

WORKSHOP DIRECTORY PAGE

TITLE: Adult Mental Health Issues

COMP. #: 206

NO. HRS: 2

DATE: Family Center Event 04/22/2015

QUALITY SERVICES REVIEW INDICATORS:

- Practice Performance Indicator 1a: Engagement Efforts
- Practice Performance Indicator 2: Teaming
- Practice Performance Indicator 6: Child/Youth and Family Planning Process

COMPETENCIES:

- 308-1 The child welfare professional recognizes the primary indicators of adult psychopathology, including symptoms of schizophrenia, paranoia, psychosis, depression, anxiety, and personality disorders.
- 308-2 The child welfare professional understands the effects of parents' mental illness or emotional problems on children's development and behavior, and can accurately assess the risk to the child of remaining in the primary care of the emotionally disturbed/mentally ill parent.
- 308-3 The child welfare professional understands the treatment of mental illness and emotional disorders can recognize signs that hospitalization may be needed, is aware of community treatment resources, and can use these resources in developing the case plan.
- 308-4 The child welfare professional knows the appropriate uses of medications in the treatment of mental illness and the potential side effects of these medications.
- 316-1 The child welfare professional knows health and medical conditions which can affect the well-being of children and families or which can contribute to result from child abuse/neglect.

LEARNING OBJECTIVES: Participants will be able to:

1. Identify signs and symptoms of adult mental health disorders and how they manifest behaviorally
2. Determine connections between behavioral indicators for adult mental health disorders and child safety and risk
3. Identify engagement strategies that will enhance cooperation with Family Center Services in effort to build strong families.

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CALENDAR SUMMARY:

More and more often Family Center Workers are engaged by families struggling with Adult Mental Health Issues. In efforts to build strong families it is imperative that Professionals are able to identify mental health indicators and develop effective engagement strategies so that children and families can learn and grow together. In this workshop participants will build on their knowledge of strengths based approaches as they begin to identify areas in which their programs can more intentionally integrate this approach into their work with families.

TARGET AUDIENCE:

Family Center direct service practitioners

EXPECTATIONS OF THE TRAINER:

The trainer must have:

- In-depth familiarity with Family Center mission and operations
- In-depth familiarity with strength-based, solution-focused methods of engagement

RELEVANT LAWS, REGULATIONS, BULLETINS, etc.

None

MATERIALS NEEDED:

- ✓ Laptop, LCD projector and screen
- ✓ Curriculum (1 copy)
- ✓ PowerPoint Presentation

LIST OF APPENDICES:

None

LIST OF DVDS:

None

LIST OF HANDOUTS:

1. PowerPoint Presentation (printed duplex, with three slides per page and room for notes) (17 pages)

LIST OF POWERPOINTS:

1. Adult Mental Health Issues (50 slides)

CREDIT ASSIGNED:

No credits assigned