

Putting the Pieces Together

1. In the spaces below, write how the individual you observed used the skills of Tuning in to Self, Tuning in to Others before going out on the home visit and why. In addition, capture any other ways that the individual prepared for the interview. Feel free to use the *Using Interactional Helping Skills* handout as a guide.
 - a. Tuning in to Self:

 - b. Tuning in to Others:

 - c. Other preparation:

2. Describe how the worker introduced himself/herself and explained his/her purpose. Feel free to use the *Clarifying Purpose and Role* handout.

3. Explain how the worker developed rapport and trust with the family. Note if the family became engaged as a result.

4. Were the following skills used? If so, how?
 - a. Reaching for Feedback:

 - b. Dealing with Issues of Authority:

5. In what stage of Prochaska and DiClemente's Stages of Change model was the family? How did you know? Feel free to use the *Stages of Change* handout.

Putting the Pieces Together (Cont'd)

6. Did they capture information along the Six Domains (Type of Maltreatment, Nature of Maltreatment: Surrounding Circumstances, Child Functioning, Adult Functioning, Parenting Discipline, and General Parenting)? Was the information gathered sufficient?

7. When considering how you would use Questioning, other than demographic information, what information did the person you observed still want to know and what questions would they ask to obtain that information?

8. About what did the person you observed contract with the family?

9. How did the person you observed assure cultural sensitivity?

10. How did the interviewer conclude the interview? (Describe how the interviewer summarized and identified next steps.)
 - a. Summarizing and Identifying Next Steps: