnel, has provided her with the opportunity to be a board member, conference presenter, and even an award winner.

Jerry Lauro, M.P.A., retired in 2013 from NHS Human Services as the Director of Quality Improvement, Central Region office. He had been employed there since 2006. Prior to that time, Jerry worked at the Department of Public Welfare (DPW) for 31 years. He retired from DPW in 2006 as Regional Supervisor, Central Region Children and Youth. Jerry has been training at the Resource Center since 1993.

Debbie Leasure, B.S., M.A., retired from Erie County in February 2014. She was most recently an Administrator of Intake Services at Erie County Office of Children and Youth. She has been involved in the child welfare field since 1983. Debbie is from the western region. Her experience includes direct service and supervision. She has been involved with the Resource Center since 1993 and has trained thousands of workers-both new and experienced.

Kala Lilani, L.C.S.W., is an Independent Adoption Trainer and Therapist for Penn Valley Counseling. She has been involved in the child welfare field since 1976. Kala Lilani works as an individual, couple and family therapist in private practice as well as in Dr. N.M. Shamsi PC group practice. She is also an independent trainer and a consultant specializing in adoption issues, sexual abuse and other trauma, cross-cultural issues as well as woman’s issues. She has an extensive experience working both in public and private child welfare agencies. She lives in Montgomery County. Kala was recently certified in Regression Therapy by the Dr. Brian Weiss Institute.
Nancy Lindahl, M.S., is a Supervisor Family Based at Pressley Ridge School. She has been involved in the Child Welfare field since 1980. Nancy is from Allegheny County. Nancy has worked for Pressley Ridge for over 20 years as a treatment parent, MT and also worked in the Family-Based program. Her special interest is children diagnosed with reactive attachment disorder. Nancy and her husband have fostered over 40 children and adopted 13 children with special needs.

Emily Lyons, M.S.W., was a Social Work Supervisor at the Department of Human Services in Philadelphia. After graduating from Fayetteville State University, Emily moved to Philadelphia to begin her child welfare career and has been involved in the field since 2000. Prior to child welfare, Emily worked as a GED/ABE instructor for persons on Probation and Pre-Trial Release. Her career started as an intake worker. She then attended Widener University to obtain her MSW and was promoted to supervisor. Emily has supervised in the ongoing services region, staff development (DHSU), and the Education Support Center.

Frank Macrina, M.S.W., L.S.W., is a Child Protective Service Administrator at the Philadelphia Department of Human Services. Frank is from Philadelphia. He has been involved in Child Welfare since 1992. He has worked for DHS since 1995 and has been an Administrator since 2010. He has about twenty three years of experience working with child sex abuse related issues.

Lisa R. Mahoney, M.S.W., is a Social Work Supervisor at DHS-U. She has been involved in the child welfare field since 2005. Lisa is from Philadelphia. Her training experiences includes training various modules of Chartering the Course as well as Mental Health First Aid.

Gina McCone, M.S.W., is a Human Services Program Director at the Philadelphia Department of Human Services. Gina is from the Philadelphia region and has been involved in the child welfare field since 1994. Her work experience includes the facilitation and supervision of child abuse and/or neglect investigations, assessments and case management services for Philadelphia County. She has been a certified trainer with the CWRC since 2006.

Deilia McLaughlin, M.S.S., is the Social Work Supervisor for Family Support Services Inc., Family School. Deilia supervises a parent education and development program. She has been involved in the child welfare field since 2005. Deilia is from Philadelphia. Her employment history is primarily in the social service field ranging from mental health to child welfare. In the past eight years, Deilia was employed with the City of Philadelphia, assigned to the Department of Human Services. During her time with DHS, her responsibilities included but were not limited to assessment of client and family needs for developing an appropriate service plan and also professional and educational training and development for incoming and existing staff.
**Ruth McMonagle, M.S.W., M.B.A.**, is a self-employed trainer. She has been involved in the child welfare field since 1984. Ruth is from the western region. Her experience includes training full time since 1984. She has trained in the following areas: Supervisor Core in Ohio, and Caseworker Core Assessment and Case Planning. Ruth also has provided individual coaching to new supervisors and developed policies and procedures. She has 65 specialized topics that have been developed over the past 32 years.

**Dewitt Miller, B.A.**, is a Program Coordinator at It Takes a Village Inc. He has been involved in the child welfare field since 1996. Dewitt is from the central region. He has worked with the treatment of children and families in crisis for the past 20 years in a multitude of capacities. He has also been involved with the facilitation, implementation, training, and supervision of the FGDM model for the past 10 years.

**Kurt Miller, M.A., M.S.W.**, is a full-time Professor of Social Work at Lancaster Bible College. He has been involved in the child welfare field since 1991. Kurt is from the central region. His work experience includes serving in the capacity of caseworker, supervisor, and Director of Social Service of the Family Support Department, retiring from direct practice in Lancaster County in 2012. He has been a trainer for the Child Welfare Resource Center since 2000.

**Joan Mosier, M.P.A.**, is an Independent Trainer. She has been involved in the child welfare field since 1976 and is from Columbia County in the Central Region. Joan worked in a public children and youth services agency for over 16 years, serving as a caseworker, supervisor and administrator. She has been a trainer for various programs for over 20 years.

**Ed Nowak, M.S.S.**, is an independent trainer. He retired in June 2004 as a Social Work Director at Philadelphia Department of Human Services. He has been involved in the Child Welfare field since 1972. Ed is from the Philadelphia Region and has been training since 1989. He trains 6 Charting the Course Modules, several Supervisor Training Series modules and other advanced curricula.

**Lucretia Moye Njie, M.S.S., M.L.S.P.**, is a Social Work Supervisor with the Philadelphia Department of Human Services. She has been there for more than 14 years, managing units in case management, truancy, and presently assessing families of substance exposed newborns in the SAFE (Substance Affected Family Evaluations) unit that receives more than 700 reports annually. I have also worked with Community Behavioral Health, authorizing residential treatment services for children and youth and supervised case managers providing shelter and services to women with children and teens.
Shadell Quinones, M.S.S., M.L.S.P., L.S.W., is an Adoption Manager at Chester County Department of Children, Youth, and Families. Shadell has been involved in the child welfare field since the late 1990’s. Shadell has child welfare experience in placement services (adoption) as well as has conducted various training on in-home and out-of-home safety, MEPA/IEPA, ICWA, Love and Logic, various adoption trainings, and SWAN services. Shadell is also a former adjunct professor teaching the child welfare course at West Chester University.

JoAnne Ragland, M.S.W., has worked in the child welfare field since 1980 at DHS in Philadelphia County. While at DHS, she worked for many years as a Social Worker, Pan Facilitator, and Foster Care Trainer/Recruiter. JoAnne became a Supervisor in 2005. She joined the training unit in Philadelphia in 2009, training social work staff and provider staff. JoAnne retired from DHS in 2015.

Marjorie Ruschel, L.S.W., is a trainer with more than 20 years’ experience in the child welfare field, having been both a caseworker and supervisor. She has employed the organizational effectiveness model in her county work, and participated in several Quality Service Reviews. She appreciates the opportunity that her current role provides of equipping the child welfare workforce.

Carla Sanders, M.S.W., is a Social Work Director at the Philadelphia Department of Human Services. She began her career as an intern in Albemarie County, Virginia and then transitioned to PA, working in several private child welfare agencies. She has worked directly with special units within the county department including units responsible for the investigation of sexual abuse, truancy, and fatality cases. She currently manages Philadelphia’s hotline and is a local CWIS lead. Her work experience also includes working in the field of mental health, aging, and substance abuse.

Bruce Schaffer, M.Ed., is a Therapist/Trainer who is self-employed. He has been involved in the child welfare field since 1993. He has been a crisis, drug/alcohol, sex offender therapist since 1972 and an H.I.V. educator/consultant since 1987. Bruce is also an adjunct faculty member in the clinical counseling department at Holy Family University in Philadelphia, PA.

Cindy Scott, M.S.W., is a Quality Assurance Manager at Chester County Department of Children, Youth and Families. She has been involved in the child welfare field since 1985. Cindy is from Chester County. Her work experience includes being a child welfare worker, supervisor, manager and for many years writing grant proposals or Needs Based Budgets and developing new programs at Chester County DCYF. Cindy is currently teaching in the West Chester University MSW program.
Shirrell Seibert, M.S.W., is a Program Analyst Supervisor at Philadelphia Department of Human Services. She has been involved in the child welfare field since 2000. She is from the Philadelphia region. Her experience includes social worker, social worker supervisor, and social service program analyst.

Kristin Shatz, M.S.W., is a Social Work Supervisor at the Department of Human Services in Philadelphia. She has been involved in the child welfare field since 1996. Kristin is from the Philadelphia region. She is currently a supervisor and trainer for DHS University training Charting the Course as well as Family Finding, Quality Service Review, and Concurrent Planning.

Oswald Smalls, M.S.W., is a former Program Director at the Philadelphia Department of Human Services. He has been involved in the field of child welfare since 1975. Oswald is from the Philadelphia region. His experience includes child protective services, supervision, training supervision, and administrative functions including policy and procedure development and implementation. He is a licensed therapist and a certified trainer.

Lisa Smith, B.A. M.S.W., is an Admissions & Referrals Clinician at Brooke Glen Behavioral Hospital. She has been involved in the Child Welfare field since 1994. Lisa is from Montgomery County. Her work experience includes OCY Intake CW (sex abuse specialization) & Cross Systems Specialist (QA, Advocacy, Liaison, and Consultant), PACW Trainer (Intake, CFSR, Special Ed, MH, Collaboration), school & hospital SW, MH Behavioral Specialist, Inpatient Psych Admissions.

BJ Treser, M.S.W., has over 20 years of experience in the child welfare field. BJ is from the western region. Her experience includes 12 years of child protective services including intake caseworker, intake supervisor, as well as behavior specialist consultant and mobile therapist. She is currently a profile writer with Three Rivers Adoption Council as well as a consultant for the University of Pittsburgh.

Doug Waegel, M.S.S., L.S.W., is Deputy Director for Chester County Department of Children, Youth and Families. He has been involved in the child welfare field since 1986. Doug is from the southeast region. His work experience for public child welfare agencies includes positions as an intake and placement caseworker, and as an in-home services supervisor, manager and administrator. Doug has been a trainer for the Child Welfare Resource Center since 1996. He provides training for several courses of both Charting the Course caseworker modules and Supervisor Training Series modules. His training experience also includes courses in advanced casework, supervision, and management practice.
Molly Wagner, M.S.S.A., L.C.S.W., is Director of Wagner Behavioral Health Services and is a member of the Pennsylvania's Sexual Offender's Assessment Board. She is a faculty member at the University of Pittsburgh at Titusville in the Psychology Department and acts as the Clinical Director for Group Works, LLC, an outpatient sex offender program serving Erie County. Molly is from the Western region and her work experience includes drug and alcohol, sexual offending and victimization, and mental health.

Brian M. Weir, M.B.A., is a Program Specialist II at Franklin County Children and Youth Services. He has served as a criminal/child abuse investigator and family advocacy team member for the United States Army and worked with at-risk youth and families since 1997. He has been involved in the child welfare field since 2009. Brian is from the central region.

Rose Weir, M.S.W., M.Ed., is an Administrator at Snyder County Children and Youth Services (CYS). She is from the central region and has been with Snyder County CYS since 1984. Rose has worked in all aspects of child welfare, is an adjunct faculty member with Susquehanna University since 1999, and a trainer for the Child Welfare Resource Center since 2007.

Jane Yeatter, M.H.S., M.S., C.S.O.T.P., L.P.C., is a Therapist at New Passages, a private practice and a board member at the Sex Offender's Assessment Board. She has been involved in the child welfare field since 1982. Jane is from the South Central region. She has been a board member of the SOAB since 2000, where she does assessments for adult sexual offenders. Jane has also worked in private programs to provide assessments and therapy to both adult sexual offenders and juveniles who sexually offend.
**Course Summaries**

**110 Module 1: Introduction to Pennsylvania’s Child Welfare System**
Module 1 of Charting the Course, Introduction to Pennsylvania’s Child Welfare System, introduces the new child welfare professional to the evolution of child welfare services in the United States and the role that values and laws have in the provision of child welfare services today. An introduction to the Pennsylvania child welfare system, its practice model and its casework process based on strength-based and solution-focused concepts also will be provided. The interdependence between child welfare practice and the federal and state laws that govern child welfare practice and process by which practitioners are held accountable through Child Family Service Review critical outcome will be explained.

*This workshop is approved for continuing education credit hours.

**110 Module 2 Identifying Child Abuse and Neglect**
Module 2 of Charting the Course, Identifying Child Abuse and Neglect, introduces the new child welfare professional to how Pennsylvania laws define child maltreatment and what constitutes child abuse and neglect. This workshop teaches child welfare professionals how to apply the legal definitions to recognize whether a child is a victim of maltreatment. Discussion of child abuse and neglect will also include the family dynamics of child maltreatment and the need to evaluate family dynamics during initial and ongoing risk, safety, and family assessments. Participants will learn to recognize the need for cultural sensitivity in assessing child abuse and neglect conditions. They will also develop a self-awareness of their own reactions to child maltreatment and how these reactions might impact their casework with families. This workshop is eligible for 12 Continuing Education credit hours (CE’s).

**110 Module 3: Using Interactional Helping Skills to Achieve Lasting Change**
Research shows that people achieve lasting change if they have a positive working relationship with the helper who is facilitating that change process. Module 3, Using the Interactional Helping Skills to Achieve Lasting Change, introduces participants to the four phases of the Interactional Helping Skills Model including the Preliminary/Preparatory Phase, Beginning/Contracting Phase, Middle/Working Phase and the Ending/Transitioning Phase. Participants will learn the fundamental skills associated with each phase of the model including Tuning in to Self, Tuning in to Others, Clarifying Purpose and Role, Dealing with Issues of Authority, Reaching for Feedback, and Questioning.

Participants will also use strength-based, solution-focused questions through each phase of the interview. Connections will then be made to the six assessment domains that are explored at each contact/interview to inform casework decision-making and drive planning. Participants will then have the opportunity to apply these skills to individual sessions with children, youth and families.

*This workshop is approved for continuing education credit hours.
110 Module 4: In Home Safety Assessment and Management
Module 4 of Charting the Course, In Home Safety Assessment and Management, introduces new Child Welfare Professionals to the Safety Assessment and Management Process. Effective safety assessment and management controls threats of serious harm to a child throughout the entire casework process and links to risk assessment and family service plan activities. Assessing and analyzing safety threats and protective capacities serve as the foundation for safety decision making and planning. Learning to assess safety threats and being able to engage families in the key areas of assessment are critical skills for new child welfare professionals in the child welfare system to know in order to achieve the outcomes of safety, timely permanency, and well-being for children, youth, and families in Pennsylvania.
*This workshop is approved for continuing education credit hours.

110 Module 5: Risk Assessment
Module 5 of Charting the Course, Risk Assessment, introduces new child welfare professionals to the Pennsylvania Model for Risk Assessment used to assess the overall level of risk of a child being abused or neglected in the near future. The workshop provides the knowledge and skills necessary to effectively use this tool as an aid in assuring the child's safety and well-being through the foreseeable future. The workshop includes using the tool in accordance with federal mandates, state laws and regulations, and practice standards that guide the use of the risk assessment tool. Child welfare professionals are also reminded of the appropriate Interactional Helping Skills that would be used while performing this process of assessing risk.
*This workshop is approved for continuing education credit hours.

110 Module 6: Case Planning with Families
Module 6 of Charting the Course, Case Planning With Families introduces new child welfare professionals to the knowledge and skills that are required to do effective service planning with families, and introduces them to the standardized Family Service Plan and Review forms used in Pennsylvania. In this workshop, the child welfare professionals have an opportunity to learn the Family Service Planning process and to practice it with a case. In this workshop, child welfare professionals will learn what is expected of them according to Pennsylvania laws and regulations when making referrals to other agencies, monitoring service delivery and evaluating service delivery outcomes. Connections to the Federal Child and Family Review standards will also be made.
*This workshop is approved for continuing education credit hours.

110 Module 7: The Court Process
Module 7 of Charting the Course Towards Permanency for Children in Pennsylvania, The Court Process, will introduce the juvenile court process to the new child welfare professional from the point of filing an initial petition for dependency through the termination of parental rights. The time lines and critical decisions and the caseworker’s responsibility at each stage of the juvenile court process will be identified. The critical importance of case documentation and the caseworker’s role in preparing him or herself, the child, parent and other service providers also will be reviewed.
*This workshop is approved for continuing education credit hours.
110 Module 8: Assessing Safety in Out-of-Home Care
This two day workshop focuses on assessing safety of children who are placed out of home. This workshop builds on concepts learned in Module 4: An Introduction to the Safety Assessment and Management Process, in particular the understanding of Protective Capacities and Safety Threats, as well as the Six Assessment Domains from Module 3: Using Interactional Helping Skills to Achieve Lasting Change. Placing a child in an out-of-home care living arrangement does not automatically mean that the child is safe. This workshop will provide a specific approach for child welfare professionals to assess, judge and confirm that a child will be safe when placed. This assessment process begins once the decision has been made and confirmed by the court that the child should be placed and continue until the child is reunified or they have achieved another permanency goal. The workshop will also address key components of conducting a quality visit with children in an out-of-home care setting and gathering information to inform decision making. Participants will also learn how to use the Out-of-Home Care Safety Assessment Worksheet and Safety Indicators as a guide when conducting assessments and making safety related decisions.
*This workshop is approved for continuing education credit hours.

110 Module 9: Out-of-Home Placement and Permanency Planning
This module introduces the new child welfare professional to the knowledge and skills required to do effective service planning with families when the safety of the children requires an out-of-home placement. Dependency issues and the traumatic impact that a lack of permanency has on children will be discussed. This course covers the hierarchy of permanency goals available to achieve permanency for children in out-of-home care. This workshop introduces the child welfare professional to the practice of concurrent planning with families. The eight core components of concurrent planning will be explored. There will be activities around engaging parents and resource parents in the out-of-home placement process, full disclosure, developing transparent written service agreements, and visitation planning. An overview of the federal guidelines and the state bulletins will assist child welfare professionals in knowing their own role in the process of placement and permanency planning in order to achieve the overall mission of safety, timely permanence, and well-being for children, youth, and families.
*This workshop is approved for continuing education credit hours.

110 Module 10: Making Permanent Connections- Outcomes for Professional Development
Module 10 of Charting the Course: Making Permanent Connections: Outcomes for Professional Development is designed to assist child welfare professionals to apply their child welfare practice knowledge and skills, such as a strength-based, solution-focused perspective, to personal growth and professional development. They will explore how to apply critical thinking skills, combined with ethics and trauma-informed care principles, to promote a successful and stress-reducing decision-making process. Practical tips for personal safety and well-being will be provided and participants will begin to identify ongoing training and activities necessary for continuing professional development.
*This workshop is approved for continuing education credit hours.
102 Supporting Families in Using Critical Thinking Skills
In this workshop, child welfare professionals will explore their role in supporting their families to use critical thinking skills. An overview of the Enhancing Critical Thinking: A Supervisor's Guide will be provided. Participants will explore ways that they can use the Guide to prepare for interviews with families they serve.
*This workshop is approved for continuing education credit hours.

108 Multigenerational Differences in the Workplace
This workshop identifies the challenges of building and leading an agency team through the collision of Traditionalists, Baby Boomers, Generation X, and Generation Y in the workplace. Generational differences can be more challenging than dealing with different personality types. Leaders are faced with the need to bridge the generational divides in the workplace while monitoring ethical boundaries. This is necessary to maintain effective and thriving operations. This workshop is based on research that provides tools and best practice to alleviate workplace issues between people of diverse generational backgrounds in the workplace. Having a better understanding of engagement strategies for different generations will assist agency staff as they work together to ensure permanency for the families they serve.

202 Adolescent Suicide: Assessment and Intervention
Child welfare professionals have an important role in recognizing suicidal behavior in the youth they serve. The extent to which these children and families receive services may require advocacy on the part of the child welfare professional. Understanding behavior and actions, as well as intervention options, will help provide safety, permanence, and well-being for the youth who present suicidal behaviors. The purpose of this workshop is to give participants an overview of suicidal ideation and behavior. This workshop will enable child welfare workers to reinforce their basic knowledge about suicide while challenging commonly held myths and replacing them with substantiated facts. Participants will develop their assessment and intervention skills for case planning with adolescents that are suicidal.
*This workshop is approved for continuing education credit hours.

202 Lesbian, Gay, Bisexual, Transgender, and Questioning Youth in the Child Welfare System
This workshop was created to assist child welfare professionals in being aware of the needs of youth who identify as LGBTQ in their programs, and how to address those needs. The focus of the day will be creating awareness and discussion of professionals' existing attitudes and beliefs about LGBTQ youth, how to turn that awareness into accurate information and then turn it into action, to help these youths cope with challenges that they face.

202 Truancy: Prevention and Intervention
In this workshop, child welfare professionals will discuss important key terms related to truancy in Pennsylvania. Participants will examine statewide, regional, and county level truancy data. Factors contributing to truancy and consequences of truancy will be discussed, along with prevention and intervention strategies and critical components of successful truancy programs.
*This workshop is approved for continuing education credit hours.
203 Investigative Interviewing in Child Sexual Abuse Cases
Child welfare professionals require the attitudes, knowledge, and skills necessary to provide quality services to children and families. This training presents the critical components of carrying out investigations when the sexual abuse of children is alleged, such as how to structure an investigation, interface with other professionals and conduct interviews with alleged child victims, siblings, non-offending caretakers and alleged perpetrators. The workshop examines the process of safety and risk assessments during the investigation period of a child sexual abuse case as well as implementing protective measures accordingly. Through a cultural lens, the workshop explores the overall nature of sexual abuse, disclosure, and recanting. It covers the key elements involved in structuring a sound investigation including issues of timing, location, sequencing and teaming with other professionals in order to achieve desired outcomes. Finally, the workshop presents the methods and dynamics involved in interviewing the alleged child victim, non-offending caretakers, alleged perpetrators, and collateral contacts.
*The pre-requisite for this workshop is Overview of Child Sexual Abuse.
*This workshop is approved for continuing education credit hours.

203 Overview of Child Sexual Abuse
In the Commonwealth's Child Abuse Annual Report 2007, the Pennsylvania Department of Public Welfare reports, "Sexual abuse was involved in 58 percent of all substantiated reports..." Based on this statistic, Pennsylvania's child welfare professionals will likely encounter children who someone sexually abused. In preparation for the more specialized concepts in the Child Sexual Abuse Certificate Series, this two-day overview offers fundamental information necessary for working with children, youth, and families at various stages of the child welfare casework process facing sexual abuse issues. Pertaining to sexual abuse, trainees will discuss beliefs/values and possible effects on casework efforts, child welfare law, individual and familial dynamics (including signs, characteristics, patterns, and cycles of sexual abuse), as well as how this information relates to collaborative service planning and delivery.
*This workshop is the pre-requisite for the remaining Child Sexual Abuse Certificate Series.
*This workshop is approved for continuing education credit hours.

203 Sexuality of Children: Healthy Sexual Behaviors and Behaviors Which Cause Concern
In this workshop, participants will learn normal development of children's sexual knowledge and behavior as well as the family's role in the development of healthy sexuality. It will focus on how sexual abuse affects normal sexual development and how to identify sexually reactive behavior, extensive mutual sexual behavior, and perpetrating behavior in children. Also, management techniques for children who exhibit sexually reactive behavior will be presented.
*The pre-requisite for this workshop is 203 Overview of Child Sexual Abuse.
*This workshop is approved for continuing education credits.

203 Working with Juveniles Who Sexually Offend
This workshop serves as an overview for child welfare professionals on the topic of working with juveniles who sexually offend. As child welfare professionals come into contact with juveniles who sexually act out and/or offend, it is imperative that they be able to identify and connect issues related to assessment and treatment issues throughout the case planning process. In this workshop, best practices in the areas of collaboration, service planning, permanency planning, and placement will be related to sex offense specific assessment and treatment.
*The pre-requisite for this workshop is 203 Overview of Child Sexual Abuse.
*This workshop is approved for continuing education credit hours.
**205 Ethical Engagement and Service for Children and Families with Hearing Loss and/or Vision Loss**

In December 2012, prompted by client concerns, the Commonwealth of Pennsylvania's Department of Public Welfare, Office of Children, Youth and Families issued a letter to remind all child welfare agencies of the responsibility to comply with laws prohibiting discrimination against individuals with disabilities, including hearing loss and/or vision loss. This workshop will provide an overview of key legislative mandates followed by awareness-raising in regard to common barriers and available resources, to assure the provision of not only legal compliance, but of quality service as defined by the Pennsylvania Child Welfare Practice Model. Participants will problem solve and review basic strategies for effectively serving children and families with hearing and/or vision loss.

**207 Family Finding Overview**

Individuals who work in child and family-serving systems constantly seek tools and approaches, such as those offered by the Family Finding model, to help them better assure child safety, permanency, and well-being in a timely manner. The Family Finding model, developed by Kevin Campbell, offers methods and strategies to locate and engage relatives of children living in out-of-home care...to provide each child with the lifelong connections that only a family can offer (Seneca Center, 2009). When used in conjunction with existing case practice techniques, the model not only has implications for finding family when the child is in out-of-home care but will also prove useful when seeking family to support the child's caregivers, and in turn the child, when the child is still in the home. In this workshop, participants will be provided with an overview of the Family Finding model and the fundamental tenets and efforts associated with the practice.

*This workshop is approved for continuing education credit hours.

**207 Introduction to Family Group Decision Making (FGDM): Part I**

Challenging traditional practice methodologies, this workshop introduces participants to Pennsylvania’s adaptation of Family Group Decision Making (FGDM) as the preferred method for engaging and empowering families to plan how to resolve their concerns as well as those of the agency. This one-day overview introduces child welfare and related professionals to the foundations of FGDM and prepares them to begin planning for and working toward more successful implementation of FGDM in Pennsylvania. The training offers the history of FGDM and the stages of the process. Content also delves into higher level information associated with an FGDM meeting, primarily from the focus of the referral source. FGDM emphasizes family engagement and empowerment through the belief that families should be given the opportunity and responsibility to develop their own plans, based on the fundamental belief that no one knows a family's situation and available resources better than families themselves. It is important to stress that this one-day training alone is not sufficient to successfully implement FGDM.

*This workshop is approved for continuing education credit hours.

**207 Introduction to Family Group Decision Making (FGDM): Part II**

This workshop is an extension of Introduction to Family Group Decision Making (FGDM): Part I which is a prerequisite for this training. This workshop, through a combination of focused lecture and group activities, builds off the information offered in Part I of the series. Participants will become more familiar with the roles of all parties involved in the FGDM process. In considering the roles involved in the FGDM process, the training focuses heavily on the role of coordinator and facilitator, as the intent of this training is to prepare participants to serve as FGDM coordinators and/or facilitators. Participants will have the opportunity to apply, to actual cases, their newly acquired knowledge and skills.

*This workshop is approved for continuing education credit hours.
**207 Solutions to Engaging Families in the FGDM Process**
Connecting with clients to form a collaborative protective partnership is essential for achieving the mission and goals of child welfare are consistent with the values of the social work profession. This workshop provides child welfare practitioners with an understanding of and useful strategies for effective engagement and how those strategies can assist them in using Family Group Decision Making. It also provides a framework for understanding and applying proven best practice strategies and skills from the solution-focused model.

**209 Family Reunification and Case Closure in Child Sexual Abuse Cases**
Child welfare professionals require the attitude, knowledge, and skills necessary to provide quality services to children and families. The process of reunification in child welfare cases in which sexual abuse has occurred requires the child welfare professional to take special measures within the reunification process. This workshop explores the safety issues present during the reunification process; the key ingredients needed in a safety plan; the critical treatment milestones that the victim, perpetrator, and family must meet prior to reunification; and the process that should be used when reuniting a family and closing a case.
*The pre-requisite for this workshop is 203 Overview of Child Sexual Abuse.
*This workshop is approved for continuing education credit hours.

**301 Engaging Clients from a Strength-Based, Solution-Focused Perspective**
Connecting with clients to form a collaborative protective partnership is essential for achieving the mission and goals of child welfare consistent with the values of the social work profession. This workshop provides child welfare practitioners with an understanding of and useful strategies for effective engagement and the appropriate application of protective authority. It also provides a framework for understanding and applying proven best practice strategies and skills from the strength-based, solution-focused model.

**302 Building and Sustaining Father Engagement**
Fathers play a critical role in the development and growth of their children. Far too often however, fathers are a missing piece in a child's life. Research supports and highlights the importance of a father's involvement with his children. In order for child welfare professionals to seek a greater involvement of fathers in their children's lives, they must know the resources available to locate the father and then be able to facilitate the father's engagement. This workshop explores methods to identify, locate and engage fathers. Additionally, this workshop will assist child welfare professionals in the development of skills necessary to identify strengths and to recognize and overcome fathers' resistance. This course is designed with a multi-disciplinary focus. The first day is designed to engage child welfare professionals, judges, and attorneys in a dialogue regarding father engagement and is designed for all parties to attend. While the second day of training is geared towards child welfare professionals, the legal community has voiced their opinion that the second day is beneficial for all parties. Although not required, it is highly encouraged that all parties also attend the second day of training. Child welfare professionals must attend both days to receive credit.
*This workshop is approved for continuing education credit hours.
*This workshop is approved for continuing legal education hours.
**303 Childhood Mental Health Issues: An Introduction for Child Welfare Professionals**

This training serves as an introduction for child welfare professionals on the topic of childhood mental health issues and its connection to child welfare. As child welfare professionals come into contact with a child/adolescent who has mental health diagnosis, it is imperative that they be able to identify and connect issues related to the diagnosis to the casework process. In this training, best practice in the areas of assessment, service planning, collaboration and referral, and permanency planning will be related to the case process for a child/adolescent with mental health issues.

*This workshop is approved for continuing education credit hours.*

**304 Applying Ages and Stages Instruments in Child Welfare Practice**

Best practices have become the driving force behind child welfare philosophy and practice. Current best practice research has pointed to the positive effects of early intervention in the lives of young children at risk for developmental delay due to environmental factors such as poverty, abuse, and neglect. The goal of this workshop is to make connections between the work of child welfare and early intervention agencies; discuss indicators of developmental delays and increase the child welfare professional's understanding of child development and how to administer the Ages and Stages Questionnaire® and the Ages and Stages Questionnaire®-Social Emotional.

**305 Engaging Incarcerated Parents: Tools and Strategies for Promoting Child Safety, Permanency, and Well-being**

The variety of families involved in the child welfare system creates a need for specialized services and resources, as well as highly developed engagement skills on the part of child welfare professionals. Come learn the unique considerations, tools, and techniques of working with incarcerated parents and their children. This blended course combines online study with a 6-hour, skills-based classroom session targeting the knowledge and abilities necessary to service families with incarcerated parents effectively. Participants will acquire resources, practice relevant skills, and apply critical thinking and problem solving techniques to family study situations that will provide insights into teaming with the criminal justice system; developing effective family service plans for families with incarcerated parents; and communicating with parents, children, resource families, and other professionals about the 'why', 'when', and 'how' of visitation. Participants will leave the workshop equipped with tools and strategies for promoting child safety, permanency, and well-being by supporting the bonds between child, incarcerated parent, and other resources.

*This workshop is approved for continuing education credit hours.*

**307 Valuing Diversity**

Child welfare professionals require the attitude, knowledge and skills necessary to provide quality services to children and families. These services must take place in a climate that is just, inclusive and all-affirming to the consumers of child welfare services and the staff working within the system. The climate must be one that acknowledges, validates, and positively utilizes the unique perspective of each individual. The individual perspective is based on a variety of factors including age, gender, color, ethnic heritage, language, spiritual beliefs, sexual orientation, physical, mental and emotional make-up, and economic circumstances. To assist new staff in preparing for their work in child welfare, this course serves as a starting point toward viewing our differences not as a deficit, but as a gift to be cherished, nurtured and celebrated. The following areas are addressed in this springboard for future diversity discussions, activities, and training: the concept of cultural diversity, identification of cultural values and beliefs, cross cultural communication and taking action.
308 Adult Mental Health Issues: An Introduction for Child Welfare Professionals
This training serves as an introduction for newly certified direct service workers on the topic of adult mental health issues and its connection to child welfare. Adult mental health problems present challenges to a person’s ability to parent, care for, and supervise children. When caregivers receive the needed intervention and treatment, they can often fulfill their role as parents and caregivers. As caseworkers come into contact with a caregiver who has a mental health diagnosis, it is imperative that they be able to identify and connect issues related to the diagnosis to the casework process for child welfare. In this training, best practices in the areas of collaboration, case planning, making referrals for service, permanency planning, and placement, will be related to adult mental health. Participants will also be able to connect the behaviors demonstrated by a person with specific mental health diagnoses and draw connections to child safety and risk.
*This workshop is approved for continuing education credit hours.

309 Drug and Alcohol Issues: An Introduction for Child Welfare Professionals
This training serves as an introduction for caseworkers on the topic of drug and alcohol issues and its connection to child welfare. As caseworkers come into contact with a child and family involved in drug and alcohol use, it is imperative that they be able to identify and connect issues related to the issue to the casework process for child welfare. In this training, best practices in the areas of collaboration, service planning, permanency planning, and placement will be related to the case process for a child and family involved in drug and alcohol issues.
*This workshop is approved for CE credits for Licensed Social Workers.

309 Heroin
This workshop is centered on the subculture of heroin. It will provide the participants with a broad understanding of the impact of heroin use and addiction. The workshop is intended to familiarize the professional with this culture and support their understanding of behaviors associated with its use and the impact on family members, particularly children. Participants will be encouraged to apply social work values and practices with families and identify strategies to ensure the safety, permanence, and well-being of children and infants who have been exposed to the addiction of their caretakers. This workshop is also intended to facilitate the participants’ self-reflection (tuning into self), as well as, tuning in to others (understanding the client-his/her beliefs, feelings, behavior, etc.). The goal of which is to support the participants' ability to engage and build rapport with heroin using and heroin addicted caretakers.
*This workshop is approved for continuing education credit hours.

309 Methamphetamine
This workshop is designed to assist the child welfare professional in understanding the biopsychosocial effects of methamphetamine on the individual, parental responsibilities, and effects on the family. Throughout this training, the child welfare professional will learn valuable tips and techniques for working with parents and children that will allow them to become more effective in developing and incorporating the concepts of safety, well-being, and permanence into the family service plan.
*This workshop is approved for continuing education credit hours.
**309 Prescription Drug Abuse**
This workshop focuses on the participant’s development of an understanding of prescription drug abuse and/or misuse. It will provide the child welfare professional with information about prescription drug types and classifications. This workshop places emphasis on the importance of cross systems collaboration and the roles of the medical and law enforcement professions. Additionally, the child welfare professional will become familiar with legal issues surrounding prescription medications, the relation of prescription drug abuse to the PA Child Protective Services Law, effective treatment modalities, engagement skills, and at-risk populations.

**309 Sex and Drugs: Dual Companions**
This workshop focuses on the connection between substance abuse and adverse sexual functioning. The course addresses the issue of body image as it pertains to adolescents. Additionally, specific attention is given to the human sexual response cycle and sexually transmitted infections. The content is supported by powerful, potentially disturbing audio and video interviews with inmates.

**310 Domestic Violence Issues: An Introduction for Child Welfare Professionals**
This training serves as an introduction for caseworkers on the topic of domestic violence issues and its connection to child welfare. As caseworkers come into contact with a child who has been involved in domestic violence, it is imperative that they be able to identify and connect issues related to the issue to the casework process for child welfare. In this training, best practices in the areas of collaboration, service planning, permanency planning, and placement will be related to the case process for a child/family involved in domestic violence.
*This workshop is approved for CE credits for Licensed Social Workers.

**310 FGDM: Strategies to Empower Families Experiencing Domestic Violence**
This two-day workshop will explore the use of Family Group Decision Making when there is domestic violence present within the family dynamic. Emphasis will be placed on assessment and critical decision-making in regards to both child and victim safety before, during, and after the Family Group Decision Making process. The workshop will also provide participants with the opportunity to apply their knowledge of domestic violence to the process of Family Group Decision Making. Additional emphasis will be placed on tailoring the coordination, facilitation, and plan follow-up strategies to include domestic violence concerns.

**313 Living a Meaningful Life: Goal Setting and Time Management**
Few of us were taught how to develop goals or what we need to do to achieve these goals. The purpose of this one day training is to help participants think about and plan for the important goals in their life and to organize their time to accomplish these goals. This program is designed to provide participants opportunities to reflect on their professional and personal goals. Each participant will develop an action plan designed to support their achievement of their goals.
*This workshop is approved for continuing education credit hours.
313 Living a Meaningful Life: Physical and Emotional Well-Being
How do you change behavior? The purpose of this one day training is to help you think about wellness in the areas of physical and emotional well-being. Each day we make many decisions that affect our body and emotions. For example, when you got up this morning, did you decide to eat breakfast or to skip it? This was a personal choice that will affect both your body and your emotions. This training is designed to encourage participants to think about their behaviors and how they affect their body and brain. As participants think about their behaviors, they may identify new ideas about how they want to behave. At the end of the day, participants will be asked to make a verbal and written commitment to begin the practice of one new behavior.

313 Managing the Impact of Traumatic Stress on the Child Welfare Professional
Exposure to traumatic stress is recognized as an occupational hazard in the field of child welfare. Traumatic stress is known to contribute to the high turnover rate in most child welfare agencies. However, there are thousands of professionals who enjoy long fulfilling careers in child welfare. Learn how these individuals successfully manage their traumatic stress and maintain resiliency. Take this course before you quit!
*This workshop requires the completion of online pre-work.
*This workshop is approved for continuing education credit hours.

315 Basic Writing Skills
Writing is critical in documenting the services we provide and the results of our hard work. Polished writing skills are needed to present our case in court or request the services our families need. This workshop covers the rules of clear and concise documentation, good grammar, correct spelling, appropriate punctuation, and tight composition, in a short, information-filled session.

315 Writing Skills for Case Documentation
This workshop is a practical workshop designed to help caseworkers and supervisors improve the quality of their case documentation. Through writing experiences and various exercises, the trainee will learn to develop a clearer, more factual and pertinent writing style specifically for child welfare documentation.
*This workshop is approved for continuing education credit hours.

316 Loss, Grief, Dying, Death, AIDS, and the Substance Abuser
This workshop is designed to assist child welfare professionals in understanding the biopsychosocial issues involved with substance abusers dying from AIDS. The ultimate goal is to develop both supportive and referral skills for the client and his/her family members. The participant can expect to learn the biopsychosocial issues involved in these issues.

317 Gangs
The training will introduce the participants to the subculture of gangs. Participants can expect to learn the definition of a gang, the motivations for joining a gang (including an emphasis on early life trauma), the types of gangs, their beliefs as characterized by the rituals gangs might utilize, common language of gangs, common gang symbols and suggestions for facilitating change (including an emphasis on trauma informed practice) when working in a helping relationship. The gangs reviewed will include: common street gangs, outlaw motorcycle gangs, and hate groups. Developing a better understanding of gang member engagement will help the child welfare professional engage families involved with or affected by gang subcultures.
*This workshop approved for continuing education credit hours.
400 Using Ethics to Guide Casework and Decision Making
This course provides child welfare professionals with an opportunity to clarify their personal and professional values, to learn a framework for ethical decision-making and to practice the use of this framework with case material drawn from Pennsylvania child welfare practice. It presumes a working knowledge of Pennsylvania's child welfare legal mandates and intervention strategies.
*This workshop is approved for continuing education credit.

501 Supervisor Training Series: Module 2: Living the Mission of Child Welfare
To be effective in their roles, supervisors and managers must be able to apply in practice the agency mission to accomplish critical outcomes, policies and procedures, work activities and task assignments, and ultimately, positive outcomes for children and families. This course is designed to provide supervisors and managers with a basic level of awareness, knowledge, and skills to assist them in functioning effectively within the structure of a child welfare organization. It will provide the opportunity for learning how to define organizational mission and outcomes that are consistent with the Adoption and Safe Families Act and Pennsylvania's Child Welfare Practice Model that supports Continuous Quality Improvement (CQI), how to develop and arrange systems to organize and monitor work activities of the unit and staff member to achieve identified outcomes; how to implement necessary change within the unit, and how to use methods to manage time and maintain balance.
*This workshop is approved for continuing education credit hours.

501 The Employee Performance Review Process
Child welfare managers and supervisors are tasked with ensuring that quality services are provided to children and their families in a manner consistent with agency policy and regulatory guidelines and requirements. In order to achieve this goal, child welfare managers and supervisors must develop, motivate, and maintain highly skilled staff that not only are committed, but see value in the mission, vision, and goals of the agency. This workshop will provide the participants with knowledge about the employee performance review process as well as the skills needed to establish performance standards and set S.M.A.R.T. goals that will make the performance evaluation process meaningful. The focus of this workshop is on the entire employee performance review process, not just on completing the employee performance review form.

521 Strength-Based, Solution-Focused Supervision
By modeling strength-based, solution-focused values and skills in their interaction with workers, supervisors can greatly assist workers in developing and using these values and skills in their work with client families. This workshop provides child welfare supervisors with a theoretical framework and useful strategies for incorporating strength-based, solution-focused concepts and skills into the supervision process.
521 Supervisor Training Series: Module 3: Middle/Work Phase of Supervision
This course will provide supervisors and managers with a basic level of awareness, knowledge, and skills to assist them with managing the day-to-day work of a child welfare worker in a culturally competent manner. It will identify methods to manage time and provide the opportunity to learn and apply Interactional Helping Skills in the Middle/Work phase of supervision to assess, support, and enhance staff’s commitment, confidence and competence. Reflective supervision and critical thinking skills will be discussed as elements of clinical supervision. The course also addresses the steps in the performance management cycle, including performance evaluations. Educational supervision will be explored by discussing learning styles, the learning cycle, transfer of learning, and the steps to coaching. Finally, an overview of Charting the Course and a discussion of the supervisor’s role in training new staff will be provided.
*This workshop is approved for continuing education credit hours.

521 Supporting Caseworkers in Using Critical Thinking Skills
In this workshop, child welfare supervisors will explore their role in supporting the child welfare caseworkers to use critical thinking skills with their families and family teams. The parallel process will be emphasized. An overview of the Enhancing Critical Thinking: A Supervisor's Guide (guide) will be provided. Participants will explore ways that they can use the guide during supervisory conferences. This workshop is approved for continuing education credit hours.

533 Building a Trauma-Informed Culture in Child Welfare
Exposure to traumatic stress is recognized as an occupational hazard in the field of child welfare. Traumatic stress is known to contribute to the high turnover rate in most child welfare agencies. Participants in this workshop will explore the roles and responsibilities of the organization in helping staff to manage traumatic stress. Trauma-informed approach principles will be discussed. Participants will then apply these principles as they develop the beginnings of a plan to build a trauma-informed agency culture.
*The pre-requisite for this workshop is 313 Managing the Impact of Traumatic Stress on the Child Welfare Professional.
*This workshop is approved for continuing education credit hours.

533 Supervisor Training Series: Module 1: The Preparatory and Beginning Phases of Child Welfare Supervision
It is often assumed that child welfare staff who can do their jobs well as direct service workers will be able to make the transition to supervisory and management positions on their own. Without guidance though, new supervisors and managers often struggle with the expectations of their new role. This course is designed to provide supervisors with a basic level of awareness, knowledge, and skills to assist them in the transition to child welfare supervision. The course will provide the opportunity for learning Interactional Helping Skills to apply in the preliminary and beginning phases of supervision; the scope and purposes of key mandates that dictate child welfare practice; helpful resources that guide best practice; the steps to teaching skills and giving effective feedback; and the use of effective and solution-focused questions.
*This workshop is approved for continuing education credit hours.
540 Supervisor Training Series: Module 5: Endings and Transitions: Managing Staff Retention, Satisfaction and Separation

To be effective in their roles, child welfare supervisors must be able to apply the principles of Continuous Quality Improvement to staff and to their individual units. This requires that they employ Interactional Helping Skills to deal with endings and transitions within their unit ethically and respectfully. Endings and transitions situations such as promotions, transfers, resignations, leaves of absences, suspensions, and firings will be addressed. The steps in the disciplinary process will be discussed. Methods to support staff retention and succession planning will be addressed. Strategies will be provided to prevent burnout and secondary trauma and to support their own and their staff’s emotional safety. Finally, participants will have the opportunity to create their own professional development plan.

*This workshop is approved for continuing education credit hours.

542 Leadership and the Parallel Process

"It is...very clear that client issues cannot be resolved by helping systems that repeat the same problems" (Mehr, 1995.). In most current theories, it is an accepted belief that all effective leadership begins with a trusting, honest, respectful relationship with employees. Most current methods of working with clients calls for a strength-based, relationship centered approach. This presentation will provide a framework to examine the parallel process between the leader, the employee and the client. Discussion will include understanding the manner in which a leader responds to the worker’s behavior and can provide a model for intervening with the client.

543 Supervisor Training Series: Module 4: Managing Diversity Through the Employment Process

Culture and diversity lead to culturally-sensitive practice. Child welfare supervisors, managers and administrators set the tone for provision of quality services to children and families. These services must take place in an inclusive organizational climate for consumers and child welfare staff that acknowledges and affirms the unique perspective of each individual. Specific elements of diversity to be addressed are age, culture, ethnicity, race, gender, and disabilities. This workshop will address development of culturally proficient organizations, communication and ongoing diversity plans, emphasizing the need for strength-based engagement in the spirit of continuous quality improvement.

*This workshop is approved for continuing education credit hours.

700 Foundations of Leadership

This two-day session is designed to introduce administrators to leadership and organizational effectiveness. On day one, the administrator is reintroduced to concepts and theories that they must fully understand to be an effective leader. The concepts/theories include: open systems model; framework for child welfare practice; qualities of leadership and leadership strengths; and use of information and data in decision-making and strategic planning. On day two, administrators are introduced to organizational effectiveness concepts. Administrators will apply the concepts to their agency through an assessment process (using information from day one) and participate in the development of a change plan. The change plan will outline the action steps the leaders need to take in articulating their vision, mission, and values for the agency to staff and key stakeholders. In addition, the change plan will identify how they will engage staff and stakeholders in implementing a strategic framework and strategic initiatives that will support agency outcomes.

*The prerequisite for this course is 9000 Leading with Strengths. Participants are encouraged to register for both courses together.

*This workshop is approved for continuing education credit hours.
700 Supporting Supervisors in Using Critical Thinking Skills
In this workshop, child welfare leaders will explore their role in supporting the child welfare supervisors to use critical thinking skills with their staff. An overview of the Enhancing Critical Thinking: A Supervisor’s Guide will be provided. Participants will explore ways that they and their supervisors can use the guide during supervisory conferences and to support other administrative functions.

1300 Pennsylvania Risk Assessment: A Closer Look at the Factors and Summary-Booster Shot
This workshop is designed to clarify each risk factor on the Pennsylvania Risk Assessment tool. Participants will develop skills to match case characteristics with correct risk factors and determine individual risk factor levels. Workers will develop the skills needed to write comprehensive summary risk assessments. Participants must have attended CORE 106 Risk Assessment: Pennsylvania Model or Charting the Course Towards Permanency for Children in Pennsylvania: Module 5 Risk Assessment prior to attending this workshop.

ONLINE COURSES:

Caseworker Safety in Child Welfare Practice
Child welfare professionals face many challenges on a daily basis. One of these is how to remain safe while involved in emotionally intense and stressful situations. This course addresses the importance of focusing on caseworker safety and provides tools for preparation, avoidance, and response to potentially dangerous situations. This course is both an independent course and a prerequisite for the in-person simulation-based training, 400 Caseworker Safety and Responsiveness in Child Welfare Practice.

Caseworker Safety in Child Welfare Practice-Supervisor Module
Child welfare professionals face many challenges on a daily basis. One of these is how to remain safe while involved in emotionally intense and stressful situations. This course addresses the importance of focusing on caseworker safety and provides tools for preparation, avoidance, and response to potential danger. Additionally, this course prepares supervisors to assist with 400 Caseworker Safety and Responsiveness, a simulation-based training that uses supervisors’ particular expertise in child welfare to observe caseworkers, analyze their performance, and provide strength-based feedback. This course is both an independent course and a prerequisite for the in-person, simulation-based training.

Child Advocacy Studies Module 1: Thinking Critically
This course is designed to provide a foundation for subsequent CAST modules. In this course, participants will learn to examine, evaluate, and comprehend information by identifying, developing and employing critical thinking skills.

Child Advocacy Studies Module 2: The Historical Foundations of Child Welfare
This workshop is designed to provide participants with knowledge of the history and policy development related to child welfare, protection, and maltreatment. The focus is on the events, trends, policies, and issues that, over time, have shaped the experiences of children and families and determined their well-being or lack thereof in the United States.
**Child Advocacy Studies Module 3: Balancing Parental Rights with Society's Interest in Protecting Children**

This workshop is designed to provide participants with knowledge of the historical and current trends and policies related to the rights of children and parents in the United States. This workshop intends to provide a foundation for child welfare professionals to understand and competently balance the rights of children and families with child welfare legislation and policy.

**CAST II Module 1: Introduction-A Curricular Overview**

This module is one of fifteen modules that focuses on exploring and applying critical thinking to specific risk factors associated with child maltreatment. This module is designed as a curriculum overview and to familiarize participants with the CAST II series. Module 1 focuses on preparing individuals to use critical thinking skills. It introduces Belsky's Macrosystemic Factors and Cicchetti and Ross's transaction model which will help participants identify various risk factors of child maltreatment.

**CAST II Module 2: Poverty and Neighborhood Violence as a Risk Factor for Child Maltreatment**

This three hour online module is one of fifteen modules that focuses on exploring and applying critical thinking to specific risk factors associated with child maltreatment. This module is designed to provide an ecological, or environmental, context for understanding risk factors associated with child maltreatment from a macro perspective. It focuses on defining and measuring poverty, framing poverty, defining and measuring violence, and framing violence.

**CAST II Module 3: Poverty and Neighborhood Violence as a Risk Factor for Child Maltreatment-A Micro Perspective**

Child welfare professionals face many challenges on a daily basis. One of these is how to remain safe while involved in emotionally intense and stressful situations. This course addresses the importance of focusing on caseworker safety and provides tools for preparation, avoidance, and response to potential danger. Additionally, this course prepares supervisors to assist with 400 Caseworker Safety and Responsiveness, a simulation-based training that uses supervisors' particular expertise in child welfare to observe caseworkers, analyze their performance, and provide strength-based feedback. This course is both an independent course and a prerequisite for the in-person, simulation-based training.

**CAST II Module 4: Psychotropic Medications**

This workshop is a single module training which is designed to overview the use of psychotropic medications in children/youth in out-of-home placement. This module explores legislation, trauma-informed care, types and uses of psychotropic medications, and the role of child welfare professionals.

**Child Protective Services Law: An Update for Child Welfare Professionals-Module 1 Introduction**

This 1.5 hour introductory online course helps participants navigate and complete any of the modules in the Child Protective Services Law: An Update for Child Welfare Professionals series. This course also explains the purpose, content, and objectives of the CPSL series, along with describing how the changes to the law have created a safety net for Pennsylvania's children. Through asking a series of questions, this introductory course helps the participant identify their own, unique set of CPSL learning priorities.

**Child Protective Services Law: An Update for Child Welfare Professionals-Module 2 Overview of Amendments**

This module describes the impetus for amending the Child Protective Services Law (CPSL). The broad types of changes are outlined and participants create an individualized action plan.
Child Protective Service Law: An Update for Child Welfare Professionals-Module 3 The Link to Best Practice
This online course offers the Pennsylvania Child Welfare Practice Model as a guide to implementation of the Child Protective Services Law amendments. In this course, participants will review the practice model and describe ways in which they reflect the values and support the outcomes when implementing amendments to the practice model.

This online course describes the difference between mandated and permissive reporters, describes the basis to make a report of suspected child abuse, and relates the new reporting procedures and updated training requirements. This course also discusses the child welfare professional's role and responsibility when making a report or working with others in the community who may need their role as a mandated reporter clarified. Also included is a section on awareness of disproportionality, which covers over and under representation trends in reporting suspected child abuse in Pennsylvania.

Child Protective Services Law: An Update for Child Welfare Professionals-Module 5 Assessment and Investigation
This online course describes how reports are assigned to both county agencies and law enforcement; including those involving allegations of child abuse that occur in other states, yet the child and/or alleged perpetrator resides in Pennsylvania. New requirements surrounding documentation of efforts to interview subjects are explained, as well as required notice prior to interviewing subjects of a report. Also, new avenues for acquiring information for completion of an investigation or assessment are identified.

This online course provides amendments to the Child Protective Services Law related to dispositions. It walks participants through decision points, including confirming the identification of an alleged perpetrator, determining culpability, determining child abuse, considering exclusions, and meeting the amended definitions of indicated and founded reports. It also outlines the process of notification of a determination.

This online course provides amendments to the Child Protective Services Law related to appeals and expunctions. It walks participants through the appeal process from how to appeal a disposition to the possible decisions, to court proceedings. It also outlines the process for expunction of records, including for perpetrators under the age of 18.

This online course provides amendments to the Child Protective Services Law related to the release of information to the commonwealth courts presiding over child custody matters. It identifies the information that must be provided and information that might be restricted due to others. The course also emphasizes the use of a strength-based approach when sharing information with the courts recognizing that the request for and receipt of services by a family is a positive attribute.
This online course reminds participants of all available modules in the "Child Protective Services Law: An Update for Child Welfare Professionals" series. It provides information and links to additional resources to assist the child welfare professional in implementation of the amended CPSL.

Coaching for Staff Retention for Supervisors (WebEx)
A committed, competent workforce is key to partnering with children, youth, and families to achieve positive outcomes. However, child welfare agencies across the nation are struggling to recruit, hire, train, support, and retain committed and high-performing staff. After caseworkers complete foundational training, it can take up to three years before they master basic casework knowledge and skills. Ongoing organizational support from all levels is required to support professional workforce development. Coaching has been identified as one of the best strategies to foster professional competency, increase staff satisfaction, and improve staff retention. This pre-recorded WebEx focuses on identifying strategies of quality coaching in the child welfare profession. In addition to its impact on retention rates, participants will explore other organizational benefits of coaching. Tools and resources to assist participants to implement coaching will be introduced. Finally, various approaches to coaching along with specific coaching skills will be explored through application exercises.

Commercial Sexual Exploitation of Children: Module 1-Federal and State Laws and Victimology/Trauma-Informed Care
Commercial Sexual Exploitation of Children is divided into two modules. The purpose of module one is for child welfare professionals to identify federal and state laws and policies related to the definition and prevention of sex trafficking and to recognize evidence-based approaches to assist children and youth who are, or are at risk of becoming, victims of CSEC.

Ethical Engagement and Service for Children and Families with Hearing Loss and/or Vision Loss
In December 2012, prompted by client concerns, the Commonwealth of Pennsylvania's Department of Public Welfare, Office of Children, Youth and Families issued a letter to remind all child welfare agencies of the responsibility to comply with laws prohibiting discrimination against individuals with disabilities, including hearing loss and/or vision loss. This workshop will provide an overview of key legislative mandates followed by awareness-raising in regard to common barriers and available resources, to assure the provision of not only legal compliance, but of quality service as defined by the Pennsylvania Child Welfare Practice Model. Participants will problem solve and review basic strategies for effectively serving children and families with hearing and/or vision loss.

Independent Living Services An Overview: Module 1 Purpose and Policy
This two hour online course provides an overview of the federal and state independent living programs and grants. It provides information on eligibility requirements, the service areas, and the role of the child welfare professional in the transition to successful adulthood.

Independent Living Services An Overview: Module 2 Adolescent Issues-Risk and Resiliency
This two hour online course provides information regarding the risks and challenges adolescents face when exiting the child welfare system. It addresses the child welfare professional's role in the development of resiliency through independent living services while providing an opportunity to apply knowledge to scenarios and situations.
Making the Connection: Adolescents and the Caregiver Response
A self-taken course that explores the behaviors of adolescents and the responses caregivers have to behaviors

New Options for Pennsylvania Adoptions: Overview of Act 101 of 2010
Amendments to Pennsylvania's Adoption Act enacted by Act 101 of 2010 take effect on April 25, 2011. Act 101 increases the options for "openness" in Pennsylvania's adoption process in several ways. The act creates a mechanism for families to enter into legally enforceable, voluntary agreements for post-adoption contact between adoptive families and birth relatives; renames and expands the scope of the current Adoption and Medical History Registry; and expands access to information from adoption records. This session will provide an overview of all three components of the act and will highlight guidance on implementation from the Department of Public Welfare.

Overview of Reasonable and Prudent Parenting and Public Law 113-183
This one hour online course provides information on the provisions of Act 75 of 2015 and Public Law 113-183 of 2014. It provides information regarding the new role of the resource parent and how this impacts the role of the supervisor, administrator, and child welfare professional. It recognizes the importance of normalcy for children and youth.

Statewide General Protective Services Response Times
On April 2, 2012, bulletin number 3490-12-01 was released by the Department of Public Welfare, Office of Children, Youth and Families titled, "Statewide General Protective Services (GPS) Response Times." This workshop will provide participants with the necessary knowledge to implement the policies associated with this bulletin. In addition to learning the response time intervals, participants will explore how the work that they are already doing surrounding information gathering, Pennsylvania’s Safety Assessment and Management Process, and Risk Assessment determine the assignment of response times.

Using Your Fujitsu Tablet PC
This course will allow direct service workers the opportunity to maximize the use of your Fujitsu Tablet PC as you conduct home visits. The course will guide you in the use of the many functions of the tablet such as how to take handwritten notes and convert your notes to text; how to use a printed form and complete it without having to use the keyboard; how to create a digital notebook for each of your cases; and how to easily input and then search the information you need.

Youth and Family Engagement and the Use of Technology
Family and youth engagement is the centerpiece of a caseworker's work with families. This workshop will reinforce the critical nature of engagement for all children, youth, and families and explore how technology is a tool that can be used to work collaboratively with youth and families and enhance engagement. Further, this workshop will examine how the use of technology in the field can allow more time to be spent engaging families in the field. Participants will explore how to maintain and/or enhance their engagement skills with children, youth, and families while learning new strategies to engage children, youth, and families while using mobile technology.