

WORKSHOP DIRECTORY PAGE

TITLE: Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals: Supervisor Support Session

COMP. #: 1300

NO. HRS: 2

DATE: February 2015

COMPETENCIES:

- 101-1 The Child Welfare Professional understands the legal and philosophical bases of Child Welfare practice.
- 101-11 The Child Welfare Professional knows the proper roles and responsibilities of other community agencies in the child protective service process and can collaborate with these agencies and practitioners to develop case plans and to provide services.
- 522-1 The Child Welfare Professional knows and can apply relevant federal, state, and local agency statutes, rules, policies, procedures, and best practice standards related to abuse/neglect investigation and treatment.

QUALITY SERVICE REVIEW INDICATORS:

- **Specific to the online module being supported**

LEARNING OBJECTIVES:

Participants will be able to:

- Discuss caseworkers' progress in the use of knowledge and skills from the learning event
- Identify barriers to caseworkers' successful application of knowledge and skills since the learning event and develop solutions to those barriers
- Discuss supervision techniques and tools used to assist caseworkers in the TOL process
- Develop an action plan to support staff in applying knowledge and skills from the learning event

CALENDAR SUMMARY:

Child Protective Services Law (CPSL) in Pennsylvania has undergone substantial review and amendment. This online course is designed to highlight and explain recent changes in the law affecting the work of the Commonwealth's child welfare professionals, and to support effective implementation of the amended law.
Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals

is designed as a series of nine stand-alone modules. The overall objectives of the course are for the participant to:

- ✓ Recognize the ways that amendments to the Child Protective Services Law impact the work of child welfare professionals
- ✓ Cite at least one way that the amended Child Protective Services Law promotes and enables better protection for Pennsylvania's children and youth, and the attainment of children's health and safety
- ✓ Review the amended Child Protective Services Law to prepare for its implementation in the reporting and response to incidents of suspected child abuse and neglect
- ✓ Relate the Child Protective Services Law amendments to the promotion of best practice as defined by the values and outcomes of Pennsylvania's Child Welfare Practice Model and the commitment to continuous improvement in the practice of child welfare
- ✓ Identify effective dates of key amendments to the law and determine whether amended law applies to a given case
- ✓ Identify what is retained, removed, or added to definitions and processes defined by the amended Child Protective Services Law
- ✓ Explain the importance of the child welfare professional's role in supporting awareness of the changes and expansion of reporting responsibilities under amended law, and in communicating those responsibilities to others
- ✓ Describe the increased collaboration with internal and external partners that amended law requires in a multi-disciplinary approach to investigation, including the function of Multi-Disciplinary Investigative Teams (MDITs) and of Child Advocacy Centers (CACs)
- ✓ Locate at least one available resource to support successful implementation of the amended Child Protective Services Law

This support session represents a follow up to the Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals online learning event. The purpose of this session is to assist supervisors in supporting their staff in the use of the knowledge and skills within a specific module of the Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals online learning event on a consistent basis. Supervisors will discuss both strengths and gaps of their workers in the application of the CPSL and identify strategies to support their staff application of the CPSL modules into practice.

This support session is eligible for up to 2 continuing education hours.

TARGET AUDIENCE:

This workshop is intended for supervisors in child welfare who have completed the specific module in discussion of the Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals online learning event.

RELEVANT LAWS, REGULATIONS, BULLETINS, etc.

- The Child Protective Services Law (23. Pa. C.S. Chapter 63)

EXPECTATIONS OF THE FACILITATOR:

The facilitator must have completed and be familiar with Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals online modules. It is expected that the facilitator will be knowledgeable about current child welfare practice in Pennsylvania. The facilitator should have a working knowledge of the child welfare laws (both federal and state) and regulations, as well as best practice principles. They should be familiar with the interactional helping skills and the strength-based, solution-focused approach. The facilitator must have effective presentation and facilitation skills, including the ability to adapt the curriculum to the size, nature of the group, and the specific policies and procedures used by the agency. It is intended for this session to be facilitated by a Practice Improvement Specialist from CWRC and an Office of Children Youth and Families Representative as a team.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ Online module of the Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals available to show on the screen
- ✓ Flip chart pads and easels
- ✓ Colored markers
- ✓ Name tents
- ✓ Masking tape
- ✓ Laptop, LCD projector and screen
- ✓ Handouts

LIST OF HANDOUTS:

Reference handouts from the original curriculum: Pennsylvania Child Protective Services Law: An Update for Child Welfare Professionals

1. TOL Supervisor Support Session: Supervisor Learning Objectives and Agenda
2. SMART Goals/Action Plan: TOL Support Session
3. Other handouts identified from the online module by the Practice Improvement Specialist and OCYF representative

TRAINER RESOURCES:

1. Facilitator's Agenda

CREDIT ASSIGNED:

Continuing Education credits: 2 hours