When you stumble, make it part of the dance
- Unknown

The Pennsylvania Family Group Decision Making Leadership Team is pleased to invite you to attend the second Pennsylvania Statewide Conference on Family Group Decision Making, scheduled for April 22 and 23, 2014 at the Hershey Lodge, in Hershey, Pennsylvania.

This conference will bring together Judges, hearing officers, legal representatives, child welfare professionals, providers, probation officers and families from across Pennsylvania. This year’s conference theme, “Family Values, Value Families” focuses on a cross-system approach to incorporating and sustaining Family Group Decision Making (FGDM).

Our keynote presenter is Janine D’Anniballe, PhD., Director of Access, Emergency, and Community Services Mental Health Partners in Denver, Colorado.

Dr. D’Anniballe is considered to be a national expert on the biology of trauma, the effects of trauma on the children and families, and vicarious trauma. She will address the use of FGDM as a practice to reduce trauma for families.

Additionally, on the second day of the conference, you will have a choice of selecting from 21 workshops addressing FGDM from various levels and perspectives.

Registration is now open!

Visit https://www.jcjcjems.state.pa.us/CPLite/FGDMDefault.aspx to create your account and register early for the best selection of workshops. Attendance is limited to the first 350 participants.

Please join us at this event which will provide you with an opportunity to learn, re-energize, build on your existing strengths, and share ideas with others.

The Pennsylvania Family Group Leadership Team looks forward to seeing you there!
### Consultant and Trainer Birthdays

#### February
- Amy Scheuer: 2
- Brian Weir: 3
- Renee Long: 4
- Charlene Craig: 8
- Jerry Lauro: 21
- Elizabeth Coyle: 24
- Susan Adamec: 27

#### March
- Cindy Scott: 1
- Gloria Gilligan: 4
- Nancy Lindahl: 7
- Karen Robos: 7
- Denna Hays: 12
- Daria Henry: 14
- Judy Hoover-Thompson: 16
- Carla Sanders: 19
- Bonnie Marsh: 21
- Charlene Templin: 23
- Kathy Donson: 24
- Al Rende: 24
- Linda Spiritoso: 24
- BJ Treser: 24
- Lynette Drawn-Williamson: 25
- Renaa Dorsey: 29

Nancy Astor: “Sir, if you were my husband, I would give you poison.”

Churchill: “If I were your husband I would take it.”
The Resource Center delivered over 1400 workshops in FY 2012/2013 to child welfare professionals throughout Pennsylvania. However, from July 1, 2011 through June 30, 2013, more than 500 trainees attended a CWRC training without receiving credit. So far in 2013, over 50 trainees attended trainings without credit. This is a lot of training!! We want to ensure trainees get credit and that our reports of the number of people served is complete. Many people on the no-credit list are private providers, resource parents or someone who attended a statewide event for the first time. They attended their first training prior to completing the required Demographic Form. Multiple attempts are made to locate information for the trainee and we are able to find some information after the training but it is easier to get information before or during training.

To receive credit from the Resource Center, a demographic form (http://www.pacwrc.pitt.edu/Demoform.htm) is needed to enter the person’s information into our database (Encompass). Without the necessary information to process trainings, CWRC staff do not know where to send trainee confirmation letters, pre-work, cancelation or rescheduling changes, and completion information and we do not have the necessary information to give the trainee credit for the training. Furthermore, access to online trainings is granted through completing the demographic form. Trainees/Training Liaisons need to complete an initial form to get into the system and then update the form as the information changes (promotions, address changes, emails changes, etc...).

How you can help:

- Trainee: Complete a Demographic Form and provide regular updates. Make sure you use your complete name on the form and the same name when you sign in for trainings. When you sign in, make sure we can read your handwriting. If you do not receive confirmation letters, pre-work or training certificates, contact the Resource Center to proactively prevent further processing issues.

- Trainers: Ask if anyone in your training is new to the CWRC and ensure they complete the Demographic Forms provided in your training box. Return the completed form to CWRC with your training packet after the training.

- Training Liaisons/Supervisors/Administrators: Register your staff through the Encompass system as soon as they start with your agency and provide regular updates.

If you have any questions regarding your trainee record, please contact a Resource Specialist (contact information listed on our website at http://www.pacwrc.pitt.edu/).
Consultant and Trainer Professional Development Hours

Submitted by: Amy Warnagiris

All active CWRC Trainers and Consultants must obtain a minimum of six (6) hours of professional development training each fiscal year (July 1 – June 30) in order to maintain active status as a contracted CWRC trainer or consultant. This document provides a list of frequently asked questions and answers regarding this policy.

Who is required to obtain credit hours?
All active Trainers and Consultants of the Pennsylvania Child Welfare Resource Center are required to obtain credit hours.

How many credit hours are required?
Six (6) hours of professional development training are required each fiscal year (July 1 – June 30).

What counts as professional development training?
Most courses offered by the CWRC will satisfy this professional development requirement. In addition, training in child welfare, consulting or training skills or related topics offered by other organizations are acceptable. Online courses are acceptable as long as the trainer or consultant can provide a course description, the number of hours of training and documentation that he/she has completed the course.

What training opportunities does the CWRC offer for trainers and consultants?
Trainers and consultants have many options for obtaining their six required professional development hours. Trainers and Consultants can take advantage of:

♦ Most CWRC instructor-led training courses offered around the state
♦ Spring and Fall Regional Consultant and Trainer Events
♦ CWRC Online Courses

Trainers and consultants who wish to attend CWRC training must register. Please email: cwtpreg@pitt.edu to register for CWRC classroom or online training.

How do I get credit for completing CWRC professional development training hours?
If you register for and attend CWRC classroom training or complete CWRC online training, you will automatically receive credit for the specified number of hours of professional development.

Which CWRC training courses do not count as professional development training?
Attendance at CWRC Training on Content workshops DO NOT count toward your annual professional development hours requirement.

How do I get credit for completing non-CWRC professional development training hours?
Mail, email or fax the workshop or course description and your certificate of attendance/completion to:
FAX: 717-795-8013
EMAIL: MEC153@pitt.edu
MAIL: The Pennsylvania Child Welfare Resource Center
University of Pittsburgh, School of Social Work
Attn: Melissa Yoho
403 East Winding Hill Road
Mechanicsburg, PA 17055

What is the deadline for submitting documentation for non-CWRC professional development training hours?
To get credit for non-CWRC professional development training hours, trainers and consultants must submit documentation by June 30th of each year.
Trainers, please remember to thoroughly review your training material boxes upon receipt. You will receive a follow up email or call from our administrative staff to confirm delivery and accuracy of your materials. If you notice something missing or have other concerns, please let the administrative staff or your resource specialist know upon checking the box. This gives us plenty of time to correct any issues and ensure the training day goes smoothly.

Getting Credit

A trainer can receive CWRC training credit when he/she trains a course for the first time. A trainer **may only receive training credit once for each course.** To receive credit, a trainer must add their name to the workshop sign-in form. If you have questions about getting credit for a course that you train, please contact Amy Warnagiris at alw130@pitt.edu
Quality Service Reviews – Reviewers Needed!
Written by Jeanne Edwards

Pennsylvania’s Continuous Quality Improvement (CQI) effort is focused on reshaping the system at the local and state level to support the ongoing achievement of positive outcomes for our children, youth and families. The Quality Service Review (QSR) is one critical component of the CQI process that will be used to assess and monitor progress. The QSR process does not focus on compliance enforcement; instead, QSR data is used to enhance practice and system change leading to improved outcomes. The QSR process provides the mechanism for measuring, promoting and strengthening best practice and QSR findings are used to provide safe, strength-based feedback in a safe learning environment.

Individuals participate in a two-day training or refresher training to be certified as a QSR reviewer. Reviewers then participate in an onsite QSR in which a pair of QSR reviewers:
- Conduct a case file review - an overview of the actual case record;
- Explain the QSR process to interview participants involved in the child/youth and family’s case and then interview key players involved in the child/youth and family’s case;
- Identify and apply a range of interview techniques, balancing the need for gathering information while still allowing interviewees to tell their story;
- Use a strength-based, culturally competent approach during interactions with agency staff, interview participants, peer reviewers, and the QSR Site Leads;
- “Score” a case using the QSR protocol which defines quality practice;
- Provide feedback to caseworker (and supervisor) assigned to the child/youth and family’s case;
- Verbally share information gathered during the review process and provide recommendations at a debriefing session (with fellow reviewers);
- Develop a Written Case Review Summary that includes findings and recommendations that outline how to improve the outcomes for the child/youth and his/her family as well as any suggestions to improve the child welfare system.

The QSR Protocol is the tool that QSR reviewers utilize to conduct an in-depth case review evaluate implementation of Pennsylvania’s Child Welfare Practice Model.

The Resource Center is committed to the CQI/QSR process that is being implemented in Pennsylvania and therefore we wanted to share information about how trainers and consultants can become QSR reviewers. If you would like to be a QSR reviewer, please refer to the following information about the 14 counties conducting QSRs during Round 4 (December 2013 - November 2014).
If you are interested in signing up as a potential QSR reviewer, please contact Debbie McHugh at dmh104@pitt.edu. If you have questions about the CQI/QSR effort, please contact Jeanne Edwards at jls192@pitt.edu. We look forward to your participation.

Round 4 of the Statewide CQI Effort

<table>
<thead>
<tr>
<th>County</th>
<th>Onsite QSR Dates</th>
<th>QSR Training (2 day)</th>
<th>QSR Refresher Training(s)</th>
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</thead>
<tbody>
<tr>
<td>Delaware</td>
<td>3/31/14 – 4/2/14 or 4/7/14 – 4/9/14</td>
<td>March 10 &amp; 11, 2014</td>
<td>3/14/14 from 10-12 3/24/14 from 10-12</td>
</tr>
<tr>
<td>Washington</td>
<td>4/7/14 – 4/9/14 or 4/14/14 – 4/16/14</td>
<td>March 27 &amp; 28, 2014</td>
<td>4/3/13 from 1-3 (in person and WebEx)</td>
</tr>
<tr>
<td>Dauphin</td>
<td>4/30/14 – 5/2/14 or 5/7/14 – 5/9/14</td>
<td>April 8 &amp; 9, 2014</td>
<td>TBD</td>
</tr>
<tr>
<td>Lycoming</td>
<td>5/21/14 – 5/23/14</td>
<td>April 29 &amp; 30, 2014 (tentative)</td>
<td>TBD</td>
</tr>
<tr>
<td>Wyoming</td>
<td>6/11/14 – 6/13/14</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td>Adams</td>
<td>11/5/14 – 11/7/14</td>
<td>TBD</td>
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<tr>
<td>Cumberland</td>
<td>TBD</td>
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<tr>
<td>Pike</td>
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There are two basic motivating forces: fear and love. When we are afraid, we pull back from life. When we are in love, we open to all that life has to offer with passion, excitement and acceptance. We need to learn to love ourselves first, in all our glory and our imperfections. If we cannot love ourselves, we cannot fully open to our ability to love others or our potential to create. Evolution and all hopes for a better world rest in the fearlessness and open-hearted vision of people who embrace life.”

— John Lennon

In partnership with families, communities, public and private agencies, we prepare and support exceptional child welfare professionals and systems through education, research and a commitment to best practice.”