

Learning Objectives

Participants will be able to:

- ✓ Describe organizational and time management methods to balance multiple priorities;
- ✓ Identify the steps in the Performance Management Cycle;
- ✓ Recognize methods to assess, support and enhance staff's commitment, confidence and competence;
- ✓ Discuss the importance of coaching when learning a new skill;
- ✓ Identify skills to provide culturally specific feedback to supervisees;
- ✓ Discuss the Interactional Helping Skills used in the Middle/Work Phase;
- ✓ Identify the seven key strategies and associated skills from the Solution-Focused approach.
- ✓ Explain the importance of using reflective supervision techniques;
- ✓ Explain the supervisor's role in the learning cycle;
- ✓ Identify supervisor pre- and post training techniques that facilitate the transfer of learning process;
- ✓ Recognize the structure of "Foundations" as a Strength-Based, Solution-Focused method of training new Child Welfare Professionals;
- ✓ Recognize their supervisory responsibility to support and mentor new Child Welfare Professionals who are attending "Foundations"; and
- ✓ Identify the steps in a performance evaluation.