## Multi-Ethnic Placement Act as amended by the Inter-Ethnic Placement Act (MEPA-IEPA) Guide

## **Steps to Achieve Goals:**

- Identify the child/youth's race, religion, national origin and ethnic background;
- Identify the family's race, religion, national origin and ethnic background;
- Assess the child's specific needs;
- Assess individual prospective parents' ability to meet those needs; and
- Match the child with the most appropriate family.

### Who Does This Affect?

- All state and county child welfare agencies involved in placements that received federal Title IV-E and Title IV-B funds;
- Adoptive and foster parents; and
- Children in placement or adoptive care.

## What Does It Require?

- Timely placement of a child for adoption or foster care in an appropriate home, not based on race, color or national origin of the adoptive or foster parent, or the child involved;
- · Individualized determination for each child; and
- Diligent recruitment of potential foster and adoptive families that reflect the ethnic and racial diversity of children in the state.

## What Is the Purpose?

- Decrease in the amount of time children wait to be adopted;
- Prevention of discrimination based on race, national origin and ethnic background when making foster care and adoption placement decisions;
- Facilitation of resource families who can meet the child's needs:
- Creation of equitable and positive outcomes for children; and
- Affirmation of active, creative and diligent recruitment efforts.

#### Facts:

- 1. Nearly 500,000 children are in foster care in the United States;
- 2. Tens of thousands of children in foster care are waiting for adoption;
- Two years and 8 months is the median length of time that children wait to be adopted;
- 4. Race, color and national origin should not override all other factors but may be considered as part of a child's specific needs if the following issues related to race, color or national origin have been considered and documented:
  - What are the child's special or distinctive needs related to these areas?
  - Can the child's needs be met in a readily available resource placement?

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- Why is it in the best interests of the child to take specifically take into account the child's needs surrounding race, color and ethnicity?
- Can these needs be taken into account without placing the child at risk of other harms?
- Can the child's needs be met only by a prospective resource or adoptive parent who shares the child's race, color or national origin?
- If so, is some delay justified in order to search for a parent of the same race, color or ethnicity?
- 5. Other considerations may include:
  - Age of the child or youth;
  - Ties to siblings and other relatives;
  - Health or physical considerations;
  - Educational, cognitive or psychological needs; and
  - Cultural needs, which may encompass religious, linguistic, dietary, musical, athletic or other issues.
- 6. When considering family preferences, agencies cannot deny or delay placement if the denial or delay is based on the family's preferences for a family with a family of similar race, color or national origin.
- 7. Health and safety must be the paramount concern in child placement decisions.
  - ✓ Note: Tribal rights of placement supersede the MEPA-IEPA provisions.

## **What Agencies Can Do**

- Promote good child welfare practice;
- Decrease delays in permanence caused by other factors;
- Review current state law:
- Issue clear agency policies;
- Monitor agency alignment with MEPA-IEPA intent and guidance;
- Implement a comprehensive (active, creative and diligent) recruitment plan;
- Provide training for workers; and
- Develop opportunities for discussion and value clarification.

## **What Child Welfare Professionals Can Do:**

- Consider permanence from the first contact with the child;
- Read the statute and federal guidance;
- Review agency policy and ask for clarification;
- Make individual decisions based on sound child welfare practice and the best interest of the child;

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- Be honest and respectful toward prospective resource and adoptive parents; and
- Document the reasons for decisions.

Sources: MEPA-IEPA, 2006; and The Multi-Ethnic Placement Act as Amended by the Interethnic Adoption Provision of 1996 by Joan Heifetz Hollinger & the American Bar Association (Retrieved from <a href="http://www.acf.hhs.gov/programs/cb/publications/mepa94/">http://www.acf.hhs.gov/programs/cb/publications/mepa94/</a>.)