

TOL Support Session: Caseworker Agenda and Learning Objectives

Agenda

I. Welcome and Introductions

II. Review/Assessment of Key Learning Points from the Learning Event

III. Application of Learning

A. Application of knowledge and skills from the Learning Event:

- What skills and strategies did you try to apply in the past 30 days?
- What went well for you when applying the new knowledge and skills?
- What did not go well?
- How has using the new skill been different for you?
- What have you had to change or do differently in order to use the new knowledge and skills?
- How have you used support from your supervisor to apply the new knowledge and skills?
- How have you supported each other as a unit in applying the new knowledge and skills?
- Have you seen any changes in the families that you work with since you tried to use the new skills?
- Has the application of new knowledge and skills effected your case documentation in any way, such as in Family Service Plans?

B. Barriers to the use of knowledge and skills:

- What have been some of the barriers to trying the new skills:
 - Systemic/Organizational Barriers?
 - Practice Barriers?
 - Learning Event (Curriculum) Barriers?

C. Solutions to the use of knowledge and skills

- What can you do to address the barriers individually, as a unit/agency, or with your supervisor?

IV. Assessment

A. Worker's assessment of self

- On a scale of 1-10 what is your level of applying the new knowledge and skill from the training?
- What could help you increase your number one or two more points?

B. Supervisor's assessment of workers

- On a scale of 1-10 what do you see your overall units' level of applying the new knowledge and skill?
- What do you think could help increase the number one or two more points?

V. Next steps

A. Needs as a worker/agency to continue to apply the new knowledge and skills:

- What do you need in order to continue applying new knowledge and skills and be successful?
 - From administration
 - From supervisors
 - From co-workers
 - From Learning events

B. Plan to continue use of knowledge and skill:

- What steps are you going to take as a worker to continue applying new knowledge and skills?
- What steps are you going to take as a unit?

Learning Objectives:

Participants will be able to:

1. Discuss the application of new knowledge and skills learned in the learning event;
2. Identify barriers to the successful application of knowledge and skills since the learning event and develop solutions to those barriers;
3. Discuss the use of supervisory support in applying new knowledge and skills from the learning event;
4. Identify support needed to continue use of knowledge and skills; and
5. Identify next steps in applying new knowledge and skills.