

WORKSHOP DIRECTORY PAGE

TITLE: Pennsylvania Child Protective Services Law: Module 6: Disposition of Cases
Transfer of Learning

COMP. #: 1300

NO. HRS: 4

DATE: February 2015

QUALITY SERVICES REVIEW INDICATORS:

- Family Status Indicators
 - 1a: Safety from Exposure to Threats of Harm
 - 9: Parent and Caregiver Functioning

COMPETENCIES:

- 205-2 The Child Welfare Professional understands legal issues, which affect Child Welfare practice, and knows how to implement legal requirements into practice. This includes confidentiality, caseworker liability, reasonable efforts, and other requirements.
- 522-1 The Child Welfare Professional knows and can apply relevant federal, state, and local agency statutes, rules, policies, procedures, and best practice standards related to abuse/neglect investigation and treatment.

LEARNING OBJECTIVES: Participants will be able to:

- Describe CCYAs requirements for reporting case status to the Department.
- Apply decision making tools to case scenarios to determine the disposition of cases.

CALENDAR SUMMARY:

Participants who wish to attend this classroom course must have attended the online course *Pennsylvania Child Protective Services Law: Pennsylvania Child Protective Services Law: Module 6: Dispositions of Cases*. This course will help participants bridge the gap between what they learned in *Pennsylvania Child Protective Services Law: Pennsylvania Child Protective Services Law: Module 6: Dispositions of Cases* and practice in the field. Critical thinking will be required to examine the amendments to the CPSL and apply decision making tools to case scenarios to determine the disposition of cases.

This workshop is eligible for up to 4 Continuing Education credit hours.

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TARGET AUDIENCE:

Those individuals who completed the online training *Pennsylvania Child Protective Services Law: Module 6: Dispositions of Cases*.

EXPECTATIONS OF THE TRAINER:

The trainer must be knowledgeable about amendments to the Child Protective Services Law in regards to who is a perpetrator of child abuse, standards of culpability, the definition of child abuse, exclusions to child abuse, indicated and founded case requirements, and Department notification. Additionally, the trainer must have experience facilitating groups.

RELEVANT LAWS, REGULATIONS, BULLETINS, etc.

- The Child Protective Services Law (23. Pa. C.S. Chapter 63)

MATERIALS NEEDED:

- ✓ Instructor Guide
- ✓ Blank Flip Chart Pads
- ✓ Colored Markers
- ✓ Participant Guide
- ✓ Masking Tape/Poster Putty
- ✓ Name Tents
- ✓ Flip Chart Stands (2)
- ✓ Laptop
- ✓ LCD Screen
- ✓ LCD Projector
- ✓ Posters
- ✓ Sign-In Sheet(s)
- ✓ Trainer Feedback Form

LIST OF HANDOUTS:

- 1: Participant Guide (44 pages)
- 2: Handout #1: Sexual Abuse or Exploitation 18 Pa. C.S. Definitions

LIST OF TRAINER RESOURCES:

1. Instructor Guide (39 pages)

LIST OF POWERPOINT SLIDES:

- 1: Pennsylvania Child Protective Services Law: Module 6: Dispositions of Cases Transfer of Learning (19 slides)

LIST OF POSTERS:

- 1: Module 6 Learning Objectives (4 pages)

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2: CPSL Decision Tree (1 page)

CREDIT ASSIGNED:

Continuing Education credits: up to 4 hours