# Practice Review 2: Teaming

## Degree to which:

Appropriate team members have been identified and formed into a working team that shares a common “big picture” understanding and long-term view of the child/youth and family.

Team members have sufficient craft knowledge, skills, and cultural awareness to work effectively with this child/youth and family.

Members of the team have a pattern of working effectively together to share information, plan, provide, and evaluate services for the child/youth and family.

(*Pennsylvania Quality Service Review (QSR) Protocol, Version 3.0, 2012)*