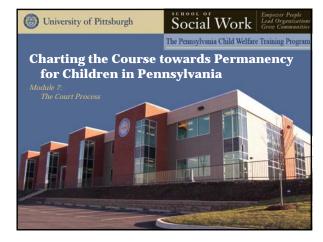


## SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center



#### University of Pittsburgh

#### Social Work

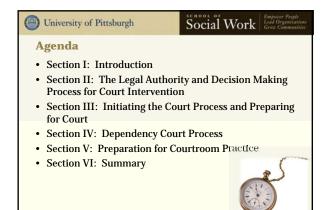
#### **Learning Objectives**

#### Court Process

e Pennsylvania Child Welfare Resource Center

- Identify the types of courts and the court participants associated with child welfare practice.
- Identify the legal authority for taking a child into protective custody and initiating a petition for court intervention.
- Identify the role and responsibility of the child welfare professional in the dependency court process.

#### Module 7: The Court Pro





#### SCHOOL OF **Social Work**

**Empower People** Lead Organizations Grow Communities

#### The Pennsylvania Child Welfare Resource Center

#### Social Work

The Child Welfare Professional and **Court Action** 

( University of Pittsburgh

- · Serious decision and a serious process.
- · An action of last resort.
- Apprehension is appropriate and understandable.
- Judge makes the decision; the child welfare professional makes a recommendation.
- · Difficult and complex questions must be answered.
- They will experience difficult cross-examination.
- · They will be held accountable for the services and recommendations.
- Parents and children can experience even more apprehension.

#### ( University of Pittsburgh

#### Social Work

The Child Welfare Professional and **Court Action**, (cont'd)

- · Child welfare professionals can be responsible for preparing the parents and witnesses.
- Parents, children, witnesses can be upset and reluctant to participant.
- · Child welfare professionals must:
  - Conduct themselves in a positive, constructive manner.
  - Minimize parents' understandable perception that court action represents a betrayal or misuse of authority
- · Anticipatory preparation is the key to competent court intervention. Approach and prepare every case and every interaction as if the case might be brought before the court. vania Child Welfare Re Module 7: The Court

University of Pittsburgh Child Welfare Pro Unified Judicial S	actice an	Social Work d Pennsylvan	Empaver People Lead Organizations Grew Communities a's
SUPREME COU	IRT S	SUPERIOR CO	URT
Appeals from Commonwealth and Superior Cou		Appeals from Co of Common Ple	
The Pennsylvania Child Welfare Resource Center		14	bdule 7: The Court Process





## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

C	University of Pittsburgh	Social Work Emperer Perp	
	Child Welfare Practice Unified Judicial System	U U	
	COUNTY COURTS (	OF COMMON PLEAS	
	Family/Juvenile/ Delinquency Divisions	Orphan Division	
	Informal/Shelter Care	Termination of Parental Rights	
	Adjudication of Dependency	Adoption Hearings	
	Permanency Hearing		
	Permanency Review		
	"For the	<u>courts.us</u> Public" A Video Introduction."	
The Po	nnxylvania Child Welfare Resource Center	Module 7: The Court I	Process 7

O University of Pittsburgh	Social	Work	Empawer People Lead Organizations Graw Communities
Child Welfare Practi Hearing and Appeal • SUPREME COURT		rative	
<ul> <li>Appeals from Commo</li> <li>COMMONWEALTH Co</li> <li>Appeals from Bureau</li> <li>DEPARTMENT OF HU</li> <li>Bureau of Hearings ar</li> </ul>	OURT of Hearings JMAN SERVICI	ES	rts
<ul> <li>Determination of Ab</li> <li>Decisions regarding</li> <li>DHS decisions to exp</li> </ul>	service provision	"Inform Famil Indiv "Hearing a	hs.pa.us nation for lies and iduals" and Appeals cess"
The Pennsylvania Child Welfare Resource Center		Mo	odule 7: The Court Process

	Social Work	
Legal Authority and Decis	ion Making Pı	rocess
in Dependency Court		
<ul> <li>Legal authority or grounds for</li> </ul>	court interventio	on:

- Outcome of the Safety Intervention Analysis;
- Reasonable Efforts to prevent placement; and
- Principles of Documentation.

Module 7: The Court Process



## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

#### O University of Pittsburgh

#### Social Work

.

- Safety Definitions

  Safe
  - Either caregiver's existing protective capacities sufficiently control each specific and identified safety threat, or no safety threats exist. Child can safely remain in the current living arrangement or with caregiver. Safety plan is not required.

O University of Pittsburgh	Social Work Empreser People Lead Organizations Great Communities
Safety Definitions, (co	nt'd)
supplemented by safety i	g protective capacities can be interventions to control each fety threat or the child must alternate informal living nvolvement is necessary;
	<b>_</b>
The Pennsylvania Child Welfare Resource Center	Module 7: The Court Process

O University of Pittsburgh	Social Work	Empawer People Lead Organizations Graw Communities
Safety Definitions, (con • Unsafe – Caregiver's existing protect sufficiently supplemented control specific and identit cannot remain safely in th or with caregiver; agency in the child. A Safety Plan is	tive capacities cannot by safety interventior fied safety threats. Ch e current living arrang nust petition for custo	is to ild gement
The Pennsylvania Child Welfare Resource Center	M	odule 7: The Court Process 12



## SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center

#### 🛞 University of Pittsburgh

#### Social Work Gree C

#### Hummel Family Safety Assessment, Part 1

#5 Caregiver(s) are violent and/or acting dangerously:

 "April and Earl regularly argue. Their arguments have included throwing of objects, physically damaging the home and have also escalated to Earl physically hitting April. In an attempt to intervene on behalf of his mother, Bobby was struck in the face, by Earl, causing bruising and swelling around his eye. The information supports that this behavior is likely to continue."

## University of Pittsburgh Social Work Hummel Family Safety Assessment, Part 1, (cont'd) #6 Caregiver(s) cannot or will not control their behavior: "Both April and Earl drink to excess which leads to violence. It has also resulted in the children being left home alone with Bobby being responsible for the care of the other two children. Even though Earl states that he does not have a drinking problem neither he nor April demonstrate the ability to be in control of their behavior and prioritize drinking over providing care to the children.

#### Module 7: The Court Pro

University of Pittsburgh	Social Work	Empawer People Lead Organizations Graw Communities
Hummel Family Safety	y Assessment, Par	rt 2
<ul> <li>#16 The Caregiver has acc child:</li> </ul>	curate perceptions of t	he
<ul> <li>"This is a diminished pro absent protective capacit the effort to provide basi</li> </ul>	ty for Earl. While April n c resources for her child	nakes Iren she
relies on her seven year o children in the home. Ea understanding of child d Neither caregiver is awar	rl does not have knowle evelopment and capabil	dge or ities.
and the home environme		

e Pennsylvania Child Welfare Resource Center



## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

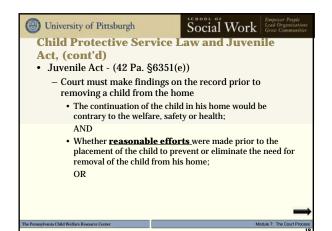
#### University of Pittsburgh

Social Work

- Combined Intent: Adoption Assistance Act of 1980 & Adoption and Safe Families Act of 1997
- Children are not placed in out-of-home care when they can be safe and protected in their own homes.
- When removal of a child occurs, reasonable efforts to accomplish reunification must always be made unless a court has determined that such efforts are not required.
- When reunification is not possible, reasonable efforts are made to timely accomplish permanency for that child through finalization of an adoption or with placement with a legal guardian.

# <page-header> Chiversity of Pittsburgh Scool of Vortex Pitter Pittsburgh Child Protective Service Law and Juvenile Act Provide a permanent, legally assured family for a child, who cannot be returned home. Provide a permanent, legally assured family for a child, who cannot be returned home. Provide a permanent, legally assured family for a child, who cannot be returned home. Other provide a permanent, legally assured family for a child, who cannot be returned home. Other provide a permanent, legally assured family for a child, who cannot be returned home. Other provide a permanent, legally assured family for a child, who cannot be returned home. Other provide a permanent, legally assured family for a child, who cannot be returned home. Other provide a permanent is possible for the child in foster care: Other provide a permanent of a child in foster care: AND • to make it possible for the child to return to home.

Module 7: The Cour



e Pennsylvania Child Welfare Resource Center



**Child Protective Service Law and Juvenile** 

- Court must make findings on the record prior to

· Necessity for an emergency placement, rendered lack of

• If reasonable efforts were not made to prevent removal, whether reasonable efforts were under way to make it

Social Work

( University of Pittsburgh

• Juvenile Act - (42 Pa. §6351(e))

services reasonable;

removing a child from the home

possible for the child to return home.

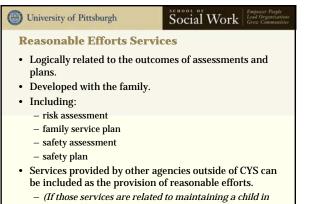
Act, (cont'd)

OR

## SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center



Module 7: The Court

his or her home.)

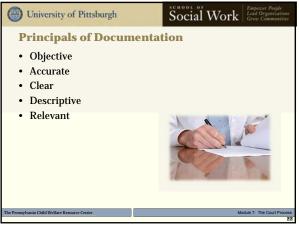
University of Pittsburgh	Social Work
Judicial Determination	of Reasonable Efforts
"Reasonable efforts" were m eliminate the need for remo home;	
or <ul> <li>Preventive services were not</li> </ul>	t offered due to the
necessity of an emergency p services was reasonable und	lacement, the lack of such
• Continuation of the child in contrary to the welfare, safe	



#### SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center



ss 22	
_	

### Image: Social Work Protective Custody

e Pennsylvania Child Welfare Resource Center

- Child Protective Services Law (CPSL)
  - As provided by Juvenile Act; or
  - By physician examining/treating child:
  - if protective custody is immediately necessary to protect the child;
  - limited to 24 hours, after which a court order is needed;
    must provide immediate oral notice to the
  - parent/guardian and to CYS; and
  - must provide written notice to parent, guardian within 24 hours.

Module 7: The Court Proce

O University of Pittsburgh	Social Work Emparate People Lead Organizations Graz Communities
Protective Custody, (co	ont'd)
<ul> <li>By the director/designee</li> <li>if protective custody is in the child; or</li> <li>if the child is a newborn</li> </ul>	nmediately necessary to protect
<ul> <li>must provide immediate parent/guardian and to</li> <li>must provide written no</li> </ul>	
	must make diligent efforts to 'custodian/family member of the porn.
	<b>—</b>
The Pennsylvania Child Welfare Resource Center	Module 7: The Court Process 24



## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

# Criversity of Pittsburgh Social Work Control of Control

University of Pittsburgh	Social Work	Empawer People Lead Organizations Graw Communities
Protective Custody, (co	ont'd)	
• Juvenile Act, (cont'd)		
<ul> <li>The criteria include but a</li> </ul>	are not limited to:	
<ul> <li>There are reasonable gr suffering from illness or</li> </ul>		child is
The child is in imminen	t danger from his/her	
surroundings and the re	emoval is necessary; or	
<ul> <li>If the child is a runaway</li> </ul>	/.	
he Pennsvivania Child Welfare Resource Center		odule 7: The Court Process

University of Pittsburgh	Social Work	Empawer People Lead Organizations Graw Communities
Emergency Placement Dependent Children • Medical facility;	Facilities for	
Licensed foster home or h	ome approved by the	court;
<ul> <li>Facility operated by a Chil approved by the court; or</li> </ul>	d Welfare agency or o	one
Any other DPW-approved	facility.	

Module 7: The Court Process



## SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center

#### O University of Pittsburgh

#### Social Work

Kinship Care Act (Act 25 of 2003)

- Requires
  - First consideration be given to relatives as a placement resource when a child cannot safely remain with his/her legal family and is placed in the legal custody of an agency;
  - CYS to document attempts to place children with a relative and, where appropriate, and
  - CYS to document reasons why such as placement was not possible.

## University of Pittsburgh Social Work Aggravated Circumstances The child is in the custody of a county agency and either

- The identity or whereabouts of the parents is unknown and cannot be ascertained and the parent does not claim the child within three months of the date the child was taken into custody; or
- The identity or whereabouts of the parents is known and the parents have failed to maintain substantial and continuing contact with the child for a period of six months.

Module 7: The Court

Chiversity of Pittsburgh Coccal Work Core Profession Aggravated Circumstances, (cont'd) • The child or another child of the parent has been the victim of physical abuse resulting in serious bodily injury, sexual violence or aggravated physical neglect by the parent.

usylvania Child Welfare Resource Ce

Module 7: The Court Process



## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

#### Social Work

#### Aggravated Circumstances, (cont'd)

- The parent of the child has been convicted of any of the following offenses where the victim was a child:
  - Criminal homicide;
  - Felony relating to:
    - aggravated assault;
    - rape;

How White the second se

- statutory sexual assault;
- involuntary deviate sexual intercourse;
- sexual assault; and
- · aggravated indecent assault.
- Misdemeanor relating to indecent assault; and
- An equivalent crime in another jurisdiction.

## University of Pittsburgh Social Work Aggravated Circumstances, (cont'd) The attempt, solicitation or conspiracy to commit any of the offenses set forth above. The parental rights of the parent have been

- The parental rights of the parent have been involuntarily terminated with respect to a child of the parent. (42 Pa. C.S.A. § 6302)
- The parent of the child is required to register as a sexual offender under subchapter H of Chapter 97 (relating to registration of sexual offenders) or to register with a sexual offender registry in another jurisdiction or foreign country.

Module 7: The Court Pr

dule 7: The Court P

## Components of a Petition • Petitioner name and contact information. • Child Respondent including: - Age, DOB, sex; - Residence at time of removal and contact information; and - Race, ethnicity. • Case Information: - Type of Dependency: • Abuse/Neglect; or • Status;

- Offense/Truancy/Incorrigibility/Ungovernable
- Petition Type; and

ylvania Child Welfare Resource Center

- Protective Custody.

## SCHOOL OF Social Work

*Empower People Lead Organizations Grow Communities* 

The Pennsylvania Child Welfare Resource Center

#### 🛞 University of Pittsburgh

#### Social Work

Components of a Petition, (cont'd)

- Child's Parents and/or Legal Guardian or Custodian: – DOB, Contact Information, Whereabouts.
- Closest Relative if whereabouts of Parent is unknown;
  Child's Attorney/Guardian ad litem (if known and
- appointed at time of petition);
- Additional Participants and their relationship to the child;

## University of Pittsburgh Social Work Components of a Petition, (cont'd) Dependency Allegation under the law (Juvenile Act at 42 Pa. C.S. §6302); and Including a statement that it is in the best interest of the child and the public; and

- that court intervention is needed.
- Reasonable efforts taken by the agency to prevent the placement; OR
- A statement of the emergency nature of the situation which did not allow for reasonable efforts to be made.

Module 7: The Court Proce

#### University of Pittsburgh Social Work Components of a Petition, (cont'd)

#### components of a Petition, (c

Narrative Statement:

e Pennsylvania Child Welfare Resource Cen

- Alleging the specific facts that are directly relate to allegations; and
- Support the definitions of dependency, abuse, and/or aggravated circumstances.
- Averment (declaration) that "it would be contrary to the welfare, safety, and health of the child to remain under the care of \_\_\_\_\_;
- Aggravated Circumstances Allegations (if applicable); and
- Prayer for particular relief.



## SCHOOL OF Social Work

Empower People Lead Organizations Grow Communities

The Pennsylvania Child Welfare Resource Center

#### O University of Pittsburgh

#### Social Work

Module 7: The Cour

#### Testifying in Court Activity

- Identify on note card which witness for whom you will prepare questions.
- Prepare five questions that witness would be asked at a dependency hearing.
- Three questions direct questions.
- Two question cross-examination questions.
- Prepare answers to the questions on the back of each card.
- Exchange cards with another table group as directed by the trainer.
- Take turns answering questions as if you are testifying in court.