

Learning Objectives and Agenda

Learning Objectives:

Participants will be able to:

- ✓ Explore strategies to manage endings and transitions ethically and respectfully;
- ✓ Examine a continuous appraisal/quality improvement process to encourage best practice and ethical application of performance standards;
- ✓ Identify the steps in the disciplinary process;
- ✓ Identify the supervisor's role in ensuring staff employ self care;
- ✓ Develop the beginning of a plan for self-care; and
- ✓ Identify the "next step" in professional growth and development.

Agenda

Section I: Introduction

Section II: "Desired" Transitions

Section III: "Undesired" Transitions

Section IV: Burnout and Secondary Traumatic Stress: Why Do These Happen?

Section V: Assessing Risk and Impact

Section VI: Making a Secondary Trauma Action/Self Care Plan

Section VII: The Organizational and Supervisory Roles – Building on Prevention and Intervention Strategies

Section VIII: The Next Step in Professional Growth and Development

Section IX: Evaluations