

Is required to make findings about specific Independent Living services and competencies that are needed to assist a youth's successful transition to independent living.

In addition to representing parents, can help a parent to access and comply with services required by the agency and to identify relatives who will be supportive of the child and the parent.

Must be given opportunities to process life experiences before he/she may be willing to embrace a permanency plan.

Hosts and supervises visits in their homes between the child and the parents whenever it is feasible and when there are no safety concerns for the resource family or child.

Serves as role models for the parents, by allowing the parent to accompany them to doctor appointments, school meetings, etc.

When over the age of 16, will participate in a self-assessment for independent living needs and participate in such services.

Inside the court process, ensures that the children, youth, and families understand the implications of both permanency goals.

Trains and supports resource parents to take on the expanded role of interacting with and mentoring of the child's family.

Supplements parent/child contact by arranging and allowing telephone, email communication and text messages between visits for the child and the family (where age-appropriate).

Engages in contracts with the Child and Youth Agency that identifies clearly all the tasks they are to provide to demonstrate a unity of effort.

Uses the Dependency Benchbook to ask child welfare professionals questions related to concurrent planning efforts at dispositional hearings and permanency hearings.

Mentors parents and engages in regular contact with them to keep parents apprised of the child's needs and progress.

Participates in SWAN's Child Preparation units of service to explore their own feelings of shame/guilt, grief, loss, control, intimacy/attachment, identity, and abandonment/rejection.

Performs many of the tasks associated with concurrent planning components.

Prepares for adulthood through formal and informal instruction and with input from partners,

actively participates in the development of the Child's Permanency Plan that outlines steps to achieve independence.

Has the overarching role concurrent planning to:

- Determine that the appropriate primary permanency plan and the concurrent plan are appropriate, and are established in a timely manner, and
- Monitor the progress being made toward achieving the primary permanency goal, as well as the steps being taken toward pursuing the concurrent plan and goal.