

WORKSHOP DIRECTORY PAGE

TITLE: Charting the Course towards Permanency for Children in Pennsylvania
Module 7: The Court Process

COMP. #: 110

NO. HRS: 6

DATE: December 2016

100-2: The child welfare professional understands the proper role of the juvenile court system in child welfare and knows how to use the juvenile court to protect children.

100-3: The child welfare professional understands the caseworker's role and responsibility in the courtroom and knows what constitutes effective testimony.

100-4: The child welfare professional is able to gather pertinent evidence and prepare a case for filing and presentation in juvenile court.

101-12: The child welfare professional understands the concept of cultural competence; knows how one's own culture affects behavior and values; and knows how cultural and ethnic differences may affect the delivery of child welfare services.

LEARNING OBJECTIVES: Participants will be able to:

- Identify the types of courts and the court participants associated with child welfare practice.
- Identify the legal authority for taking a child into protective custody and initiating a petition for court intervention.
- Identify the role and responsibility of the child welfare professional in the dependency court process.

CALENDAR SUMMARY:

Module 7 of Charting the Course, The Court Process, will introduce the juvenile court process to the new child welfare professional from the point of filing an initial petition for dependency through the termination of parental rights. The time lines and critical decisions as well as the caseworker's responsibility at each stage of the juvenile court process will be identified. The critical importance of case documentation and the

caseworker's role in preparing him or herself, the child, parent and other service providers also will be reviewed. This workshop is eligible for 6 Continuing Education credit hours.

TARGET AUDIENCE:

This training is intended for newly-employed child welfare professionals seeking certification as Direct Service Workers, as well as private providers and other child welfare professionals.

EXPECTATIONS OF TRAINER:

Trainers should be well-informed about the Pennsylvania Court System and in particular the dependency court process. They should have direct experience in presenting dependency petitions in court either as a child welfare professional or an attorney and should possess basic knowledge of child welfare laws and regulations (both state and federal). Trainers must have an understanding of the concepts of culture, the expanded definition of culture and cultural competency issues in child welfare practice. The trainer must also have considerable experience in conducting training workshops, should have excellent group facilitation skills and should have knowledge regarding the Pennsylvania Child Welfare Resource Center.

MATERIALS NEEDED TO PRESENT WORKSHOP:

- ✓ 2 Flip chart stands
- ✓ 2 Blank flip chart pads
- ✓ CTC name tents
- ✓ Masking tape
- ✓ Colored markers
- ✓ 1" X 2" sticky notes (5 colors, 6 of each color)
- ✓ 4" X 6" colored note cards (25 total)
- ✓ 12 table copies of ***Reference Manual for Charting the Course towards Permanency for Children in Pennsylvania*** (in the training room)
- ✓ Laptop, LCD projector and screen
- ✓ Television and DVD/Video player
- ✓ Overheads/Power Point presentation
- ✓ Curriculum
- ✓ Handouts
- ✓ Trainer Resources

LIST OF HANDOUTS:

- ✓ **Handout #1:** Learning Objectives (1 page)
- ✓ **Handout #2:** Agenda (1 page)
- ✓ **Handout #3:** Idea Catcher/Action Plan (1 page)
- ✓ **Handout #4:** Dependency Court Hearings (8 pages)
- ✓ **Handout #5:** Court Participants: Roles, Rights and Responsibilities (3 pages)

- ✓ **Handout #6:** Guardian *ad litem* Powers and Duties (1 page)
- ✓ **Handout #7:** Court-Appointed Special Advocate Powers and Duties (1 page)
- ✓ **Handout #8:** Definition of a Dependent Child (1 page)
- ✓ **Handout #9:** Pennsylvania's Required Preventive or Reunification Services (2 pages)
- ✓ **Handout #10:** In the Interest of R.F. and C.F. (2 pages)
- ✓ **Handout #11:** Procedures for Protective Custody by Police and County Agency (1 page)
- ✓ **Handout #12:** Aggravated Circumstances (1 page)
- ✓ **Handout #13:** Dependency Petition (6 pages)
- ✓ **Handout #14:** Smith Family Updated Case Note and Safety Assessment (8 pages)
- ✓ **Handout #15:** Courtroom Preparation (3 pages)
- ✓ **Handout #16:** Evidence Chart (1 page)
- ✓ **Handout #17:** References (1 page)

LIST OF POWERPOINTS:

1. Charting the Course Towards Permanency for Children in Pennsylvania: Module 7: The Court Process (37 slides)

LIST OF DVD's/VIDEOS:

- ✓ **DVD/Video #1:** *The Judicial Branch Pennsylvania's Unified Judicial System* (optional)

LIST OF TRAINER RESOURCES:

Trainer Resource #1: In the Interest of James Feidler, Robert Feidler and Christopher Feidler (5 pages)

Trainer Resource #2: Hummel Family Safety Assessment, Part 1 (2 pages)

Trainer Resource #3: Hummel Family Safety Assessment, Part 2 (1 page)

Trainer Resource #4: Multi-Ethnic Placement Act as amended by the Inter-Ethnic Placement Act (MEPA-IEPA Guide) (3 pages)

Trainer Resource #5: Multi-Ethnic Placement Act (MEPA) and Inter-Ethnic Placement Act (IEPA) Screening Aid (5 pages)

CREDIT ASSIGNED:

Continuing Education credits: 6 hours