

I. IDENTIFYING INFORMATION ON PLACED CHILD(REN) BEING ASSESSED				Date Completed: XX/XX/XXXX
Family Name: Ramirez		Case #: 0000001	Caseworker: Marilyn Johnson	
Out-of-Home Family Name: Allison		Address: 2023 Dartmouth Ave., City, PA XXXXX	Phone: 717-555-2121	
Placed Child's Name: (Siblings may be listed on same form)	Age:	Date placed in This Setting:	Date Last Seen	Interval
Rafael Ramirez	9	XX/XX/XXXX	XX/XX/XXXX	2 Month

II. HOUSEHOLD MEMBER INFORMATION				
Household Member's Name - Identify all household members. For children identify first name, last initial only	Age:	Role in Household:	Date Last Seen:	Affiliated County For children under CCYA supervision, list the county name
Fred Allison	34	Foster Father	XX/XX/XXX X	
Ginger Allison	33	Foster Mother	XX/XX/XXX X	
Rita A.	7	Bio Daughter	XX/XX/XXX X	
Frankie A.	11	Bio Son	XX/XX/XXX X	
Jill Q.	7	Foster Child	XX/XX/XXX X	Westchester Co.

III. PRIVATE PROVIDER INFORMATION (IF APPLICABLE):		
Private Provider Agency Name and Address	Private Provider Caseworker / Case Manager	Agency Phone Number
Foster Care Provider 1234 Front Street; City, PA XXXXX	Sheridan Jones	717-555-1234

IV: SAFETY INDICATORS					
<i>For each child listed in Section I, list the name in the space provided. Then determine if each indicator is: P= Positive, C= Concerning, or N= Negative for each child.</i>	Name	Name	Name	Name	Name
	Rafael Ramirez				
1. Child Functioning: How are the children functioning cognitively, emotionally, behaviorally, physically, and socially?	C				
2. Adult Functioning: How are the adult out-of-home family members functioning cognitively, emotionally, behaviorally, physically, and socially?	C				
3. Caregiver Supervision: How are out-of-home caregiver(s) actively caring for, supervising, and protecting the children in the home?	C				
4. Discipline: How are discipline strategies used with the children in the home?	P				
5. Acceptance: How do the out-of-home family members demonstrate in observable ways that they accept the identified child into the home?	C				
6. Community Supports: How do the out-of-home family members access/use community supports to help assure child safety?	P				
7. Current Status: How do the out-of-home family members respond to the current issues, demands, stressors within the home that affect the child's safety?	C				
8. Placed Child's Family- Out-of-home Family Dynamics: How do the dynamics between the caregiver(s) of origin and the out-of-home family support the safety of the child?	P				
9. Oversight: How does the out-of-home family demonstrate that they are agreeable to and cooperative with CCYA	C				

and other formal resources?				
10.Planning: How do the out-of-home caregiver(s) demonstrate that they are capable of and actively engaged in planning for the identified child’s day to day safety?	P			

**V. SAFETY ANALYSIS: RESPOND TO THE FOLLOWING ANALYSIS QUESTIONS**

1. Have any changes (positive or negative) occurred within the out-of-home family since your last assessment? Describe the changes and explain what prompted the change. Include in the explanation whether or not the change in the family resulted in a change in response to the 10 Safety Indicators. (Note: if this is the initial assessment, check here .
2. Considering all of the 10 Safety Indicators, are there sufficient positive Safety Indicators present and in operation that give you confidence that the child will remain safe in the setting? Provide your rationale for this judgment.

There are four positive indicators. Discipline, Community Supports, Placed Child’s Family and Out-of-Home Family Dynamics, and Planning. At this time, these four positive indicators are sufficient to ensure the safety of Rafael. Discipline: The Allison’s provide structure in their home and use effective discipline and provide structured day-to-day supervision in the home. The structure is difficult for Rafael to adjust to, due to lack of structure in the past. There has only been one incident that required discipline of Rafael (when he did not come home from school and went back to the old neighborhood) and the Allison’s handled that situation appropriately by talking with him and not allowing him to play video games for four days. Community Supports: Mrs. Allison is very active in her church and related activities. She requires all of the children to participate in church functions. This provides exposure to others in the community for Rafael. Although he does not seem overly interested in participating in church functions, it does result in Rafael being more visible in the community allowing for the opportunity for others to become aware if problems or concerns arise in the home. Mr. Allison does not participate regularly in these activities. Mrs. Allison is also very close and has frequent contact with her family. Placed Child’s Family and Out-of-Home Family Dynamics: Rafael has only seen his mother once at Court since he was removed from her care. While there is no contact between the foster family and Rafael’s mother, Mrs. Allison has made attempts to talk to Rafael about his feelings regarding seeing (or not seeing) his mother. Mrs. Allison has also made statements in support of Rafael visiting his mother and potentially taking Rafael to visits, but she is uncertain about having Rafael’s mother visit Rafael in the Allison home. Mrs. Allison is also uncertain about her abilities to supervise visits between Rafael and his mother and has asked for guidance from the provider agency and CCYA worker to help her gain comfort in visit supervision. Planning: Overall, the Allison family runs a well-structured routine in the home. Daily supervision in the home is based on the needs of the children. Ginger has expressed interest in learning more about Rafael’s specific needs, but has had limited success in gaining this information from Rafael.

One Negative Characteristic exists as the Allison family does not seem to understand that Rafael is a vulnerable child, and see his withdrawn sullen nature as something he chooses to do rather than a normal reaction to his current situation. While this does not affect his safety per se it is concerning in the longer term.

3. Describe in behavioral terms, any Negative Characteristic and/or Safety Indicators that are present. Include intensity, frequency, and duration of the Characteristic and/or Safety Indicator and the impact on this child. If there are negative Safety Indicators and the decision is to leave the child in this home, describe the rationale and justification for this decision. **Supervisory signature below indicates agreement with this rationale.**

The “Acceptance” Indicator is identified now as concerning but will likely decline to negative if supports or adjustments are not made quickly. At this point, Rafael is tolerated in the home by the parents and other children. He is included in activities, meals, etc., but there is little to no appreciation for how difficult of an adjustment this is for him. The foster parents make comments that they are not ready to give up but they are clearly frustrated with Rafael and his lack of outreach to them for help.

4. A) Consider and describe any Safety Indicators that are rated as “concerning”. B) Are there supports (e.g. respite care, child care, training on the child’s specific needs, etc.) that will enhance the resource family’s ability to provide a safe environment for the child? Provide your rationale for this judgment. For supports already in place, describe the effectiveness/impact/continued need for that support.
  - A. As reflected above, many of the indicators are concerning. Specifically, many characteristics related to “Acceptance” reveal that the Allison family does not have an understanding of Rafael’s previous life and how it affects his ability to relate to others. While the Allison family has many positive characteristics, the lack of acceptance of Rafael for who he is and the unrealistic expectations that they have for him to be an active member of the family and to reach out to them for help is concerning. In addition, the “Current Status” assessment indicates that the stress the family is currently experiencing is increasing due to “work” and other pressures that Mr. Allison will not discuss. Rafael is outside of the scope of the type of children that the Allison family indicated they wished to foster. He is 9 years old and they asked for children between the ages of 4 and 6. This is placing additional stress on the family. On the other hand, the Allison family home is free of any health or safety concerns. Mr. and Mrs. Allison are able to manage the demands of having four children in the home. Continual assessment will need to be completed to determine if this will change overtime due to Rita’s health concerns and the unnamed stressor(s). The Allison family is also increasingly reluctant to be available to contacts and visits which is reflected in the concerning rating for the indicator “Oversight”. However, the Allison family continues to permit access to their home and to all of the children. Additionally, all necessary

appointments for Rafael (and the other children in the home) have been made. Mrs. Allison, unprompted, made contact with the school to see how Rafael is adjusting there. Overall, "Caregiver Supervision" would be positive based on the fact that the Allison family makes themselves available to Rafael, provides adequate supervision, and are closely bonded to their own children. However, their inaccurate view of Rafael and lack of understanding of his needs are Concerning Characteristics. The Allison family does not seem to understand Rafael at a basic emotional level. They expect him to reach out to them and resent that he will not open up and seek help from them. They have an inaccurate view of his reality. Although this does not seem to result in any potential physical harm to Rafael, the atmosphere in the home must be affected by this and it has to impact on Rafael emotionally. He likely senses that he is not living up to the expectations of the foster parents.

Regarding "Child Functioning", while Rafael is not overtly aggressive or difficult to manage, he is sullen and not used to being dependent upon others. This creates a challenge for the Allison family. This is due in part to the fact that many of his freedoms that he had while not supervised are gone and his separation from his mother is very recent. He is not used to any significant interaction with other adults and he misses his own neighborhood. There is concern that Rafael may run from the placement. Jill, Rita, and Frankie spend their time interacting with one another and exclude Rafael from those interactions. This dynamic, however, does not appear to be hostile towards Rafael. Rita has significant health issues which presents a concern for both adults in the home. All of these Concerning Characteristics represent themes that are seen throughout the assessment. The "Adult Functioning" indicator has several Positive Characteristics; however, it is rated as concerning due to the Allison family's limited awareness of their strengths and limitations and have placed responsibility on Rafael for the success of the placement.

While no one indicator is consistently negative, and even the concerning indicator areas have some positives that are noted, the overall picture suggests that without supports or recognition by the Allison family that they are not truly accepting Rafael in the home, the placement is likely to disrupt in the near future. Rafael may run or the Allison family may call and ask that he be moved.

On the other hand, Rafael's basic needs for food, clothing, shelter, supervision, and structure are being met. There is no significant risk that the Allison family will overtly harm Rafael physically or neglect his needs. The longer-term picture however is worrisome in that the emotional impact of the concerning characteristics cannot be minimized and proactive measures must be taken to address the issues or a plan must be developed for a smooth transition to another placement. Given the stress the family is under, which seems to be exacerbated by this new placement, the Allison family will likely be unable to alter their views concerning Rafael at this time. One more visit focused on the family's understanding of Rafael and what they can reasonable expect from him will occur. Based on the outcome of the visit, a determination will be made regarding the sustainability of this placement.

While Rafael is believed to be safe for the immediate future, other alternative placement arrangements will be explored which may be a better match for Rafael's needs. Rafael and the family will be prepared for this change. Contacts with Rafael will be increased, independent of the Allison family to provide additional support to him. Additionally, wraparound services will be requested to provide outings, socialization, and time away from the Allison's home three times per week for several hours at a time.

**VI. SAFETY DECISION: *The following decisions should be made in conjunction with your supervisor.***

<b>Indicate your Safety Decision by recording the name of each child (one child per column) next to the applicable Safety Decision.</b>	<b>Name:</b>	<b>Name:</b>	<b>Name:</b>	<b>Name:</b>	<b>Name:</b>
<b>Safe:</b> Sufficient Safety Indicators exist that cause the undersigned persons to confirm <b>that the setting remains safe</b> for this child.	Rafael Ramirez				
<b>Unsafe:</b> Sufficient Safety Indicators exist that cause the undersigned persons to conclude <b>that the setting does not remain safe</b> for this child. Child must be removed from the setting. When this decision is made, the following additional steps must occur within the designated timeframe: <ul style="list-style-type: none"> <li>Review the child's current Safety Plan to determine modifications needed and document any and all necessary changes.</li> <li>If children from another county are placed in the home, concerns, as they relate to those children, should be communicated to the appropriate entities according to your County Children and Youth Agency's policy.</li> </ul>					
<input type="checkbox"/> Check here if the County Children and Youth Agency determines that the child is unsafe but remains in this	Date of Order:	Date of Order:	Date of Order:	Date of Order:	Date of Order:

setting as a result of a court order.		Date of Appeal:	Date of Appeal:	Date of Appeal:	Date of Appeal:	Date of Appeal:
<b>VII. SIGNATURE OF APPROVAL</b> (requires supervisory discussion)	<b>Marilyn Johnson</b>	<i>Marilyn Johnson</i>				xx/xx/xxxx
	<b>County Children and Youth Agency Caseworker Name</b>	Signature				Date
	<b>Denise Bartoloma</b>	<i>Denise Bartoloma</i>				xx/xx/xxxx
	<b>County Supervisor Name</b>	Signature				Date