SCHOOL OF
Social Work

Empower People
Lead Organizations
Grow Communities

The Pennsylvania Child Welfare Resource Center

University of Pittsburgh

707: Tips and Techniques for Engaging Participants

University of Pittsburgh
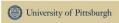School of Work
PA Child Welfare Resource Center

Guided Imagery

- How does it feel to you as a trainer when you experience situations described in the scenario?
- How do these situations feel to/impact training participants who experience these situations?

The Pennsylvania Child Welfare Resource Center   707: Tips and Techniques for Engaging Participants

2

University of Pittsburgh
School of Work
PA Child Welfare Resource Center

Competencies

- 707-4 The trainer knows a variety of strategies on how to make sure all the learning objectives are covered.
- 707-6 The trainer can develop activities and can adjust these activities in the training room so that people will become involved in the process.

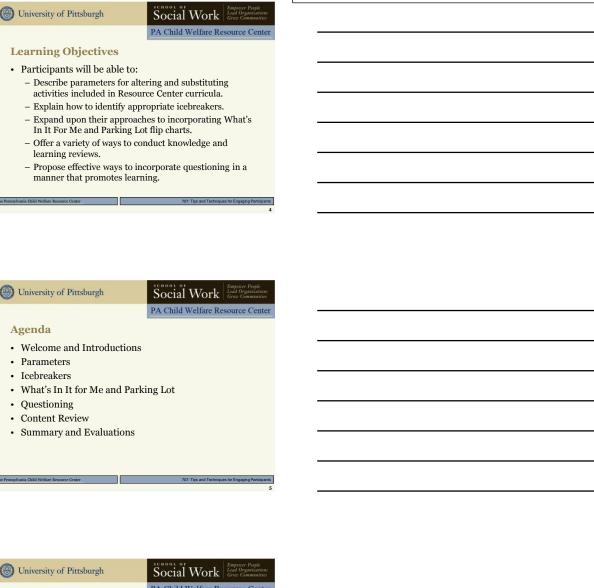The Pennsylvania Child Welfare Resource Center   707: Tips and Techniques for Engaging Participants

3

SCHOOL OF

Social Work

*Empower People
Lead Organizations
Grow Communities*

The Pennsylvania Child Welfare Resource Center

University of Pittsburgh

Learning Objectives

- Participants will be able to:
  - Describe parameters for altering and substituting activities included in Resource Center curricula.
  - Explain how to identify appropriate icebreakers.
  - Expand upon their approaches to incorporating What's In It For Me and Parking Lot flip charts.
  - Offer a variety of ways to conduct knowledge and learning reviews.
  - Propose effective ways to incorporate questioning in a manner that promotes learning.

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

4

Agenda

- Welcome and Introductions
- Parameters
- Icebreakers
- What's In It for Me and Parking Lot
- Questioning
- Content Review
- Summary and Evaluations

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

5

Bloom's Taxonomy

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

6

SCHOOL OF

Social Work

Empower People
Lead Organizations
Grow Communities

The Pennsylvania Child Welfare Resource Center

University of Pittsburgh

University of Pittsburgh — SCHOOL OF Social Work — PA Child Welfare Resource Center

Icebreaker Purposes

- Facilitating Introductions
- Prior Knowledge Assessment
- Environment Creation/Fostering Group Unity
- Topic Segues
- Preparation of Participants
- Energizers
- What's In It For Me (WIIFM)

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

7

University of Pittsburgh — SCHOOL OF Social Work — PA Child Welfare Resource Center

Choosing an Icebreaker

- What are your goals (instructional and group goals)?
- Who is your audience (including their reasons for being there and personal goals)?
- Is the ice breaker connected to its purpose?
- How long will the activity take?
- How many participants do you have?

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

8

University of Pittsburgh — SCHOOL OF Social Work — PA Child Welfare Resource Center

Content Review

- Family Feud
- Connect Four
- Tic-Tac-Toe
- Hollywood Squares
- Around-the-Room Review
- Basketball
- Baseball

The Pennsylvania Child Welfare Resource Center — 707: Tips and Techniques for Engaging Participants

9