

WORKSHOP DIRECTORY PAGE

TITLE: Charting the Course towards Permanency for Children in Pennsylvania
Module 4: In-Home Safety Assessment and Management

COMP. #: 110

NO. HRS: 18

DATE: May 2016

COMPETENCY:

- 102-2:** The child welfare professional understands the importance of effective case assessment and planning as the foundation of casework intervention.
- 102-4:** The child welfare professional can assess families' cognitive, behavioral, and emotional strengths and weaknesses and can use this information to formulate case goals and plans.
- 106-5:** The child welfare professional understands the ways in which cultural variables can confound an assessment of child maltreatment, and can conduct investigation activities that are congruent with a family's cultural background.
- 102-15:** The child welfare professional is able to write concise, summarized case assessment, case plan and other supporting documentation into the family case record in a timely manner.

LEARNING OBJECTIVES: participants will be able to:

- List the seven components of the Safety Assessment and Management Process
- Recognize how gathering information on the Six Assessment Domains leads to more informed safety decisions and effective safety intervention
- List the five components of the safety threshold
- Identify present danger and impending danger threats using the safety threshold criteria as a benchmark
- Determine if protective capacities are absent, enhanced, or diminished
- Analyze the gathered safety information to make a safety decision
- Develop a safety plan with specific, sufficient safety interventions
- Document the components of an In-Home Safety Assessment: assessment of safety threats, identification of protective capacities, completion of a safety analysis, identification of a safety decision, development of a safety plan
- State in precise and specific ways how the safety practice model supports decision-making throughout the casework process

CALENDAR SUMMARY:

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Module 4 of Charting the Course, In-Home Safety Assessment and Management, introduces new child welfare professionals to the Safety Assessment and Management Process. Effective safety assessment and management controls threats of serious harm to a child throughout the entire casework process and links to risk assessment and family service-plan activities. Assessing and analyzing safety threats and protective capacities serve as the foundation for safety decision making and planning. Learning to assess safety threats and being able to engage families in the key areas of assessment are critical skills for new child welfare professionals in the child welfare system to know in order to achieve the outcomes of safety, timely permanency, and well-being for children, youth, and families in Pennsylvania. This workshop is eligible for 18 Continuing Education credit hours.

TARGET AUDIENCE:

This training is intended for newly employed child welfare professionals seeking certification as direct service workers, as well as private provider professionals and other child welfare professionals.

EXPECTATIONS OF THE TRAINER:

The trainer will be knowledgeable about the entire casework process for child welfare cases but be especially skilled in the area of assessing and planning for safety through understanding the general family structure, dynamics, and level of functioning. They must be well versed in the Pennsylvania Safety Assessment Management Process. They must also have a basic knowledge of the child welfare laws and regulations (both federal and state) and the *Pennsylvania Standards for Child Welfare Practice* (January 2000). They will be familiar with the Interactional Helping Skills (especially Communicating Information, Reaching for Feedback, and Questioning). They must have effective presentation and practice facilitation skills and be committed to and knowledgeable about strength-based child welfare practice, as well as to social work values and ethics.

Note: Pework must be sent to all participants who attend this Module prior to attending Module 3.

MATERIALS NEEDED FOR WORKSHOP:

- 1: Flip chart stand and paper
- 2: Markers
- 3: Tape
- 4: Overhead projector and screen
- 5: Laptop, LCD projector and screen (upon request of trainer)
- 6: CTC name tents
- 7: Idea Catchers
- 8: Sticky notes (6 total packs)
- 9: Colored paper (at least 4 different colors, 10 pages each color)
- 10: Scissors (6 pairs)
- 11: Glue Sticks (6 sticks)

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- 12: Television and DVD/Video player
- 13: DVD (1 DVD with different clips)
- 14: Plastic sheet protectors (4 total per participant, each double-sided, cardstock handout goes in a sleeve)
- 15: Binder rings (1 per participant; use to clip together the 4 sheet protector papers)
- 16: **Safety Assessment and Management Process Resource Manual** (1 per participant)
- 17: Smith Family Folder (*Each participant will receive the individual handouts needed to start their folder during this training; 6 spare copies of the complete folders are to remain in training room.*)

LIST OF HANDOUTS:

- 1: PowerPoint Handout (18 pages)
- 2: Agenda and Learning Objectives (1 page)
- 3: Action Plan (3 pages)
- 4: Risk vs. Safety (1 page)
- 5: Global Definitions (1 page)
- 6: The Vincent Family Scenario (1 page)
- 7: **Pennsylvania Safety Threats (4 pages)****
- 8: Hummel Case Scenario, Part 1(1 page)
- 9: Hummel Case Scenario, Part 2 (3 pages)
- 10: Effective Documentation (2 pages)
- 11: Structured Case Note (2 pages)
- 12: **Blank In-Home Safety Assessment Worksheet (2 pages)*****
- 13: Hummel Family Safety Assessment, Part 1 (2 pages)
- 14: **Protective Capacity Resource (4 pages)****
- 15: Protective Capacity Worksheet (2 pages)
- 16: Hummel Family Safety Assessment, Part 2 (2 pages)
- 17: Safety Intervention Analysis (6 pages)
- 18: Hummel Family Safety Assessment, Part 3 (2 pages)
- 19: **Blank Safety Plan (2 pages)*****
- 20: My Safety Plan Resources (1 page)
- 21: Actions within Safety Plans (2 pages)
- 22: Due Process (2 pages)
- 23: Hummel Family Safety Planning Information (1 page)
- 24: Hummel Family Safety Plan (2 pages)
- 25: **Smith Family Exercise (4 pages)******
- 26: **Smith Family Structured Case Note (3 pages)******
- 27: **Additional Information on Smith Family (2 pages)******
- 28: **Smith Family Safety Assessment (4 pages)******
- 29: **Smith Family Safety Plan - Example (2 pages)******

**** These handouts should be printed on cardstock paper and placed in plastic sleeves.**

***** Send 3-5 copies per participant of each of these handouts.**

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******These handouts will form the basis of the *Smith Family Folder*, which participants are to bring back in the following modules. (Separate from packets – Individual)**

LIST OF POWERPOINTS:

- 1: Charting the Course towards Permanency for Children in Pennsylvania *Module 4: In-Home Safety Assessment and Management* PowerPoint Presentation (53 slides)

LIST OF APPENDICES:

- 1: Recommended Information Collection Protocol for Interviewing Families (18 pages)(one copy per table)

PREWORK

- 1: Module 4 In-Home Safety Assessment and Management Prework (6 pages)(*one copy should be mailed to all participants who are taking this module prior to Module 3*)

LIST OF POSTERS:

- 1: Steps in the Safety Assessment and Management Process (1 Page)
- 2: In-Home Safety Assessment Worksheet (2 pages)
- 3: Safety Threshold Criteria (1 page)
- 4: Skeleton Poster (1 page) (*5 copies*)

LIST OF AUDIO/VISUAL RESOURCES:

- 1: **DVD/Video #1:** Smith Family Interviews (All on one DVD)
 - o *Clip #1:* Interview with Carley and Christian
 - o *Clip #2:* Interview with Colin Levitt
 - o *Clip #3:* Interview with Crystal Smith

CREDITS ASSIGNED:

Continuing Education credits: 18 hours