

Matching Game

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| ___ 1. Child Welfare & the Juvenile Court Systems | a. Interactional Skills and SBSF |
| ___ 2. PLC & APPLA | b. Assessment of safety threats, identification of protective capacities, completion of a safety analysis, identification of a safety decision; development of a safety plan |
| ___ 3. Laws and regulations | c. Assuring child safety, permanency and well-being in a timely manner |
| ___ 4. Skills used in engaging families | d. Federal review |
| ___ 5. CFSR | e. Bodily injury, sexual abuse or exploitation, serious mental injury, serious bodily injury, serious physical neglect |
| ___ 6. Life of a case | f. Framework for tasks & objectives |
| ___ 7. Goal of child welfare intervention | g. Protect and oversee best interests of children |
| ___ 8. Cultural competence | h. Referral/report through case closure |
| ___ 9. Family Service Plan | i. Comprehensive written summaries of assessments & findings |
| ___ 10. Types of child abuse | j. Valuing and applying understanding of cultural differences |
| ___ 11. Components of an In-Home Safety Assessment | k. Evaluates the future risk of harm |
| ___ 12. Safety Assessment & Management Process | l. Permanency goals |
| ___ 13. Risk Assessment | m. Standardize how services are delivered |
| ___ 14. Case documentation | n. Controls threats of serious harm |
| ___ 15. Child and Adolescent Resource Book | o. Guide for making assessments of child's needs and development |