

WORKSHOP DIRECTORY PAGE

TITLE: **Charting the Course towards Permanency for Children in Pennsylvania**
Module #1: Introduction to Pennsylvania's Child Welfare System

COMP. #: 110

NO. HRS: 6

DATE: May 2016

101-1: The child welfare professional understands the legal and philosophical basis of child welfare practice.

101-3: The child welfare professional knows the values of child welfare practice, including client self-determination, permanence, family preservation, preservation of parent's and children's rights, and respect for individual differences.

101-4: The child welfare professional understands the dual roles of the child welfare caseworker to protect children from maltreatment, and to provide services to enable and empower families.

101-10: The child welfare professional knows the responsibilities of the child protection agency and caseworker, including investigating complaints of maltreatment, providing ongoing in-home services, providing temporary substitute care placements, and providing permanent homes for children

102-1: The child welfare professional is able to apply social work values and principles in practice, including respecting the client's dignity, individuality, and right to self-determination.

102-2: The child welfare professional knows the proper sequence of steps in the case planning process.

102-8: The child welfare professional understands the potential effects of cultural and ethnic differences on the development of the casework relationship and knows strategies to establish relationships with clients from different cultural backgrounds.

LEARNING OBJECTIVES: Participants will be able to:

- Recognize the purpose of the *Charting the Course* curricula, its organization and procedures leading to the Direct Service Worker certificate;

- Examine the Pennsylvania child welfare system, its mission, vision, practice principles and guidelines; and
- Identify key federal and state laws and regulations that govern child welfare practice in Pennsylvania.

CALENDAR SUMMARY:

Module 1 of Charting the Course, Introduction to Pennsylvania's Child Welfare System, introduces the new child welfare professional to the evolution of child welfare services in the United States and the role that values and laws have in the provision of child welfare services today. An introduction to the Pennsylvania child welfare system, its practice model and its casework process based on Strength-Based and Solution-Focused concepts also will be provided. The interdependence between child welfare practice and the federal and state laws that govern child welfare practice and process by which practitioners are held accountability through Child Family Service Review critical outcome will be explained. This workshop is eligible for 6 Continuing Education credit hours.

TARGET AUDIENCE:

This workshop is intended for newly-employed child welfare professionals who are seeking certification as Direct Service Workers, as well as private provider staff and other child welfare professionals.

EXPECTATIONS OF TRAINER:

The trainer should have excellent group facilitation skills and should have knowledge regarding the Department of Human Services and the Pennsylvania Child Welfare Resource Center. The trainer must have substantial child welfare experience and be knowledgeable and skilled in discussing Federal and state child welfare law, regulation, and policy, and the daily workings of a public child welfare agency. Knowledge of the full spectrum of the various classes of county agencies represented across Pennsylvania would also be an asset in addressing participants' questions. The trainer must also be able to discuss the daily workings of a public child welfare agency to answer participants' questions as they seek to understand how their specific job descriptions fit into the casework process during the life of a case.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ CTC name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ 5X7 sticky note pad
- ✓ PowerPoint presentation and laptop, LCD projector and screen

- ✓ 15 table copies of ***Reference Manual for Charting the Course towards Permanency for Children in Pennsylvania*** (in the training room)
- ✓ Appendices
- ✓ Curriculum
- ✓ Handouts
- ✓ PowerPoint presentation
- ✓ Posters

LIST OF HANDOUTS:

***If offering handouts in packet form, pull Handout #12 (Summary of Major Federal Legislation) and Handouts # 14 (Summary of Pennsylvania Law Bulletins and Regulations) from the packet.**

- ✓ **Handout #1:** PowerPoint Handout (7 pages)
- ✓ **Handout #2:** Introduction Bingo (1 page)
- ✓ **Handout #3:** Learning Objectives (1 page)
- ✓ **Handout #3:** Agenda (1 page)
- ✓ **Handout #5:** New Caseworker Packet (16 pages)
- ✓ **Handout #6:** Charting the Course Towards Permanency For Children in Pennsylvania Modules (1 page)
- ✓ **Handout #7:** Idea Catcher/Action Plan (1 page)
- ✓ **Handout #8:** Timeline of Major Federal Child Welfare Legislation (1 page)
- ✓ **Handout #9:** Child and Family Service Reviews (1 page)
- ✓ **Handout #10:** Multiethnic Placement Act as amended by the Interethnic Placement Act (MEPA-IEPA) Guide (3 Pages)
- ✓ **Handout #11:** Multiethnic Placement Act (MEPA) and Interethnic Placement Act (IEPA) Screening Aid (5 Pages)
- ✓ **Handout #12:** Summary of Major Federal Legislation (1974 to present) (17 pages)*
- ✓ **Handout #13:** *Office of Children, Youth, and Families Bulletin #3130-09-01, Implementation of the Indian Child Welfare Act of 1978* (11 pages)
- ✓ **Handout #14:** Summary of Pennsylvania Law Bulletins and Regulations (6 pages)*
- ✓ **Handout #15:** References (3 pages)

LIST OF POWERPOINTS:

- ✓ **PowerPoint #1:** Charting the Course Towards Permanency for Children in Pennsylvania, Module 1: Introduction to Pennsylvania's Child Welfare Practice [20 slides]

LIST OF VIDEOS:

- ✓ **Video #1:** Families First (Caseworker Job Preview 2013)

LIST OF APPENDICES:

- ✓ **Appendix #1:** Additional Participant Resources (one per participant)
- ✓ **Appendix #2:** Prepared Cards (Print on card stock)
- ✓ **Appendix #3:** Prepared Sentence Strips (8; created by trainer from flip chart paper)
- ✓ **Appendix #4:** Charting the Course Mod 2: Act 31 Flyer (one per participant)

TRAINER RESOURCES:

- ✓ **Trainer Resource #1:** Charting the Course Mod 2: Act 31 Trainer Letter

LIST OF POSTERS:

- ✓ **Poster #1:** Pennsylvania Child Welfare Practice Model
- ✓ **Poster #2:** Timeline of Major Federal Child Welfare Legislation

CREDIT ASSIGNED:

Continuing Education credits: 6 hours