CONTACT SUMMARY/SAFETY ASSESSMENT
Please use one form for each case contact. If more space is needed, use additional paper and attach to this form.

FAMILY NAME: _____ CASE NUMBER: _____

TYPE: □ TC □ Announced HV □ Unannounced HV □ Court □ OV □ SV □ Other _____

DATE: _____ TIME: _____

PARTICIPANTS: (Include name and relationship of participants)

CONTENT: (Include the purpose and content of contact, and observations.)

Change in financial status/deprivation: □ No Change □ Change ______

INFORMATION GATHERED FOR SAFETY ASSESSMENT:
1. What is the extent of the maltreatment?
2. What circumstances surround the maltreatment?
3. How do the children function, including the condition?
4. How do the adults within the household and the alleged perpetrator function, including substance abuse and mental health?
5. How do caregivers generally parent?
6. How do the caregivers discipline the children?

FACTS SUPPORTING THE SAFETY DECISION (completed for every face to face contact w/family members)

Present or Impending Threats of Serious Harm □ Present □ Impending

Present:

Impending:

Caregiver Protective Capacities:
□ Sufficient to control present or impending threats of serious harm (list protective capacities):
□ Diminished but supplemented with safety interventions to control present or impending threats of serious harm (list interventions):
□ Diminished and unable to be supplemented at this time with safety interventions to control present or impending threats of serious harm.

SAFETY DECISION
□ Child is safe in this current living situation.
□ Child is safe with a Comprehensive Safety Plan in this current living situation.
□ Child is unsafe in this current living situation.
□ Need a Revised Safety Plan (Due to new evidence, circumstances or information suggesting a change in child’s safety)

Caseworker’s Signature: ___________________________ Date: ___________

Supervisor’s Approval (For Safety Plan Only): ___________________________ Date: ___________
Present or Impending Threats of Serious Harm

- Caregiver intended to cause serious physical harm to the child
- Caregivers are threatening to severely harm a child or are fearful that they will maltreat the child.
- Caregiver cannot or will not explain the injuries to a child
- Child sexual abuse is suspected, has occurred, and/or circumstances suggest abuse is likely to occur
- Caregivers are violent and/or acting dangerously
- Caregivers cannot or will not control their behavior
- Caregiver reacts dangerously to child’s serious emotional symptoms, lack of behavioral control, and/or self-destructive behavior
- Caregiver cannot or will not meet the child’s special, physical, emotional, medical, and/or behavioral needs.
- Caregivers in the home are not performing duties and responsibilities that assure child’s safety
- Caregivers’ lack of parenting knowledge, skills, and/or motivation presents an immediate threat of serious harm to a child
- Caregivers perceive child in extremely negative terms
- Child is fearful of the home situation, including people living in or having access to the home

*These will pop up when you hit present and/or impending and then in the provided area the ones checked off will be listed as sentences. If the worker hits needs revised safety plan we would like the ones that are checked for present to be populated over to the assessment form and have the correlating factor grayed so that the worker can see what was picked and then chose which children it pertains to.*

Caregiver Protective Capacities:

- The caregiver has a history of protecting
- The caregiver takes action
- The caregiver demonstrates impulse control
- The caregiver is physically able
- The caregiver has/demonstrates adequate skill to fulfill care giving responsibilities
- The caregiver possesses adequate energy
- The caregiver sets aside their needs in favor of the child
- The caregiver is assertive as a caregiver
- The caregiver uses resources necessary to meet the child’s basic needs
- The caregiver supports the child
- The caregiver is able to meet own emotional needs
- The caregiver is emotionally able to intervene to protect the child
- The caregiver is resilient as a caregiver
- The caregiver displays concern for the child and the child’s experience and is intent on emotionally protecting the child
- The caregiver and child have a strong bond, and the caregiver is clear that the number one priority is the well being of the child
- The caregiver expresses love, empathy, and sensitivity toward the child; experiences specific empathy with the child’s perspective and feeling.
- The caregiver plans and articulates a plan to protect the child
- The caregiver is aligned with the child
- The caregiver has adequate knowledge to fulfill care taking responsibilities and tasks
- The caregiver is reality oriented, perceives reality accurately
- The caregiver has accurate perceptions of the child
- The caregiver understands their protective role
- The caregiver is self aware as a caregiver

*These will pop up when you select that the protective capacities are sufficient or can be supplemented. For the sufficient choice the selected ones will just be listed as sentences for the supplemented choice the selected ones will be listed as sentences and then there will be an area for the worker to list what supplements have been put into place, ie supervised visits, parenting program, etc.*