TOL Support Session: Supervisor Learning Objectives and Agenda

Agenda

I. Welcome and Introductions

II. Supervisors' Assessment of Workers
    A. Workers' ability to identify main learning points from the learning event
    B. Workers' application of knowledge and skills from the learning event

III. Supervisors' Supporting of Workers
    A. Supervisor identifies their specific role in the workers' transfer
    B. Barriers to workers' transfer of knowledge and skill
    C. Solutions to barriers of workers' transfer of knowledge and skill
    D. Supervising with a strength-based, solution- focused approach

V. Next Steps
    A. Review of upcoming steps in the TOL/Training Plan
    B. Questions or concerns regarding the TOL/Training Plan

Supervisor Learning Objectives:

Participants will be able to:
1. Discuss caseworkers' progress in the use of knowledge and skills from the learning event
2. Identify barriers to caseworkers' successful application of knowledge and skills since the learning event and develop solutions to those barriers
3. Discuss supervision techniques and tools used to assist caseworkers in the TOL process
4. Develop an action plan to support staff in applying knowledge and skills from the learning event