## Foundations of Supervision: Simulation Ratings and Rubric

	Strongly Disagree 1		Disagree 2	Somewhat Disagree 3		Somewhat Agree 4		Agree 5			Strongly Agree 6
The participant communicated in a way that was clear and easily understood											
•	Consistently used	•	Used many	•	Occasionally	•	Used a mix of confusing	•	Mostly used	•	Consistently used language
	language that was		words or		used confusing		and clear language		language that		that was simple and
	confusing		phrases that		language	•	Infrequently used		was simple and		concise
•	Heavily used		were	•	Occasionally		acronyms or jargon		concise	•	All expectations were
	acronyms or jargon		confusing		used acronyms			•	Most		completely clear
•	Expectations were	•	Frequently		or jargon				expectations		
	not clear		used						were clear		
			acronyms or								
			jargon								
	The participant's body language and voice tone were open and inviting										
•	Intimidating and/or	•	Rigid body	•	Lack of eye	•	Said or did the "right"	•	Made eye	•	Allowed time and space for
	aggressive body		language		contact		things, but it didn't feel		contact		SC to respond
	language	•	Sounded	•	Attention was		totally authentic	•	Paid attention	•	Expressive and/or emotive
•	Intimidating and/or		impatient		elsewhere	•	Inconsistent in body				voice
	aggressive tone of						language and tone (these			•	Consistent eye contact
	voice						either fluctuated over time			•	Fully present in the
							or they were inconsistent				interaction (i.e., all
							with each other)				attention was directed to
						•	Inconsistent eye contact				the interaction)

	Strongly Disagree Disagree 2		Somewhat Disagree 3		Somewhat Agree 4			Agree 5	Strongly Agree 6				
The participant demonstrated strengths-based language													
•	Shamed or blamed	•	Only focused on	•	Mostly focused on SC's	•	Mentioned strengths	•	Acknowledged	•	Supported the SC		
	the SC for their		the SC's		weaknesses		in a general way, not		the unique		through their unique		
	weaknesses		weaknesses				strengths specific to		strengths of		strengths		
							the unique SC		the SC				
The participant was responsive to cultural values, context, and experiences													
•	Were judgmental	•	Voiced incorrect	•	Questioned SC's stated	•	Seemed to listen to,	•	Generally	•	Appropriately		
	of values, context,		assumptions		values, context, and/or		but didn't necessarily		showed		connected values,		
	and/or experiences		about SC		experiences		connect SC's values,		empathy to		context, and/or		
•	Used demeaning	•	Asked	•	Dismissed the connection		context, and/ or		situation		experiences to		
	terms about		insensitive		between SC's values,		experiences to their	•	Validated		current situation		
	values, context,		questions		context, and/or		current situation		experiences	•	Met the client where		
	and/or experiences				experiences and their						they were		
					current situation								
				7	The participant demonstrate	d ap	propriate boundaries						
•	Took advantage of	•	Took advantage	•	Left SC confused about	•	Behavior approached	•	Behavior	•	Used position of		
	their position of		of their position		respective roles		crossing boundaries,		approached		power responsibly		
	power		of power, but	•	Questionable use of		but unable to self-		crossing	•	Able to adjust to		
•	Unapologetic about		made efforts to		power		correct		boundaries, but		SC's personal		
	actions		resolve it (i.e.,						able to self-		comfort level as		
			acknowledged						correct		needed		
			it, apologized)										