## Instructor Responsibilities for a Training Session

3-4	l Weeks	Prior to the Training Session:
		Check to make sure you have the most recent version of the curriculum
		Review the curriculum and materials, including any prerequisites or pre-work
		Note areas where questions might arise or you feel participants might struggle with concepts
		Practice delivering portions of the curriculum
		Speak with your Resource Specialist or CIS if you have any questions
2 V	Veeks P	rior to the Training Session:
		Receive and check your training materials and contact the Administrative Assistant who sent you the box if anything is missing
		Preview all multimedia being used
		If needed, prepare pre-made flip charts
1 V	Veek Pr	ior to the Training Session:
		Check the directions to your training site on the Training Room Guide; check the weather and traffic/construction information
		Plan to arrive one hour prior to your day's start
		Identify key examples, scenarios, or large group discussion questions if not specified in the curriculum content
Du	ring the	e Training Session:
		Setting up materials, resource table
		Setting up sign-in sheet and instruct participants to sign in
		Re-testing media in the room
		Greeting participants as they enter the room
		Using verbal and nonverbal signs to assess your participants' level of understanding and comfort with content/activities
		Continuously assessing timing
		Continuing to self-evaluate throughout the day and adjust as needed
Aft	er the T	raining Session:
		Log in to attendance sheet, complete, and submit
		Clean up supplies and room
	П	Self-evaluate for any necessary changes for your next training session

Send back training materials using prepaid label included with your materials box
Submit invoice
Complete the Trainer Feedback Form
Turn off equipment and lock the door, unless otherwise indicated