

Pedagogy vs. Andragogy

(Teaching Children vs. Teaching Adults)

	Pedagogy	Andragogy
The Learner's Self Concept	<ul style="list-style-type: none"> <input type="checkbox"/> The learner is dependent upon the instructor for all learning <input type="checkbox"/> The teacher/instructor assumes full responsibility for what is taught and how it is learned <input type="checkbox"/> The teacher/instructor evaluates learning 	<ul style="list-style-type: none"> <input type="checkbox"/> The learner is self-directed <input type="checkbox"/> The learner is responsible for his/her own learning <input type="checkbox"/> Self-evaluation is characteristic of this approach
Role of the Learner's Experience	<ul style="list-style-type: none"> <input type="checkbox"/> The learner comes to the activity with little experience that could be tapped as a resource for learning <input type="checkbox"/> The experience of the instructor is most influential 	<ul style="list-style-type: none"> <input type="checkbox"/> The learner brings a greater volume and quality of experience <input type="checkbox"/> Adults are a rich resource for one another <input type="checkbox"/> Different experiences assure diversity in groups of adults <input type="checkbox"/> Experience becomes the source of self-identity
Readiness to Learn	<ul style="list-style-type: none"> <input type="checkbox"/> Students are told what they have to learn in order to advance to the next level of mastery 	<ul style="list-style-type: none"> <input type="checkbox"/> Any change is likely to trigger a readiness to learn <input type="checkbox"/> The need to know in order to perform more effectively in some aspect of one's life is important <input type="checkbox"/> Ability to assess gaps between where one is now and where one wants and needs to be
Orientation to Learning/Time Center Perspective	<ul style="list-style-type: none"> <input type="checkbox"/> Learning is a process of acquiring prescribed subject matter <input type="checkbox"/> Content units are sequenced according to the logic of the subject matter 	<ul style="list-style-type: none"> <input type="checkbox"/> Learners want to perform a task, solve a problem, live in a more satisfying way <input type="checkbox"/> Learning must have relevance to real-life tasks <input type="checkbox"/> Learning is organized around life/work situations rather than subject matter units

Adapted from <http://www.floridatechnet.org/in-service/abe/abestudent/andravsped.pdf>